

Developing Literacy First Level (CfE)



Characteristics

- Aware that words are made of different sounds
- Decode words (apply knowledge of letter-sound relationships to correctly pronounce written words)
- Comprehend picture books, short chapter books, information materials
- Develop sight vocabulary of tricky (irregular) words and those the child can already decode.
- Put words together to form simple sentences
- Learn to develop ideas in a logical progression
- Write about topics of personal interest in various modes (e.g. letters, stories, notes, poems)

Main Elements for Teaching Literacy

Effective On-going Learning and Teaching involves:

1. Planning
2. High interest
3. Repetition over three consecutive days
4. Emotional cloaking
5. Multi-sensory experiences
6. Each aspect of literacy is needed to reinforce the other
7. Making connections to prior learning

Moving on

- Encourage children to read a passage more than once.
- Be a reading and writing model. Model fluency, intonation and expression.
- Discuss what you are reading, relating it to the child's experiences and yours.
- Explain new words you find in stories and try to use them in context in everyday life.
- When children are trying to write a word, encourage them first to sound out the word and count the number of sounds that they hear, and then help them think about how each sound will be represented by letters.
- Encourage children to clap out syllables in a longer word and then sound out each syllable before trying to write it.
- Each day make sure that the child:
 - Is read to (you are modelling skills and developing a love for story)
 - Reads to another (practicing skills)
 - Reads to himself (experiencing the wonder of books)
 - Revises alphabet and digraphs, blends and diphthongs (overlearning required for automaticity)
 - Writes something using active thought processes (encourages self-belief and success)
- Read non-fiction and well as fiction and help the child distinguish between fact and fiction.
- Be positive and encouraging when the children are reading. Help as much as in necessary and as little as possible.