**MODERATION FEEDBACK PUPIL 1**

**LITERACY ACROSS LEARNING**

Where there was significant literacy involved across the school –

Did you feel the pupil’s literacy skills were applied consistently across all areas of the curriculum? **YES NO**

If not – what were the main differences?

**Spelling sentence structure paragraphing punctuation quality of vocabulary**

**Any other notable differences:**

**PUPIL LEVEL**

At which level is the pupil working overall? **1st 2nd  3rd  4th**

Are they performing consistently in all areas of the curriculum? **YES NO**

**Explain:**

**MODERATION FEEDBACK PUPIL 1**

**ASSESSMENT**

Choose ONE example of assessment you felt was helpful in supporting pupil progression:

**SUBJECT**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Was the assessment formative or summative? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Was the assessment linked to the success criteria? **YES NO**

Explain why you felt it was a successful example of assessment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LEARNING INTENTIONS AND SUCCESS CRITERIA**

Provide ONE example of effective success criteria from any of the tasks set:

**TASK**

Which task did you find most engaging and/or relevant to the pupils’ needs?

Explain why.

**PUPIL FEEDBACK**

Give one example of effective teacher feedback.

Were there any examples of quality peer and/ or self-assessment? Provide example: