



Customer Services Education: Early Years

Continuing Professional Development

EARLY LEARNING & CHILDCARE

2019/2020



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Introduction

These courses are funded by the Local Authority's Workforce Development budget and open to all Education staff, Childcare Workers and Childminders within Argyll and Bute.

Places are limited and will be offered on a first come, first served basis. If courses are oversubscribed it may be necessary to limit the number of places per setting.

Please book as soon as possible to avoid disappointment. If there is a waiting list, we will confirm your place as soon as one becomes available. Please supply us with an email address (for schools this should be your enquiries email) and we will email you a reminder of the course approximately two weeks prior to the date. At this time, we will also email you a pre-learning log for completion which will enable the tutor to tailor the course accordingly.

If you cannot attend, please inform us as soon as possible as there may be a waiting list, Email cpdearlyyears@argyll-bute.gov.uk

Please note that some courses will involve outside activities, please ensure staff are aware of this and that they dress in appropriate warm/waterproof clothing.

A £30 administration fee applies to all those who fail to attend without notice. We require this cancellation 7 days in advance of the course in order to help us to fill the space and avoid unnecessary catering costs. Exceptions; if an individual is sick, please inform us as soon as possible. If the weather is inclement, there will be no charge if travel proves problematic.

ALL CANCELLATIONS HAVE TO BE MADE BY EMAIL

Lunch will only be provided at events held within Inveraray Conference Centre and the Loch Fyne Hotel, Inveraray (please outline any dietary requirements). For all other venues please bring a packed lunch. Tea and coffee will be provided at all training courses.

To book a place on any of these courses, please complete the enclosed training application form (this is available electronically if preferred) and return to:

Sheena Stewart, Argyll House, Alexandra Parade, Dunoon, PA23 8AJ
or email cpdearlyyears@argyll-bute.gov.uk
by 6th September 2019





Courses taking place in September will be confirmed asap, further courses will be confirmed week commencing 23rd September 2019.

E-Learning

Once again the Early Years Service has purchased a number of licences to allow Early Years Practitioners to complete CPD courses online. We have had very positive feedback from this training as it has allowed staff members to train at their own pace and at a time that suits them best.

Who should attend?

We have colour coded each course into categories to assist you in making your choices.

Early Level	
0 - 3 years	
Childminders	
Out of School Care Groups	

Codes can be found beneath each course descriptor, please refer to them as they will be helpful to know if the course is suitable for staff within your settings.





We are Connected, Curious and Creative

Early Years Conference
Thursday 7th November 2019
The Queen's Hall, Dunoon

Guest Speakers

Professor Ferre Laevers

Julia Moons

Dr Kate Wall



All places on this conference must be booked at:
<https://www.eventbrite.co.uk/e/we-are-connected-and-creative-tickets-63861089237>

Adventures with Alice

This one year programme covers six key areas of learning; Curiosity, Connections and Relationships, Language, Thinking, Creativity and Wellbeing

Argyll and Bute ELC settings have been given the opportunity to access this resource which consists of:

- Six 50 minute films
- 24 page magazine
- Nine posters

Alice will be delivering two short sessions around the resource and how to make best use of it.

If you haven't yet accessed Adventures with Alice, please contact the Early Years team, at earlyyears@argyll-bute.gov.uk



Inveraray - Morning Session

Thursday 22nd August 2019
Inveraray Conference Centre
9:30 am - 12:30 pm

Course Reference No EY01

Inveraray - Afternoon Session

Thursday 22nd August 2019
Inveraray Conference Centre
1:00 pm - 4:00 pm

Course Reference No EY02

This training will be delivered by
Alice Sharp, Experiential Play



Paediatric First Aid

The aim of this workshop is to give people information on different first aid situations they may encounter whilst looking after young children, and how to deal with them. It also looks at how to recognise and respond to serious medical conditions and injuries. The course includes training on shock, bleeding, burns, scalds, choking, broken bones, head injuries, bites and eye injuries. It also covers awareness and recognition of meningitis and anaphylactic shock, the contents of a first aid kit and the recording of accidents and incidents.

Please note that this training complies with the Care Inspectorate requirement for a current Paediatric First Aid certificate; where 'current' means re-certification within the last three years by an approved First Aid provider, and 'paediatric' means the course includes child and infant CPR, choking, illnesses and is at least six hours long.

Oban

Thursday 5th September 2019

The Corran Halls

9:30 am—3:30 pm

Course Reference No EY03

Dunoon

Thursday 12th September 2019

The Queen's Hall

9:30 am—3:30 pm

Course Reference No EY04

Helensburgh

Thursday 19th September 2019

The Civic Centre

9:30 am—3:30 pm

Course Reference No EY05

Inveraray

Saturday 21st September 2019

The Loch Fyne Hotel

9:30 am—3:30 pm

Course Reference No EY06

Paediatric First Aid

Tarbert

Thursday 26th September 2019

The Templar's Hall

9:30 am—3:30 pm

Course Reference No EY07

Inveraray

Saturday 7th March 2020

Loch Fyne Hotel

9:30 am—3:30 pm

Course Reference No EY08

Inveraray

Thursday 12th March 2020

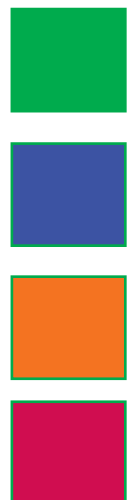
Inveraray Conference Centre

9:30 am—3:30 pm

Course Reference No EY09



This training will be delivered by
Anne Brown
First4LIFE



Bringing Picture Books to Life Session One

Who's eligible: Anyone working with groups of children aged 3-5 years who would like to develop the way they read aloud with children.

