

These holistic assessment tasks have been created specifically for training purposes and are deliberately of varying quality.

Reflect on the key features of a holistic assessment task and discuss with colleagues which of these you feel are high quality examples, which clearly do not meet the standard of a good quality holistic assessment and those which 'could be improved'. Traffic light these accordingly, recording reasons for each response, and make suggestions for improvements for those you have labelled as 'amber'.

Writing Early Level

Experiences and Outcomes		Holistic Assessment Task	Benchmarks
<p><i>Listening and talking</i></p> <p><i>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</i> LIT 0-02a / ENG 0-03a</p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i> LIT 0-09a</p> <p><i>As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.</i> LIT 0-10a</p>	<p>1. Write a sentence about your favourite toy. Share your sentence with your shoulder partner.</p>  	<ul style="list-style-type: none"> • Makes an attempt to take turns when listening and talking in a variety of contexts. • Use appropriate body language when listening to others, for example, eye contact. • Listens and responds to others appropriately. • Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text. • Uses knowledge of sounds, letters and patterns to read words. • Uses a range of stimuli to develop ideas for writing, for example, talk, pictures, objects, own experiences and/or role play. • Shares feelings, experiences, information, messages or ideas in pictures and print. • Writes to reflect own experiences and feelings using appropriate vocabulary to convey meaning. 	
<p><i>Writing</i></p> <p><i>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</i> LIT 0-01a / LIT 0-11a / LIT 0-20a</p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.</i> ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i> LIT 0-26a</p>			

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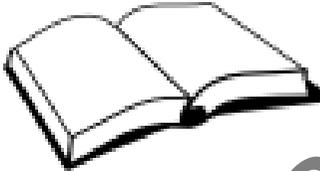
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Reading	<i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</i> ENG 0-12a / LIT 0-13a / LIT 0-21a		
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<p><i>Listening and talking</i></p> <p><i>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</i></p> <p style="text-align: right;">LIT 0-02a / ENG 0-03a</p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i></p> <p style="text-align: right;">LIT 0-09a</p> <p><i>As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.</i></p> <p style="text-align: right;">LIT 0-10a</p>	<p>2. Write a sentence about your favourite book and share with your partner.</p> 	<ul style="list-style-type: none"> • Makes an attempt to take turns when listening and talking in a variety of contexts. • Use appropriate body language when listening to others, for example, eye contact. • Listens and responds to others appropriately. • Chooses and discusses a variety of texts, giving reasons for likes and dislikes. • Engages in stories and texts in different ways, for example, retelling stories in own words, re-enacting stories and using puppets/props. • Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text. • Uses knowledge of sounds, letters and patterns to read words. • Uses a range of stimuli to develop ideas for writing, for example, talk, pictures, objects, own experiences and/or role play. • Shares feelings, experiences, information, messages or ideas in pictures and print. 	
<p><i>Writing</i></p> <p><i>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</i> LIT 0-01a / LIT 0-11a / LIT 0-20a</p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.</i> ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i></p> <p style="text-align: right;">LIT 0-26a</p>			
<p><i>Reading</i></p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</i></p> <p style="text-align: right;">ENG 0-12a / LIT 0-13a / LIT 0-21a</p>			

