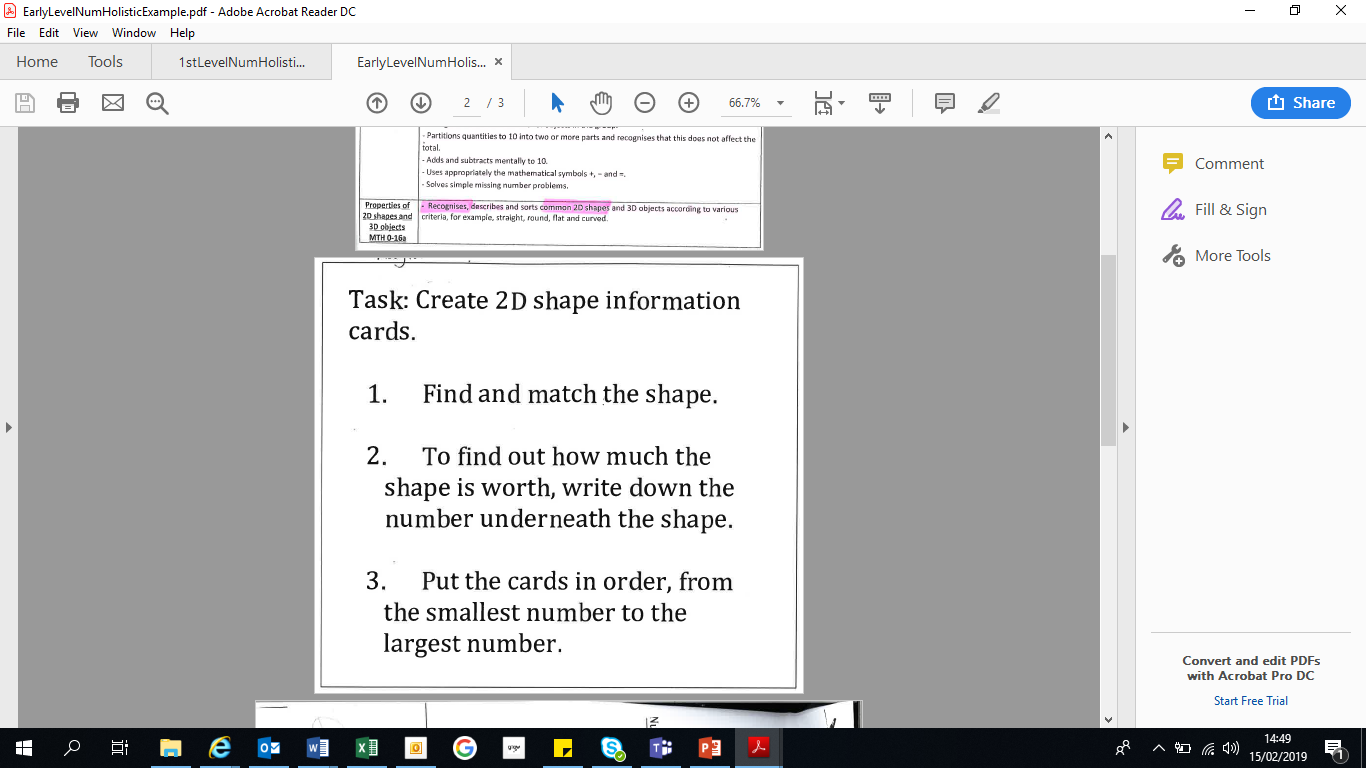
**Early and First Level Holistic Assessment**