About the training: This training session combines practical activities with best-practice academic research to support practitioners to bring picture books to life.

Course content:

- Storytelling and reading aloud – what's the difference?
- Creative ways to introduce your book
- Choosing books to read aloud
- Using your voice

The variety of activities included in this course are designed to:

- Boost practitioner confidence working with groups of children and adults
- Improve understanding of how voice is used to engage parents and children
- Help practitioners consider different kinds of picture books and how these impact on various aspects of a child's language and literacy development
- Encourage practitioners to extend or embellish familiar stories



Gifting Bookbug Explorer Bags Session Two

The Bookbug Explorer Bag is gifted to every three-year-old in Scotland in their first year of ELC. The free Explorer Bag is packed with books, music, drawing materials and other resources to encourage parent and child interaction.

The variety of activities and information included in this course are designed to:

- Give practitioners an understanding of how to gift the Explorer Bag effectively, including how to integrate the bag into their setting to excite children about books, stories and reading
- Improve understanding of how to engage parents in Bookbug bag gifting and why this is important
- Give ideas of practical activities that can be done in a setting that will build excitement before gifting the bags
- Highlight key messages about book sharing to pass on to parents
- Show how the Explorer bag links to GIRFEC and Curriculum for Excellence



Inveraray

Tuesday 29th October 2019

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY10

This training, incorporating both sessions, will be delivered by
The Scottish Booktrus



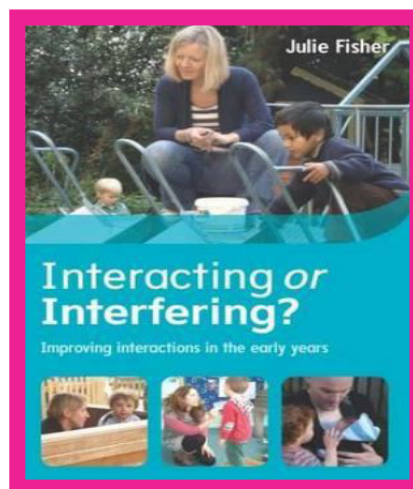
Interacting or Interfering Improving Interactions in the Early Years

This seminar will explore what is meant by ‘effective’ adult-child interactions. It will consider the role of the adult in both adult-initiated and child-initiated situations, both indoors and out, with groups of children and with individual learners. Through the use of DVD footage, delegates will have the opportunity to reflect on their own practice when interacting with young learners, and the quality of the practice for which they are responsible.

Each ELC setting attending will also be provided with a copy of the book, *Interacting or Interfering*, by Julie Fisher

Issues addressed:

- The importance of the learning environment as a context for adult-child interactions
- How adults tune in to children’s current thinking in order to support and extend that thinking further
- When intervention becomes interference
- Different strategies for challenging thinking in both adult-led and child-led situations
- The personal attributes of those practitioners who are effective in supporting children’s thinking



Inveraray

Wednesday 25th September 2019

The Inveraray Inn

9:30 am - 3:30 pm

Course Reference No EY11

This training will be delivered by

Professor Julie Fisher

Professor Julie Fisher is an independent Early Years Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University



Principles of Therapeutic Play

This training session looks at some of the key principles of therapeutic play and its benefits to children and young people. The session also discusses the impact of trauma on children and their development, and how therapeutic play could support a child who is or has been living with trauma.

The afternoon session gives an opportunity for participants to try out some of the play activities and discuss their effect on children with different behaviours. There is also a Sand Tray session run by Norrie Ritchie which gives a taster on the therapeutic benefits of Sand Tray work.

Participants will all have a small booklet of therapeutic play activities to take away.

By the end of the session, participants should be able to:

- Understand the basics of therapeutic play
- Have knowledge of the impact of trauma on the developing child
- Understand the difference between grounding and soothing
- Have an idea of some therapeutic play activities which can be used in the workplace
- Have experience from a taster of Sand Tray therapeutic work

Inveraray

Friday 20th September 2019
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY12

Inveraray

Friday 6th March 2020
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY13

This training will be delivered by
Debbie Willett and Norrie Ritchie



Debbie Willett – is the Workforce Development Officer for Children’s Services in East Ayrshire. Debbie has previously worked with Play Scotland, SQA, and Skillsactive.

Norrie Ritchie – having just completed his PHD in therapeutic techniques using IT, is also a Sand Tray therapist as well as having a postgraduate degree in Cognitive Behaviour Therapy.

