# Argyll and Bute Learning and Development Framework 0-5 Years





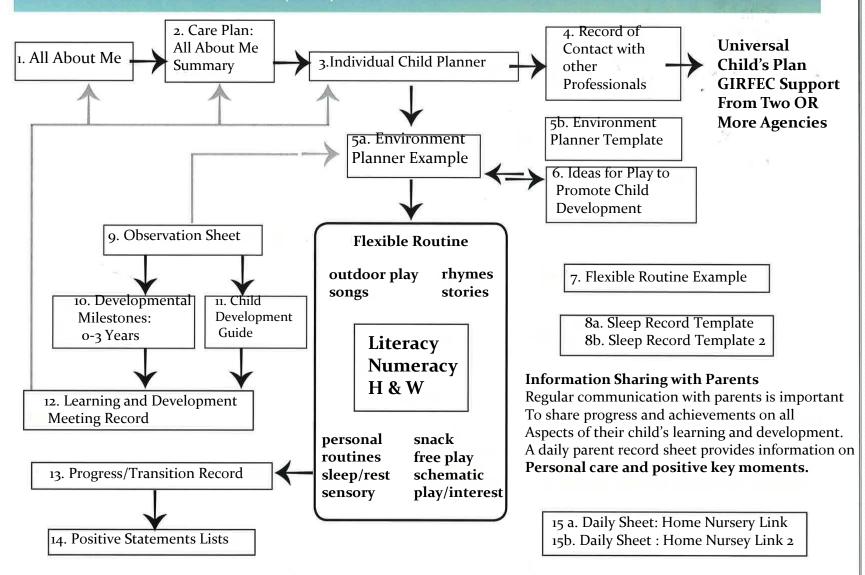


# Part one – Baby & Toddler

- Pre-Birth to Three, Positive Outcomes for Scotland's Children and Families supports the national vision to make 'Scotland the Best Place to Grow Up' by developing an understanding of four key principles for best starts and positive outcomes:
- The Rights of the Child
- Relationships
- Responsive Care
- Respect

These four key principles underpin the nine features and links to Building the Ambition.

#### PART ONE (0-3) APPENDICES FLOWCHART



# Planning for Young Children's Learning and Development

Information gained from observations is the basis of planning for progression through play and comes about as a result of a real understanding of a child's interests, needs and previous experiences

- Observation Sheet (appx 9)Also, the following appendices:
- Developmental Milestones (appx 10)
- Child Development Guide (appx 11)
- Learning and Development Meeting Record (appx 12)

"it is important to know how children develop and learn from the beginning, how they are developing at any point in time, and how they might develop and learn in the future."

**Building the Ambition 2014** 

#### So what now?

- The following will help practitioners focus on the L & D needs of individual children in their care:
- Care Plan (appx 2)
- Individual child planner (appx 3)
- Environment Planner (appx 5)
- Schematic Play

# Schematic Play in Action

• www.youtubescematic

### Developmental Milestones

The majority of young children will be within the parameters of their milestones however how do we support and plan for those individual children who may require a helping hand?

# KEY MESSAGES: PLAY – Your role!

- Observations what is significant, new or a concern?
- Recognising schemas
- Planning for the environment indoors and out!
- Written communication L&D meeting record
- 1-1 support Developmental Milestones

"Children are like tiny flowers:

They are varied and need care, but each is beautiful along and glorious when seen in the community of peers."

Friedrich Frobel





It's up to you!

#### Contact details

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https://blogs.glowscotland.org.uk/ab/sali/early-years/

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