**Gathering and Collating Evidence**

**The following ideas come from the Achievement of a Level Days when attendees were asked the following questions:**

* ***How do you collate evidence?***
* ***How do you assess Reading?***
* ***How do you assess Listening and Talking?***

**How do you collate evidence?**

* Cross-curricular links
* Learning Logs
* Holistic Assessments
* Assessment folders
* Ensure what you keep is meaningful and supports planning for next steps
* Friday Learning Logs
* Organised by Literacy, Numeracy and Other Curricular Areas

**Ways of Assessing Reading**

* Note taking
* highlighted texts
* creating new texts – including posters
* close reading / comprehension
* stats
* observations
* reading aloud
* mindmaps
* SNSAs
* phonics (Ed. Scot / different schemes have sheets to monitor these)
* Highland Literacy
* holistic tasks with elements of reading
* sorting fiction vs non-fiction
* for Enjoyment and Choice
  + providing opportunities to pick different texts
  + consider across all work
  + based on knowledge of child
  + based on feedback from parents about home reading habits

**Ways of Assessing L&T**

* Flipped classroom
* Pupil made videos
* Peer assessment
* observations
  + in all work
  + checklists (solo talks; group discussion)
  + post its (can then be kept on in a jotter, with one page per pupil)
* based on moderation
  + record one/two pupils a year
  + share / moderate with colleagues re standards
  + can then use this experience to support professional judgements when assessing other pupils (no need to record every pupil)
* Number Talks
* NB. skills must be taught first

More ideas for assessing Reading and Listening & Talking can be found below:





