Introduction to Child Protection with a focus on Early Years - Level 1

This child protection training is aimed at people in early years and childcare settings. The course is designed to help frontline workers recognise child protection concerns and know how to respond, and in order to fulfil their shared responsibilities of protecting children and safeguarding their wellbeing.

By the end of this training participants will:

- Understand what is meant by 'it's everyone's responsibility to protect children'
- Be familiar with current legislation and policy, and how this applies to your work place setting
- Understand child abuse and recognise child protection concerns
- Know what to do if you have a concern about a child
- Be aware of the different ways children communicate and have considered how abuse and neglect might impact on a child's communication
- Have considered when and how to raise children's wellbeing concerns with parents & carers
- Know when to seek appropriate support/supervision and where to look for this

Inveraray

Thursday 3rd October 2019
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY14

Inveraray

Saturday 2nd November 2019
The Loch Fyne Hotel
9:30 am - 3:30 pm

Course Reference No EY15

Inveraray

Saturday 1st February 2020
The Loch Fyne Hotel
9:30 am - 3:30 pm

Course Reference No EY16

Additional Child Protection Links for ELC Professionals

Professionals section on Child Protection on the Argyll & Bute website

<http://www.argyll-bute.gov.uk/social-care-and-health/professionals>

Protecting Children e-learning module

<http://www.argyll-bute.gov.uk/protecting-children-elearning-module>

Inter Agency Child Protection Procedures

<http://www.proceduresonline.com/westofscotland/>



Identifying Child Protection Concerns - Level 2

This training is aimed at helping early years and childcare workers contribute to the protection of children at risk. It offers progression from our Introduction to Child Protection training, to give more in depth knowledge and understanding in relation to identifying child protection concerns, to help participants:

- Be familiar with the nature and prevalence of abuse and neglect and the potential impact of specific issues on children's wellbeing
- Understand the difference between a child in need and those in need of protection, and how to act upon concerns
- Know what to do to support children in line with Getting it Right for Every Child
- Know how to effectively observe, record and report concerns about children
- Be able to contribute to the assessment and management of risk within families

Participants should be familiar with A&B's inter-agency child protection procedures before attending:- *West of Scotland Child Protection Procedures* are available as a web based document at: <http://www.online-procedures.co.uk/westofscotland/>

Please note our child protection training is progressive i.e. you should have completed **Introduction to Child Protection** training first before attending this training (either from your own organisation, multi-agency training or online).

There are more Level 2 courses scheduled to take place this academic year, if you wish to access them, please visit the Child Protection training website <https://www.argyll-bute.gov.uk/childrens-services-training>

Inveraray

Tuesday 18th February 2020
Inveraray Conference Centre
9:30 am - 3:30 pm

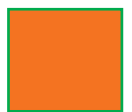
Course Reference No EY17

Inveraray

Saturday 14th March 2020
The Loch Fyne Hotel
9:30 am - 3:30 pm

Course Reference No EY18

All Child Protection training will be delivered by
Alex Honeyman, Inter-agency CP Training Coordinator
and Lorna Cameron, Development Officer Early Years



PATHS

Promoting Alternative Thinking Strategies

PATHS is an emotional literacy programme which has been running successfully across the Authority, in a number of Early Learning & Childcare and School settings, over the last 7 years and has had a very positive impact on outcomes for children including; improved empathy and responsibility, children more able to articulate their feelings, listening skills, verbal and non-verbal communication (including children with ASN).

This training day will focus on the first stage of the programme suitable for ELC and P1/P2 staff.



Inveraray

Tuesday 24th September 2019

Loch Fyne Hotel

10:00 am - 3:00 pm

Course Reference No EY19

This training will be delivered by
Mairead Ewart, Barnardos



Three Assets Approach Curriculum Design and Pedagogy in the Early Years

Outdoor Play & Learning Culture Partnerships

When developing the Argyll and Bute Delivery Plan for the expansion of ELC, there was a strong desire to see the expansion as an opportunity to achieve transformational change in how we provide Early Learning and Childcare in Argyll and Bute. With quality a key priority in the expansion to 1140 hours, it made sense to focus on 3 key assets we have right here in Argyll and Bute to help provide rich, relevant and rooted learning experiences for our children during their additional funded hours.

In developing the 4 capacities of Curriculum for Excellence, and drawing on the work of Professor Ferre Laevers, the aim is for Health & Wellbeing to be a priority as we develop competencies & life skills, encourage exploratory drive and build resilience by strengthening children's connections to:

- themselves, first of all
- the people and communities around them
- nature
- the wider world

This course will unpack Argyll and Bute's Early Years document "Three Assets Approach: Curriculum Design and Pedagogy in the Early Years". It will help you to explore what this means for your ELC setting and how you can embrace the three assets approach to provide a high quality ELC experience for your children in a holistic and meaningful way.



Lochgilphead

Thursday 19th September 2019
Council Chambers, Kilmory
9:30 am - 3:30 pm

Course Reference No EY20

This training will be delivered by
Kathleen Johnston and Linda Burgar
Early Years Team



Exploring Sensory Preferences

Small changes can make a big difference

Learning Outcomes - by the end of this one day training participants will:

- Be able to identify their own sensory preferences
- Be able to identify a child presenting with sensory preferences
- Have an understanding of the seven senses
- Understand the impact environment can have on learning
- Learn strategies that enhance the learning environment to take back to your own nursery.

