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POSITIVE STATEMENTS

When writing reports key workers must be positive and as accurate as possible about the child’s progress. The emphasis is on celebrating success and any concerns about a child’s progress should be discussed with the parents at the earliest possible time.

The following phrases can assist the child’s key worker in their use of positive statements in reporting to parents, while giving accurate information about the child’s progress and their next steps.

**Positive Statements:**

* Developing
* Shows confidence in
* Participates in
* Joins in
* Likes to
* Enthusiastic
* Is able to
* Is aware of
* Confident
* With help can
* Is gaining confidence in
* Continues to
* Enjoys watching others to
* Learning to
* Increasingly interested in
* Enjoys
* Beginning to
* Can
* Attempts to
* Mimics
* Copies
* Is interested in

The following examples can be used as a guide and have been divided into the four areas of development.

**Social, Emotional and Behavioural**

Theo is happy, confident and secure in nursery

… is developing friendships

… makes friends easily

… relates well to adults and other children

… enjoys the company of adults/other children

… is beginning to share with others/take turns

… can share with others /take turns

…is beginning to participate in imaginative play with puppets/ dressing up/ pretend play/small world

play e.g. dolls house/ garage and cars

…is increasingly interested in…

…enjoys all aspects of imaginative play, particularly ……

…interacts well with others during imaginative play

…is beginning to participate in ring games/ singing/ dancing

…enjoys ring games/ singing/ dancing/ role play

…particularly enjoys…..

…likes to sing/ play musical instruments

…prefers singing/ dancing, etc in small groups

…enjoys singing/ dancing, etc in large groups

…is confident singing/dancing, etc in small groups

…is confident singing/ dancing, etc in large groups

… is considerate and caring

… recognises others needs and feelings

… is sensitive to others needs and feelings

… is learning to… express feelings/make choices

… is developing preferences …

… likes to help e.g. tidying up, preparing snack etc

… is beginning to follow rules/routines

… is able to follow rules/routines

… is able to concentrate for a short time

… can concentrate on a chosen activity

… can persevere and finish a task

… needs a little support in self- help skills e.g. toileting/feeding/ hand washing/ tooth brushing/dressing

up/ dressing for outdoor play/making choices

… is learning to…..

… is developing independence in e.g. toileting/feeding/hand washing etc

… is becoming increasingly independent in e.g. toileting/feeding etc

… is independent in all areas of self-help

**Cognitive**

Theo is beginning to explore in the sand/water

… enjoys playing in the sand/water

… enjoys watching others playing in the sand/water

… particularly enjoys e.g. washing dolls/coloured water/bubbles/boats/sea creatures/ladles/sieves etc

… enjoys digging in the sand for treasure/making sandcastles/ wet sand/making patterns etc

… is beginning to explore gloop

… enjoys playing with gloop

… is particularly interested in nature, she particularly enjoyed planting… and seeing it grow/feeding the

birds/ the wind/snow/ice etc

… has discovered her reflection and takes delight in looking at herself

… attempts to post……… into bags/boxes

… is beginning to post ……..into bags/boxes

… her favourite game is posting……. into bags/boxes

… likes to transport her collection of treasure in bags/boxes around the…..

… is increasingly interested in …

… particularly enjoys discovering the changing objects in the treasure basket

… she likes bright/shiny/patterned/ natural objects

… is beginning to recognise some numbers, colours, shapes and patterns

…is beginning to participate in imaginative play with puppets/ dressing up/ pretend play/

small world play e.g. dolls house/ garage and cars

…enjoys all aspects of imaginative play, particularly ……

…interacts well with others during imaginative play

…is beginning to participate in ring games/ singing/ dancing

…enjoys ring games/ singing/ dancing/ role play

…particularly enjoys…..

…likes to sing/ play musical instruments

…prefers singing/ dancing, etc in small groups

…enjoys singing/ dancing, etc in large groups

…is confident singing/dancing, etc in small groups

…is confident singing/ dancing, etc in large groups

**Speech and Language**

Theo is beginning to say two or three word phrases

… is beginning to communicate using short phases

… uses gesture and speech together to communicate

… speech is clear

… enjoys talking to/ interacting with adults/other children

… mimics sounds during pretend play e.g. baby crying

… enjoys singing/ rhymes/nonsense rhymes/telling jokes/repeating stories

… enjoys sharing news from home

… likes to play with puppets

… is interested in looking at books

… enjoys listening to stories

… can answer simple questions related to story

… is beginning to follow simple instruction

… can follow simple instruction

**Gross and Fine Motor**

Theo takes care when attempting to run/jump/hop/climb/balance/slide

… is beginning to….. with increasing confidence/skill

… shows increasing confidence/skill in …

… enjoys energetic activity both indoors and out

… particularly enjoys …………

… is confident in ……………...

… is attempting to post/thread/stack…………

… shows increasing skill/confidence in …..

… enjoys posting/threading/stacking………….

… attempts to roll/throw/kick the ball

… is beginning to roll/throw/kick the ball with increasing skill/confidence

… enjoys ball games, her favourite game is………

… is becoming aware of safety in play

… delights in the discovery of pushing and pulling toys

… attempts to move and dance to music/in time to music

… is beginning to move and dance to music/in time to music

… enjoys moving and dancing to music/in time to music

… particularly enjoys having an audience when she is dancing

… enjoys dancing with other adults/children

… is attempting to use…… to build ……

… is developing skills in …

… enjoys building…… using……

… is beginning to participate in painting/glueing/collage/mark making/printing/ modelling with

playdough activities

… enjoys painting/mark making/modelling with playdough etc

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