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Writing	<p><i>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a / LIT 0-11a / LIT 0-20a</i></p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write. ENG 0-12a / LIT 0-13a / LIT 0-21a</i></p>	<p>3. To help our P6 buddies know where everything is in the classroom, we need to have labels for all our areas and resources. This will help them when they come to help us with our learning on a Friday. Write labels for different areas of our classroom.</p>	<ul style="list-style-type: none"> • Uses information gathered for different purposes. • Knows the difference between a letter and a word. • Identifies the different single sounds made by letters. • Identifies letter blends/sounds made by a combination of letters. • Forms lowercase and uppercase letters correctly and legibly. • Knows the sounds and names of lowercase and uppercase letters. • Leaves a space between words when writing. • Writes words from left to right. • Uses a range of stimuli to develop ideas for writing, for example, talk, pictures, objects, own experiences and/or role play. • Shares feelings, experiences, information, messages or ideas in pictures and print. • Writes to convey ideas, messages and information in different ways.
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<p><i>Listening and Talking</i></p> <p><i>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</i> LIT 0-02a / ENG 0-03a</p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i> LIT 0-09a</p>	<p>4. We have a new child joining our class next week. Write 3 helpful facts about your school that will help them when they start. Share your 3 facts with your partner.</p>	<ul style="list-style-type: none"> • Makes an attempt to take turns when listening and talking in a variety of contexts. • Listens and responds to others appropriately • Talks clearly in simple sentences using an appropriate range of vocabulary in different contexts. • Uses own words to make up stories or recount events. • Communicates in a range of real and imaginary contexts. • Writes words from left to right. • Spells most high frequency/common words correctly. • Uses a range of different strategies to spell words. • Uses a range of stimuli to develop ideas for writing, for example, talk, pictures, objects, own experiences and/or role play. • Shares feelings, experiences, information, messages or ideas in pictures and print. • Writes to convey ideas, messages and information in different ways. • Uses different approaches to help organise ideas and information for writing. 	
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<p><i>Listening and Talking</i></p> <p>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</p> <p style="text-align: right;">LIT 0-01c</p> <p><i>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</i></p> <p style="text-align: right;">LIT 0-02a / ENG 0-03a</p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i></p> <p style="text-align: right;">LIT 0-09a</p> <p><i>As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.</i></p> <p style="text-align: right;">LIT 0-10a</p>	<div style="text-align: center;">  </div> <p>5. Goldilocks has just left the Bears' house and the place is a terrible mess. Re-read the story to find out what she has broken and what she has ruined with her dirty shoes. Write a shopping list for the Three Bears to help them to replace the things that Goldilocks broke and made a mess of.</p>	<ul style="list-style-type: none"> • Engages in stories and texts in different ways, for example, retelling stories in own words, re-enacting stories and using puppets/props. • Makes an attempt to take turns when listening and talking in a variety of contexts. • Listens and responds to others appropriately • Talks clearly in simple sentences using an appropriate range of vocabulary in different contexts. • Uses own words to make up stories or recount events. • Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text. • Communicates in a range of real and imaginary contexts. • Writes words from left to right. • Spells most high frequency/common words correctly. • Uses a range of different strategies to spell words. • Uses a range of stimuli to develop ideas for writing, for example, talk, pictures, objects, own experiences and/or role play. • Shares feelings, experiences, information, messages or ideas in pictures and print. • Writes to convey ideas, messages and information in different ways. • Uses context clues to support understanding of different texts. • Finds information in a text to learn new things. • Contributes to discussions about events, characters and ideas relevant to the text.
<p><i>Writing</i></p> <p>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a / LIT 0-11a / LIT 0-20a</p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write. ENG 0-12a / LIT 0-13a / LIT 0-21a</i></p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i></p> <p style="text-align: right;">LIT 0-26a</p>		

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			<ul style="list-style-type: none">• Shares thoughts and feelings about stories and other texts in different ways.• Retells familiar stories in different ways, for example, role play, puppets and/or drawings.• Uses different approaches to help organise ideas and information for writing.
Reading	<p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</i></p> <p>ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p><i>I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.</i></p> <p>LIT 0-14a</p>		

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<p><i>Writing</i></p>	<p><i>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a / LIT 0-11a / LIT 0-20a</i></p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write. ENG 0-12a / LIT 0-13a / LIT 0-21a</i></p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-26a</i></p>		



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<p><i>Reading</i></p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. ENG 0-12a / LIT 0-13a / LIT 0-21a</i></p> <p><i>I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-01b / LIT 0-11b</i></p> <p><i>I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT 0-14a</i></p> <p style="text-align: right;">ENG 0-17a</p> <p><i>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-19a</i></p>			

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Experiences and Outcomes		Holistic Assessment Task	Benchmarks
<p><i>Listening and Talking</i></p>	<p><i>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</i> LIT 0-02a / ENG 0-03a</p> <p><i>To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.</i> LIT 0-07a / LIT 0-16a / ENG 0-17a</p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i> LIT 0-09a</p> <p><i>As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.</i> LIT 0-10a</p>	<p>12. With your partner sort the groups of books on your table into fiction and non-fiction books. Now choose one non-fiction book and write a sentence describing what the book is about.</p>	<ul style="list-style-type: none"> • Makes an attempt to take turns when listening and talking in a variety of contexts. • Uses appropriate body language when listening to others, for example, eye contact. • Listens and responds to others appropriately. • Answers questions appropriately. • Asks and answers questions about texts to show and support understanding. • Makes simple predictions about texts • Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text. • Uses context clues to support understanding of different texts. • Finds information in a text to learn new things. • Shows an awareness of the features of fiction and non-fiction texts when using/choosing texts for particular purposes • Engages with texts read to them. • Uses knowledge of sight vocabulary/tricky words to read words in context. • Uses a capital letter and a full stop correctly in sentences most of the time.

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These holistic assessment tasks have been created specifically for training purposes and are deliberately of varying quality.

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<p>Reading</p>	<p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</i></p> <p>ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p><i>I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.</i></p> <p>LIT 0-14a ENG 0-17a</p>		<ul style="list-style-type: none"> • Uses own words to make up stories or recount events. • Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text. • Communicates in a range of real and imaginary contexts. • Uses a range of stimuli to develop ideas for writing, for example, talk, pictures, objects, own experiences and/or role play. • Writes to convey ideas, messages and information in different ways.
<p>Writing</p>	<p><i>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</i> LIT 0-01a / LIT 0-11a / LIT 0-20a</p> <p><i>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.</i> ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i></p> <p>LIT 0-26a</p>		

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