You should have an interest in child development and sensory development in the young child. This training is a practical and experiential session with a mix of training, workshops and case studies.



Inveraray

Thursday 21st November 2019

Inveraray Conference Centre

10:00 am - 3:00 pm

Course Reference No EY21

Inveraray

Wednesday 11th March 2020

Inveraray Conference Centre

10:00 am - 3:00 pm

Course Reference No EY22

This training will be delivered by
the Children's Occupational Therapy Team



Fight, Flight or Just Right **Let's talk about distressed behaviour and** **what we can do about it**

This two day course is for Early Years staff who currently have a child or children in their care who are regularly experiencing overwhelm, upset, anxiety and acting out behaviours within the nursery setting. The child may be pre-verbal or verbal. They may have limited play routines and dislike change to their routine.



Participants must commit to both days.

Inveraray and Lochgilphead

Tuesday 22nd October 2019
and Monday 25th November 2019 (In-service day)
Inveraray Conference Centre and Whitegates
10:00 am - 3:00 pm

Course Reference No EY23



This is a multi agency training and will be delivered with input from
**the Children's Occupational Therapy Team, the Early Years Team and Speech and
Language Therapists.**

Coastal Activity Leader Training (CALT)

Accredited as a Level 2 Award, Coastal Activity Leader Training is a course designed to inspire students to lead groups of children, young people and adults in the coastal environment. Participants who complete the course will be given the skills to feel confident in the exploration, discovery and conservation of the wild marine environment.

During the course students will gain coastal bushcraft skills, increase their coastal naturalist knowledge and discover new seashore activities, they will learn the basic health and safety requirements required to lead groups and outdoor learning sessions in this unique and dynamic environment.

This is a seven day course which will take place around the Coastal area of Cowal, we have secured office space as a base for assessment work.



Dunoon

Monday 28th October to Sunday 3rd November 2019

Argyll House (office base)

9:30 am - 3:30 pm

Course Reference No EY24

This training will be delivered by Wild Things!

<https://wild-things.org.uk/our-events/coastland-activity-leader-training-calt/>

Places on this training are limited, Early Years will look at all requests received and will advise who has been allocated a place.

Woodland Activity Leader Training (WALT)

Accredited as a Level 2 Award, Woodland Activity Leader Training is a practical training course, filled with inspirational ideas and activities, that will provide you with the skills required to be a confident outdoor educator.

Wild things! will also provide guidance for our future woodland leaders on a variety of different resources and methodologies for creating and delivering the best possible outdoor learning sessions. All you need to bring is your enthusiasm, love of the outdoors, and a willingness to explore and discover new skills.

This is a seven day course which will take place around the woodland area of Inveraray. We have secured office space within Inveraray Conference Centre as a base for assessment work.



Inveraray

Monday 2nd to Sunday 8th March 2020

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY25

This training will be delivered by Wild Things!

<https://wild-things.org.uk/our-events/woodland-activity-leader-training-walt/>

Places on this training are limited, Early Years will look at all requests received and will advise who has been allocated a place.

Using Sign in an Early Years Environment

This course will cover general deaf awareness to give practitioners an understanding of what it means to be deaf in a hearing nursery and the impact this has on learning and wellbeing.

We wil:

- Look at conductive hearing loss such as glue ear, which affects 8 out of 10 children under the age of 10, and can cause temporary deafness which may delay language and communication development in young children. It can also affect children's wellbeing, behaviour and their educational progress. We will look at strategies to support these children
- Learn BSL signs together to support listening, eye contact and communication. Sign can be an effective strategy to overcome barriers to learning and communication for all children, but particularly for children who are deaf or who have additional support needs. Sign can be used with all babies as young as six months old to support early language and communication skills.
- Learn the finger spell alphabet so nursery practitioners can communicate more effectively with Deaf families

This course will be based on the most recent research and will provide practitioners with an overview of deafness and strategies to support **all** children in your settings while creating a deaf friendly space for children who have a hearing loss. It should give you the skills and information you need to accept a deaf child at any time and offer them and their families support in a welcoming, inclusive environment for the family.

Inveraray

Thursday 24th October 2019
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY26

Inveraray

Saturday 26th October 2019
Loch Fyne Hotel
9:30 am - 3:30 pm

Course Reference No EY27

This training will be delivered by
Alison Attwood and Carolyn McMillan
Argyll and Bute Council



Family Learning

This course will focus on innovative ways for practitioners to engage with families in a 'real' way and as a result, promote learning at many levels for many people. Parents are the first educator of the child and genuine partnership between home and the ELC setting is vital to support children's development in a meaningful and lifelong manner. This course has been designed to specifically relate to the document 'How Good is our Early Learning and Childcare: Family Learning'. It will explore the themes identified in the document of:

- Engaging families in learning
- Early intervention and prevention
- Quality of family learning programmes

These themes will provide a structure to the day, focusing on increasing the positive impact of working with families to improve learning and achievement. We will explore ways that ELC providers might work in partnership with others in the community, to support families to secure better outcomes through programmes which enable them to improve essential skills and health and wellbeing. Participants will be supported in considering how the document might translate into practice within their own ELC setting.