**Early Level**

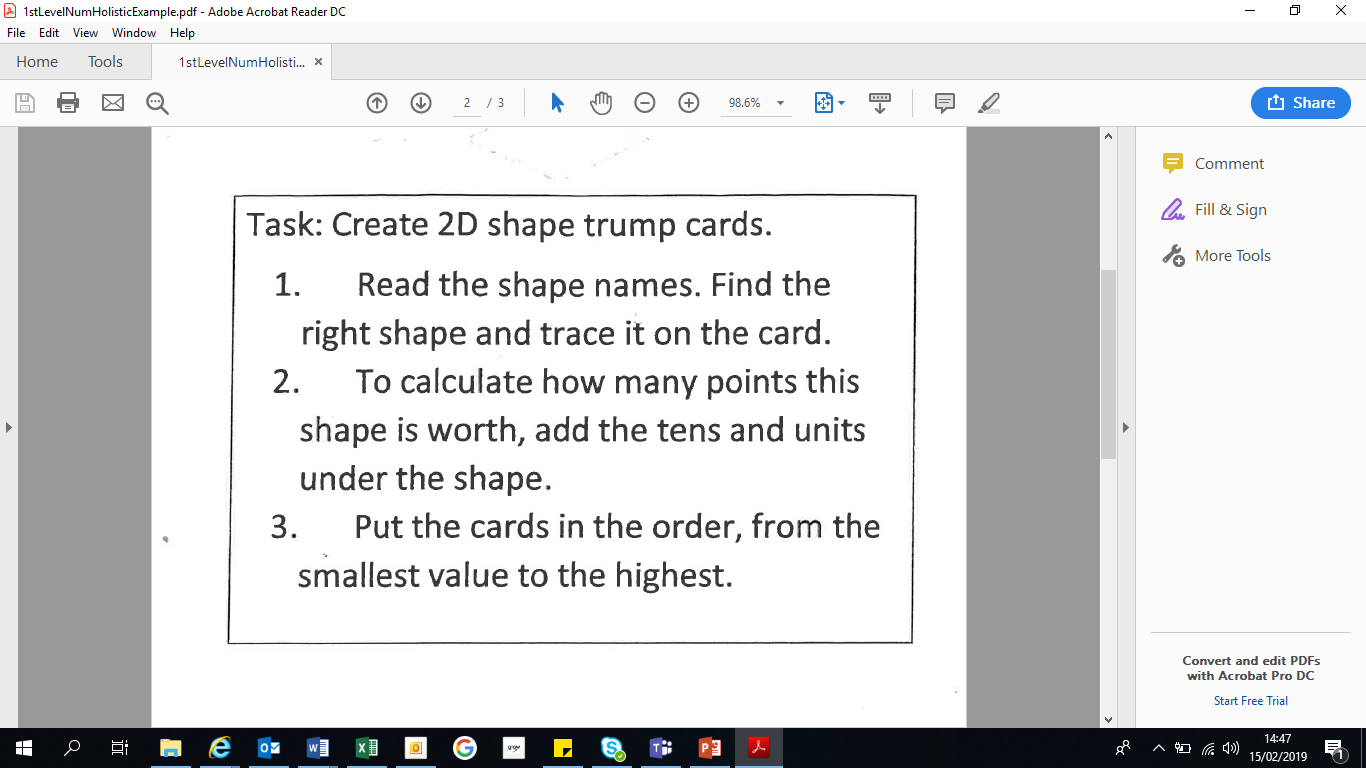


The pupils went on a shape hunt outside. The Primary 1s were given a sheet with shapes on it. They had to find shapes outside and match it to the shape on their sheet. Beside each shape outside were Numicon pieces. The pupils had to record the Numicon number under the correct shape on their sheet. Once they had found all 6, they had to then cut them out and order them from smallest to largest according to the Numicon number.

