

## The five parts to the Journey to Excellence

### Parts 1 and 2 – How Good is our School? – The Journey to Excellence



#### How Good is our School? – The Journey to Excellence

*Part 1: Aiming for Excellence*  
Explores the concept of excellence and what we mean by 'learning' and by 'barriers to learning'. Introduces the ten dimensions of excellence.

*Part 2: Exploring Excellence*  
Explores each of the ten dimensions in detail, gives practical examples drawn from real schools and demonstrates the journey from 'good' to 'great'.

### Part 3 – How Good is our School? and The Child at the Centre



#### How Good is our School?

Presents a set of indicators for school self-evaluation, organised within a quality framework which is the same as the framework used by early years settings, education authorities and children's services.

#### The Child at the Centre

Presents a set of quality indicators for self-evaluation in early years settings which is the same as the framework used by schools, education authorities and children's services.

### Part 4 – Planning for Excellence



#### Part 4 – Planning for Excellence – a guide to improvement planning for delivering excellence

Shows how schools can use the dimensions of excellence alongside the quality indicators in Part 3 to plan for, and deliver, excellence.

### Part 5 – The Journey to Excellence

#### Part 5 – The Journey to Excellence – Exploring excellence in Scottish schools

[www.journeytoexcellence.org.uk](http://www.journeytoexcellence.org.uk)

An online digital resource for professional development that contains movies which exemplify aspects of excellence across a wide range of education sectors and partner agencies, summaries of educational research and the perspectives of well-known national figures and educational professionals and researchers, along with professional development packs to support staff development.

The full documents are available on the HMIE website:  
[www.hmie.gov.uk](http://www.hmie.gov.uk)

Further information is available from:

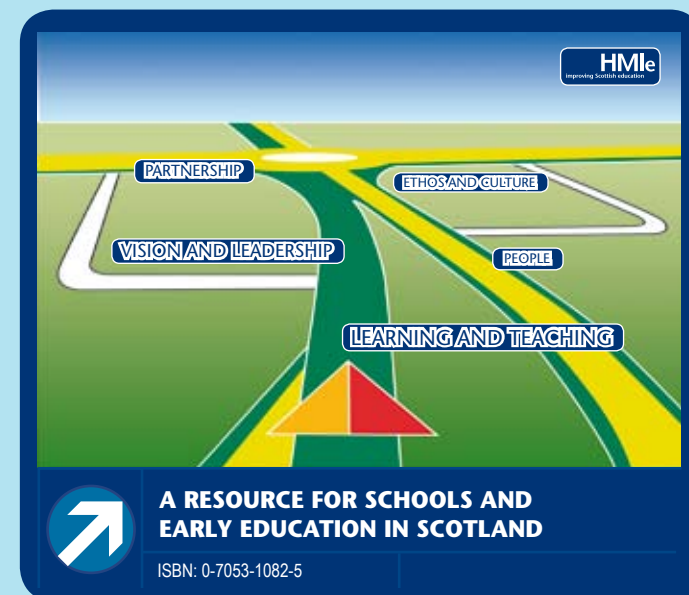
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AIMING FOR EXCELLENCE

EXPLORING EXCELLENCE



JOURNEYS TO EXCELLENCE

HOW GOOD ARE WE NOW?

PLANNING FOR EXCELLENCE

HOW GOOD IS OUR SCHOOL?  
**THE JOURNEY TO EXCELLENCE**

**The Journey to Excellence  
and  
Curriculum for Excellence**

**HMIE**  
improving Scottish education



## Learning and Teaching

(JtE Dimensions 1 & 2)

## Vision and Leadership

(JtE Dimensions 3 & 4)

## Partnership

(JtE Dimensions 5 & 6)