The course will be interactive and share many tried and tested practical ideas and examples of working, within and outside a school/learning community.



Inveraray

Thursday 31st October 2019

The Inveraray Inn

9:30 am - 3:30 pm

Course Reference No EY28

This training will be delivered by

Nancy Magrath

Head Teacher, Edenderry Nursery School, Belfast



Food Handling and Infection Control

The following syllabus is a bespoke course designed for volunteers and workers in the childcare sector. It takes the key principles from the REHIS Elementary Food Hygiene Course and the REHIS Control of Infection Course and relates these to a childcare environment.

The course will be informal and interactive using quizzes, card games, a DVD and a group workbook to cover the syllabus while maintaining interest and focusing on practical skills. There will be no exam but participants will receive a certificate of attendance after the completion of the course. They will also each receive a copy of the Elementary Food Hygiene Handbook and the Elementary Infection Control Handbook. A CD with templates for hygiene records that would be expected in a childcare environment will also be provided.

Topics covered will include:

- Simple bacteriology
- Food poisoning and its prevention
- Prevention of contamination of food
- Personal hygiene
- Cleaning and disinfection
- Legal requirements

Inveraray

Wednesday 6th November 2019

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY29

Campbeltown

Monday 25th November 2019 (In-service day)

Aqualibrium

9:30 am - 3:30 pm

Course Reference No EY30

Lochgilphead

Friday 14th February 2020 (In-service day)

Lochgilphead Joint Campus

9:30 am - 3:30 pm

Course Reference No EY31

Food Handling and Infection Control

Inveraray

Thursday 16th January 2020
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY32

Inveraray

Saturday 18th January 2020
Loch Fyne Hotel
9:30 am - 3:30 pm

Course Reference No EY33

Dunoon

Thursday 13th February 2020 (In-service day)
The Queen's Hall
9:30 am - 3:30 pm

Course Reference No EY34



This training will be delivered by
Sheila Baird
EnCAT



The Benefits of Blockplay in ELC

The Block-play session will seek to develop a deeper understanding for practitioners, of how block-play supports children's learning across all areas of CfE.

The session will explore the place of block-play in the history of play and share a case study demonstrating the impact of block-play for a particular child. Practical opportunities will also be given for the delegates to experience using the blocks for themselves. We will also look at how to use block-play to support and extend role-play and story telling.

By the end of the session the delegates will have gained an insight into the stages of block-play a child progresses through and how this links to stages of a child's development.



Inveraray Conference Centre
Wednesday 20th November 2019
Inveraray Conference Centre
9:30 am - 3:30 pm
Course Reference No EY35

This training will be delivered by
Community Playthings



Promoting Curiosity, Inquiry and Creativity

“Children are born curious and with an inquiring nature. All children need access to well thought out experiences which will help them develop their inquiry skills to be successful and competent learners”

Building the Ambition

This one-day course will look at how Loose Parts resources engage children in their learning, by creating inspiring environments which will support curiosity, creativity and inquiry-based learning in an ELC setting. The training will also include a presentation on how to use Loose Parts effectively to promote language development.



Inveraray

Thursday 28th November 2019
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY36

Inveraray

Saturday 30th November 2019
Loch Fyne Hotel
9:30 am - 3:30 pm

Course Reference No EY37

Inveraray

Tuesday 17th March 2020
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY38

This training will be delivered by
Members of the Early Years Team



Planning for and tracking literacy progression in Early Years

Raising attainment for all, and closing the gap between the most and least disadvantaged in our society, in relation to literacy and numeracy, are the major drivers within Scottish Government Education Policy. In order to achieve these aims, it is essential that all educators successfully track and monitor where each learner is in their learning journey in order to plan successful outcomes and experiences, which will support progression through curriculum levels.

This course is suitable for ELC managers, ELC practitioners, Primary Head Teachers and P1 teache

his training session aims to:

- Introduce the Highland Literacy Progression Tool within the wider context of the Northern Alliance Approach to Emerging Literacy
- Guide attendees on the use of the document for the successful tracking and monitoring of individual learners
- Illustrate how data contained within the document can be used at individual/group/setting level to raise attainment and improve pedagogical approaches to delivering literacy across the curriculum
- Share examples of good practice in relation to raising attainment in literacy
- Discuss the role the document plays in supporting learners progression during transition from ELC to P1 and beyond



Inveraray

Tuesday 21st January 2020
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY39

This training will be delivered by
Members of the Early Years Team



Planning for and tracking numeracy progression in Early Years

Raising attainment for all, and closing the gap between the most and least disadvantaged in our society, in relation to literacy and numeracy, are the major drivers within Scottish Government Education Policy. In order to achieve these aims, it is essential that all educators successfully track and monitor where each learner is in their learning journey in order to plan successfully outcomes and experiences, which will support progression through curriculum levels.

