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| **St Columba’s Primary School Progression Planner**  **Reading Term 2 2016 Visualizing**  **Experiences and Outcomes LIT 0-7a, ENG 0-16a, 1-16a, 2-16a** | | | | | | | |
| **Step 1** | **Step 2** | **Step 3** | **Step 4** | **Step 5** | **Step 6** | | **Step 7** |
| To talk about stories I am familiar with and relate them to my own experiences. | I can talk about characters/objects/ settings using clues from the text to help me. | I can talk in some detail about characters/objects/ settings using clues from the text to help me.  I can use blurbs/trailers to help me visualise what the main idea of the story is. | I can talk in detail about characters/objects/ settings using clues from the text to help me.  I can use blurbs/trailers to help me visualise what the main idea and purpose of the story is, adding some information about the main characters. | I can talk in detail about characters/objects/ settings using clues from a variety of texts to help me.  I can use blurbs/trailers to help me visualise what the main idea and purpose of the story is, adding information about the main characters. | I can talk in detail about characters/objects/ settings using supporting detail and inference from a variety of texts to help me.  I can use blurbs/trailers to help me visualise what the main idea and purpose of the story is, adding information about the main characters. | | I can talk in specific detail about characters/objects/ settings using supporting detail and inference from a variety of texts to help me.  I can use blurbs/trailers to help me visualise what the main idea and purpose of the story is, adding specific information about the main characters. |  |
| **Success Criteria I can…** | | | | | | | |
| I can visualise parts of stories and create an illustration showing my interpretation.  I can discuss my impressions of characters/objects/settings and justify my interpretation. |  |  |  |  |  |  | |
| **Assessment Opportunities** |  |  |  |  |  | | |
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