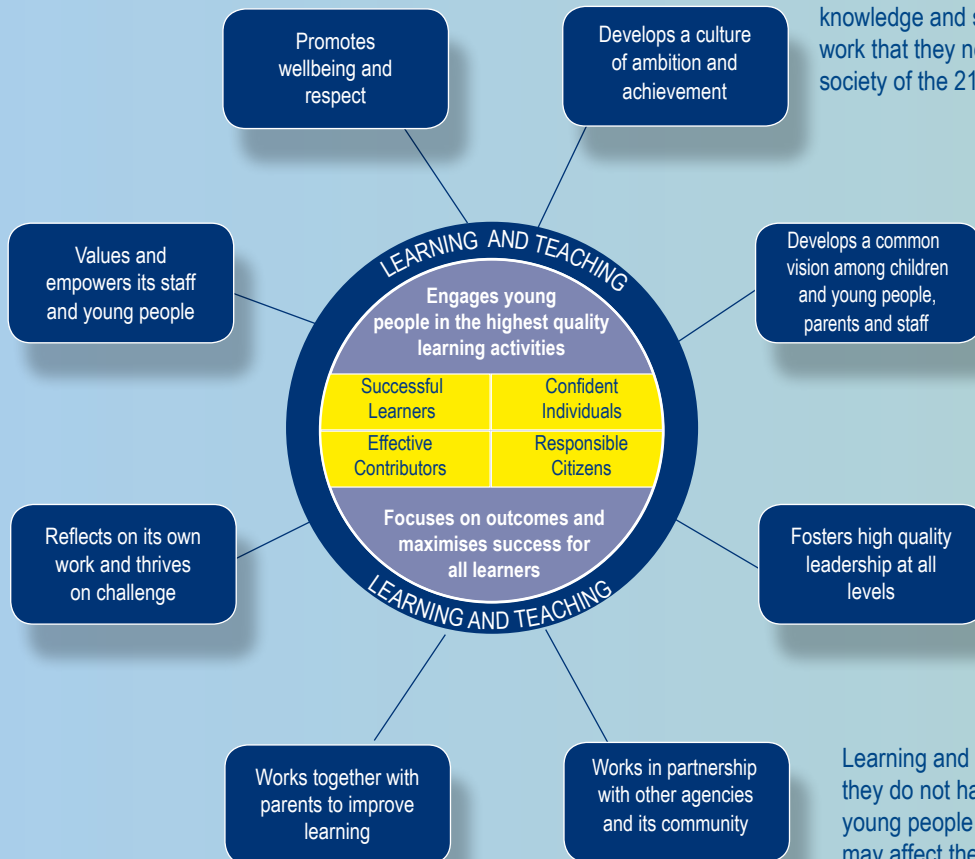
## People

(JtE Dimensions 7 & 8)

## Ethos and Culture

(JtE Dimensions 9 & 10)

The Journey to Excellence is based on five broad areas typifying schools and pre-school centres which are successful in meeting the needs of all their children and young people.

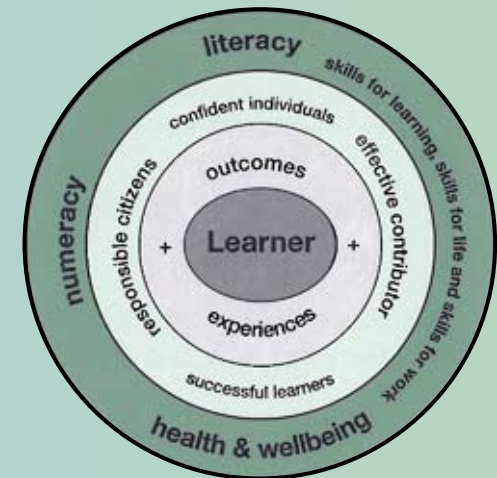


In Scotland, success is about developing the four capacities in Curriculum for Excellence: being successful in learning, being confident, being a good citizen and being able and willing to contribute. Curriculum for Excellence provides a framework for all young people in Scotland to gain the knowledge and skills for learning, skills for life and skills for work that they need to flourish in the fast-changing global society of the 21st century.

The Journey to Excellence provides professional support for teachers in helping all learners to develop these skills and capacities. The ten dimensions of excellence are drivers for improving learning and achieving successful outcomes for individual children and groups of children. These outcomes are the outcomes of Curriculum for Excellence. Curriculum for Excellence, through the experiences and outcomes and Building the Curriculum 3, provides the framework for curriculum planning.

Learning and success for all children need to be planned: they do not happen by chance. Planning ensures that no young people miss out on choices and chances which may affect their future lives. Planning for excellence requires all those involved in supporting young people to consult effectively, share information and take joint action so that we get it right for every child. The Journey to Excellence Part 4 (*Planning for Excellence*) provides an effective tool for undertaking that planning.

The Journey to Excellence Part 3 (*How Good is our School?* and *The Child at the Centre*) provide tools to help you work out where you are now and think through your next steps. The Journey to Excellence Part 4 (*Planning for Excellence*) helps you to see the links between planning for all the young people in your school or centre, and strategic planning for the education service as a whole and for the whole community. It presents a streamlined approach to planning which reduces bureaucracy and focuses on achieving discernible outcomes for children, including vulnerable learners and those who need more choices and more chances.



The Journey to Excellence Part 5 (the online digital resource [www.journeytoexcellence.org.uk](http://www.journeytoexcellence.org.uk)) presents examples of real schools and centres which have travelled some distance already. The hundreds of movie clips on the site demonstrate aspects of excellence in achieving successful outcomes for all children, the outcomes of Curriculum for Excellence. The professional development packs also on the website present selected movies and key documents for individual practitioners and education leaders to refer to when exploring key issues in education.

The Journey to Excellence Parts 1 and 2 are about bringing the various people within the school community into positive, productive and creative relationships with each other. These relationships focus on learning and on achieving success for all children and young people.