Suitable for ELC managers, ELC practitioners, Primary Head Teachers and P1 Practitioners, this training session aims to:

- Introduce the Argyll and Bute Numeracy tracking document within the wider context of Argyll and Bute's Learning and Development Framework and Authority Numeracy Approaches
- Guide attendees on the use of the document for the successful tracking and monitoring of individual learners
- Illustrate how data contained within the document can be used at individual/group/setting level to raise attainment and improve pedagogical approaches to delivering numeracy across the curriculum
- Share examples of good practice in relation to raising attainment in numeracy
- Discuss the role the document plays in supporting learners progression during transition from ELC to P1 and beyond



Inveraray

Thursday 21st May 2020

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference EY40

The training will be delivered by
Members of the Early Years Team



Musically Moving 2 - 6 Years

This course aims to help participants develop confidence and skills in music for early-level learning. Music, singing, rhymes and movement activities will be used to form a practical approach to music-making. This course will provide ideas on how to develop and enhance activities for all stages of development from nursery to Primary 2, with a particular focus on embedding music into everyday activity and developing a creative approach to learning. The course will also look at ways to develop early literacy skills through music. This interactive course is supported by comprehensive hand-outs that cover all the course material.



Inveraray

Friday 24th January 2020
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY41

Inveraray

Saturday 25th January 2020
Loch Fyne Hotel
9:30 am - 3:30 pm

Course Reference No EY42

This training will be delivered by
Yvonne Wyroslawska
Musician - Kodály methodology



Childminders' Training Day

This training day, for childminders, will consist of two sessions; one in the morning and one in the afternoon.

Session One An Introduction to Outdoor Learning

Our aim is to ensure all children spend at least half of their funded ELC hours outdoors, for some ELC providers this will be a daunting prospect.



This short introduction will help you to make the most of being outdoors.

This course will offer ideas about adventurous activities, basic environmental education, confidence building team challenges and many more opportunities to learn about meaningful, and relevant quality experiences for children outdoors.

Session Two Bringing Picture Books to Life

This training session combines practical activities with best-practice academic research to support practitioners to bring picture books to life and consists of:



- Storytelling and reading aloud – what's the difference?
- Creative ways to introduce your book
- Choosing books to read aloud
- Using your voice

Inveraray

Saturday 22nd February 2020

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY43

The morning session will be delivered by
The Early Years team
The afternoon session will be delivered by
Scottish Booktrust



Introducing Woodworking in Early Years Settings

There is something really special about woodwork. The smell and feel of wood, using real tools, working with a natural material, the sounds of hammering and sawing, hands and minds working together to express imagination and solve problems, the use of strength and coordination: these all combine to captivate young children's interest.

It provides a truly unique experience. Woodwork is hugely popular with children, providing a rich source of enjoyment as well as learning. It is truly cross-curricular embracing so many areas of learning as well as building on children's dispositions for learning. The impact is profound and long term.

This practical workshop will look at ways in which woodworking can be safely introduced in your early years setting. We will examine the historical context and look at examples from other countries that have been working successfully with wood for many years. There will be explanations of the most suitable tools for children and instruction on how best to use them. We will look at the most suitable woods and information on potential suppliers of wood/tools will be provided. Explanations on how to set up a woodworking area and suggestions for activities, open-ended explorations and longer term projects will be provided. There will be practical sessions for teachers to explore the tools, gain confidence and share the experience of making creations in wood.

From this course you will:

- Understand the value and theory of woodwork
- Learn about the historical context of woodwork
- Understand the potential of woodwork for creativity and critical thinking
- Learn how to introduce woodwork safely, implementing an effective risk assessment



Inveraray

Wednesday 26th February 2020

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY44

This training will be delivered by Pete Moorhouse

Irresistible Learning



Creativity and Critical Thinking

This course is designed to develop understanding of what creativity means and explore ways in which we can best encourage creativity. We will start by defining creativity and critical thinking and then look at the different aspects of children's thinking that contribute to the process of developing ideas.

The course will emphasise the importance of creativity as a fundamental skill that not only impacts on all areas of learning but also impacts on young children's long term outcomes to become resourceful and resilient adults. The training will explore the many factors that contribute to children's creative and critical thinking, from the impact of the environment to working together with parents. We will look at the role of the Practitioner in extending their thinking by looking at sustained shared thinking practice and how best to interact with children during the creative process.



We will also consider ways in which we can monitor children's creative progression especially in relation to their developing thinking skills.

From this course you will:

- Gain a thorough understanding of what creativity means
- Learn why creativity is so important in education and in life in general
- Investigate the role of the Practitioner in extending creative and critical thinking
- Look at the role of the environment and resources
- Embrace work together with parents to support children's creative thinking
- Get creative exploring different materials
- View examples of inspiring provocations
- Think about ways of monitoring children's creative progression

Inveraray

Thursday 27th February 2020

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY45

This training will be delivered by Pete Moorhouse
Irresistible Learning



UNCRC in ELC

An introduction to the The United Nations Convention on the Rights of the Child. It is the most complete statement of children's rights ever produced and is the most widely-ratified international human rights treaty in history.