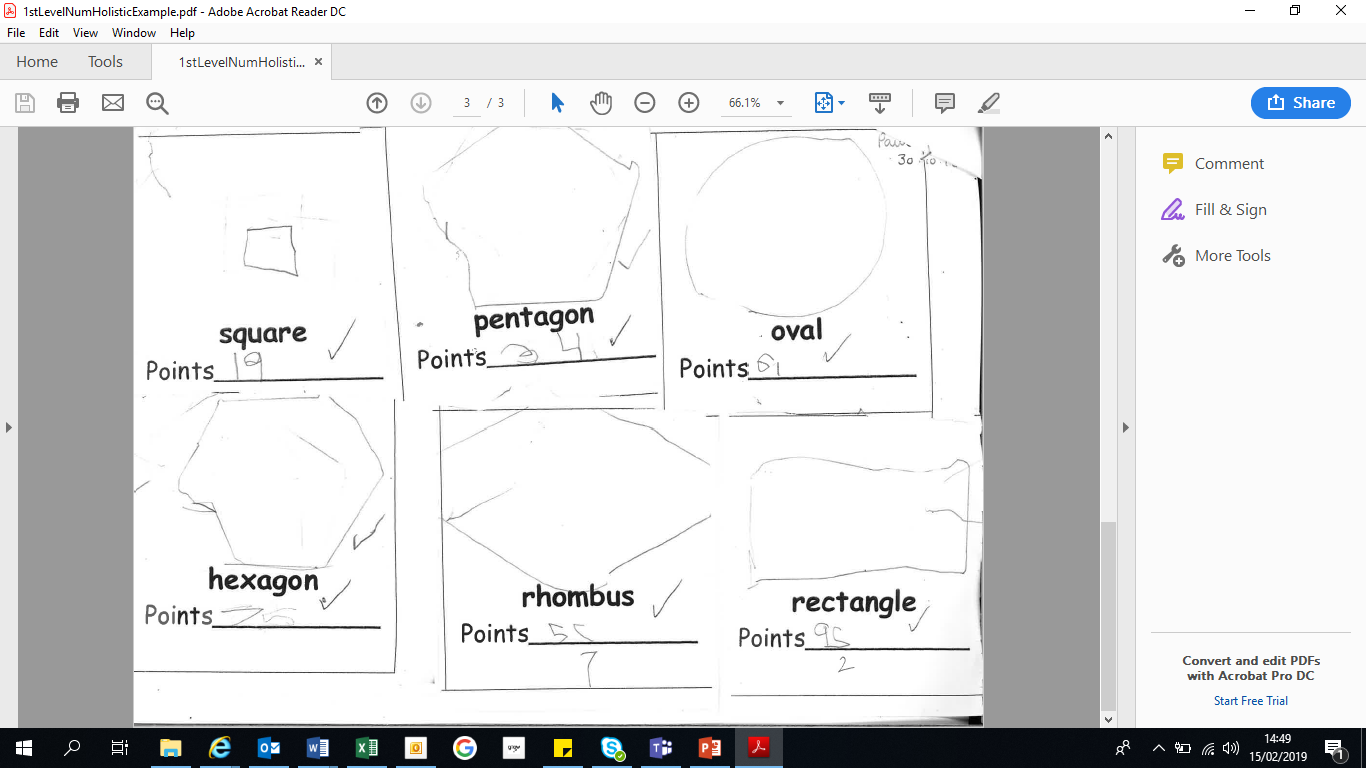


**Es and Os**

* *I am developing a sense of size and amount by observing, exploring, using and communicating with others* *about things in the world around me.* MNU 0-01a
* *I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.* ***MNU 0-02a***
* *I use practical materials and can ‘count on and back’ to help me to understand addition and subtraction, recording my ideas and solutions in different ways.* ***MNU 0-03a***
* I enjoy investigating objects and shapes and can sort, describe and be creative with them. **MTH 0-16a**

**First Level**

The Primary 2s carried out a similar activity, except they were given a sheet with the names of 6 shapes. They had to find these shapes outside and, once found, they had to trace around them, matching them to the correct name. Beside these shapes were Numicon pieces which the pupils had to add together e.g. 62 + 4. They wrote the answers under the correct shape then, like the P1s, had to cut them out and order them from smallest to largest.



**Es and Os**

* *I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value.* ***MNU 1-02a***
* *I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed*. ***MNU 1-03a***
* I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary. **MTH 1-16a**
* I can explore and discuss how and why different shapes fit together and create a tiling pattern with them. **MTH 1-16b**