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| **St Columba’s Primary School Progression Planner**  **Term 3 2017 Shape**  **Experiences and Outcomes MNU 0-16a, 1-16a, 1-16b 2-16a, 2-16b, 2-16c** | | | | | | | |
| **Step 1** | **Step 2** | **Step 3** | **Step 4** | **Step 5** | **Step 6** | | **Step 7** |
| I can recognise, describe and sort 2D shapes and 3D objects  e.g. straight, curved etc  I can recognise them in the world around me | I can name and identify a range of 2D shapes and 3D objects  I can sort and classify a range of 2D shapes and 3D objects | I can sort and classify a range of 2D shapes and 3D objects  I can describe some properties of 2D shapes and 3D objects e.g. corner, side, face, vertex, base, right angle | I can recognise 2D shapes in 3D objects  I can recognise 3D objects from 2D drawings  I can use at least 2 shapes to create my own tiling patterns | I can recognise and sort regular and irregular 2D polygons  I can describe 2D shapes and 3D objects using following language angle, diagonal, face, edge, vertex, curved surfaces | I can identify a perpendicular and parallel line  I can classify and recognise different triangles  I know that all angles in a triangle add up to 180 degrees  I can identify and calculate the radius, circumference and diameter of a circle  I can discuss where and why different shapes are used in the environment e.g. domes and bridges | | I can find the missing angle in a triangle  I can look at a 3D object and visualise the net it is made from  I can draw a net to create a simple 3D object  I can use a range of resources including technology to represent a range of 2D shapes and 3D objects, showing an understanding that not all parts of a 3D object can be seen |
| **Success Criteria I can…** | | | | | | | |
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| **Assessment Opportunities** |  |  |  |  |  | | |
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