The day will allow ELC staff to look at what it means for children and how we can embed the statements into the children's learning experiences.



Inveraray

Friday 27th September 2019
Inveraray Conference Centre
9:30 am - 3:30 pm
Course Reference No EY46

Inveraray

Tuesday 10th March 2020
Inveraray Conference Centre
9:30 am - 3:30 pm
Course Reference No47

This training will be delivered by
Members of the Early Years Team



A Good Lunch Time Experience

The 1140 hour expansion provides an opportunity for us to consider how best we deliver a high quality lunch provision to young children. We know that mealtimes provide rich opportunities to foster children's social wellbeing and learn about healthy eating habits. In the best Early Learning and Childcare (ELC) establishments, lunch and snack times are regarded as a rich learning opportunity and skilled staff plan carefully for these experiences.

We believe that snack and mealtimes are a core part of a child's learning. We want to ensure our lunch experiences are provided with the following expectations:

1. The environment for children is appropriately designed to promote social wellbeing and positive relationships between children. Whenever possible, the environment is nurturing and models a family-style approach.
2. Children self-select from a range of healthy options at lunchtime and snack time.
3. Children play a key role in deciding menus and in the preparation of foods that they eat for snacks.

All these sessions are twilight sessions and will be held between 4:00 to 6:00 pm

Course Reference No EY48

Campbeltown

Tuesday 22nd October 2019

Course Reference No EY49

Lochgilhead

Wednesday 30th October 2019

Course Reference No EY50

Dunoon

Tuesday 12th November 2019

Course Reference No EY51

Helensburgh

Wednesday 20th November 2019

**Please indicate the location of your choice
Venues to be confirmed**

This training will be delivered by
Members of the Early Years Team



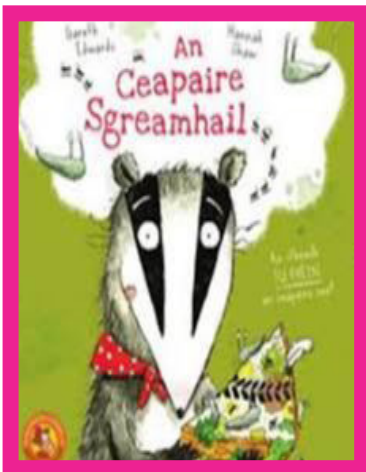
Thig a Chèilidh! Experiential Literacy Adventures in Gàidhlig

Tuairisgeul Cùrsa

Bheir an cùrsa seo cothrom do luchd- obrach eòlas fhaighinn air dà sheisein Step Wee Cèilidh. Thèid na seiseanan seo a bhriseadh sìos agus a dheasbad le luchd-obrach, a' toirt cothrom tuigse nas fhèarr fhaighinn air structar seisean, cleachadh goireasan, stiùireadh agus cleachdadh cànan taobh a- staigh an t-seisein.

This course will provide Sgoil Àraich practitioners and GME P1/2 teachers with an opportunity to experience 2 interactive Step Wee Cèilidh learning sessions. The first will be based on the award-winning children's story An Gruffalo: Come with Luchag and Lindsey on a walk, or rather a ceilidh dance, through the deep dark wood in search of An Gruffalo! This session is lively and full of engaging learning opportunities that young children will love; it will incorporate singing, dancing and games which you and the children are sure to never forget. The second session will use the popular story, An Ceapaire Sgreamhail. We will follow our sandwich on a fabulous tour through the park with Broc, dancing and singing our way through the story. Children will love the way we bring this classic tale to life, with plenty of opportunity to shout out the infamous lines "THA E SGREAMHAIL!

These sessions will provide an insight into embedding literacy outcomes into learning in an exciting and appealing, experiential way. The stories will be broken down and discussed, allowing for a better understanding of session structure, prop use, instructions and language use within the session. Practitioners will have the opportunity to learn basic signing skills and related Gàidhlig vocabulary, to aid Gàidhlig use and confidence in children and practitioners at the initial learning stage. All participants will be provided with a resource pack to support and reinforce the learning covered throughout the course.



Oban

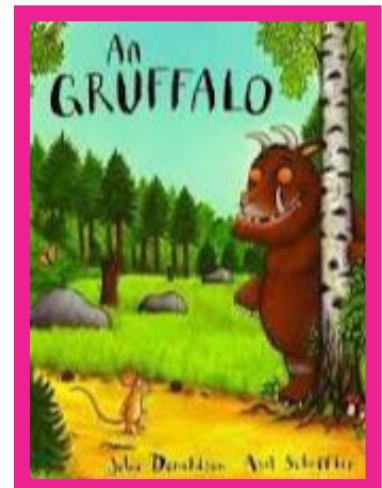
Friday 8th November 2019

The Corran Halls

9:30 am - 3:30 pm

Course Reference EY52

The training will be delivered by
Lindsay Charnley
Step Wee Ceilidh



School's Out, We're Out! **Outdoor Learning and Play for Out of School Care**

An introduction to help your staff make the most of being outdoors.

This training will offer ideas about adventurous activities, basic environmental education, confidence building, team challenges and many more opportunities to learn about meaningful, and relevant quality experiences for children outdoors.

This session will help you put together a basic set of resources will help work through the barriers to outdoor learning and introduce you to the risk/benefit approach to being outdoors.



Inveraray

Saturday 28th March 2020

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference EY53

This training will be delivered by
Members of the Early Years Team



Sketchnotes

‘Sketchnoting. is a form of note taking hence the ‘noting’ part of it, but it also involves bringing more visuals into the process compared to typical note taking – hence the ‘sketch’ part. The whole idea behind adding sketches to your notes is that it taps into parts of your brain that would lie dormant if you only used words to explore ideas. It is the combination of the two that is the most powerful – using both words and visuals to capture and share a process or idea.

You don’t have to be good at drawing to make the most of this process – for the doodlers, your notes might have more sketches. For those who prefer working with words, you might stick mostly with that but maybe bring in some diagrams here to help you organise your notes.

This tool is a great way to:

- Take notes
- Plan projects
- Share ideas
- Share plans, projects with a wider audience (eg. improvement plan, vision, values, curriculum rationale, etc)



Inveraray

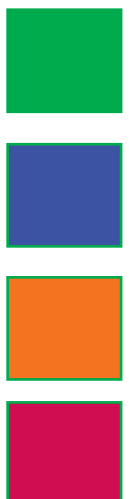
Thursday 5th December 2019

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY54

This training will be delivered by
Members of the Early Years Team



CALA E-Learning

Top Tips for Interacting with Young Children

This is an introductory module which looks at ways for adults to support quality play and interactions with young children to help develop caring relationships and maximise children's enjoyment, development and learning.

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. Video and audio are used to explain and illustrate important learning points making it an effective and time saving tool to help you get the most out of the time you spend working and playing with children.

Course Reference No EY55



CALA E-Learning

Literacy; Learning for Life

Through research and experience we have seen that prioritising early literacy is one of the easiest and best ways to help children develop and reach their potential. This module provides information about a range of ways to support and develop children's early literacy; skills which really do support learning for life!

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. We hope that you will find the mix of audio, video and interactive activities, along with a range of suggested reading, informative and interesting.

Course Reference No EY56



These two online training courses are supplied by The Care and Learning Alliance. Care and Learning Alliance (CALA) is the largest third sector early learning and Childcare organisation serving Highland and Moray. These online courses will last around one hour.

If you wish to reserve a voucher to complete either of these courses online, please supply your name and **personal email** on the booking sheet in the space provided.

Mindstretchers E-learning

Introduction to Floorbooks

Course Reference No EY57

Moving on with Floorbooks

Course Reference No EY58

Introduction to Talking Tubs

Course Reference No EY59

Moving on with Talking Tubs

Course Reference No EY60



We have secured ten places on each of these courses which are supplied by Mindstretchers Training Academy. They are online professional development courses for educators and places are limited.

If you wish to reserve a licence to complete any of these courses online, please supply your name and **personal email** on the booking sheet in the space provided.



Getting it Right for Every Child

An online GIRFEC module is accessible on the Argyll and Bute website.

This course will equip you with a better understanding of GIRFEC and its core components.

It will increase your understanding of how GIRFEC impacts on your service.

This course will also play an important part in the process of change by communicating as a consistent message to staff across all agencies.



The module can be accessed at;

https://www.argyll-bute.gov.uk/sites/default/files/girfec/story_html5.html

Child Development Module

An online Child Development module is accessible on the Argyll and Bute website.

The course has been developed in partnership with Edinburgh Napier University, Argyll and Bute Child Protection Committee and Argyll and Bute Council, Learning and Development.

This is a vast topic but the materials included in this learning resource will give you a good overview.

This module is intended for anyone who works with children, young people, or their parents and carers.

The module can be accessed at;

https://www.argyll-bute.gov.uk/sites/default/files/child-development/story_html5.html Every Child

Further training

Duty of Candour

The new duty of candour came into effect on 1st April 201. It affects all health, social work and care services except childminders. It means that services must take specific steps to carry out their duty of candour when a serious adverse event happens. They will need to let the people affected know, offer to meet with them, and apologise. This is an important part of being open with people who experience care, and also learning from things that go wrong. An online training module is available and can be accessed at: <http://www.knowledge.scot.nhs.uk/scormplayer.aspx?pkgurl=%2fecomscormplayer%2fdutyofcandour%2f>

Community Playthings

Community Playthings have developed early years training resources that you can access directly from their website, these include;

- A good place to be Two
- What happens in the baby room?
- Spaces for children
- Woodwork in the early years

<https://www.communityplaythings.co.uk/learning-library/training-resources>

GDPR

The General Data Protection Regulation (GDPR) came into force in May 2018.

Childminders - for guidance

<https://www.childminding.org/news/gdpr-guidance-from-the-ico-for-childminders>

Local Authority Nurseries - for guidance

<https://www.argyll-bute.gov.uk/data-protection>

Partner Providers - for guidance

<https://www.earlyyearsscotland.org/about-us/data-protection>

Out of School Care Groups - for guidance

https://www.soscn.org/news/news_13

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