The UHI PG Cert provides teachers with the opportunity to critically reflect on their practice, to explore current research and to undertake their own. Working with teachers across the Highlands and Islands it is a great opportunity to meet like-minded others, share practice and find out what’s happening across the region. The course is aligned with the GTCS Professional Standards for career and life-long learning and so directly feedsinto Professional Update.

**The Course**

The PG Cert is an online course – not a distance learning course – an important part of each module is professional dialogue with tutors and peers. Following the initial residential (which is compulsory), on the 29th and 30th August 2014, the modules are delivered through Blackboard (the UHI Virtual Learning Environment). Activities and content are released every two weeks. It is up individuals to organise their study within those two weeks. There is an expectation that everyone will contribute to discussion boards, blogs and journals as an ongoing part of the modules. Collaborative tasks form an important part of the learning experience, the expectation of how much contribution can be made when teachers are also in the classroom is realistic but participation during each two week block is expected.

**The Modules are:**

* **Learning and Teaching (Semester One 2014 – 15)**

Exploring current perspectives on teaching, learning and assessment, the social and cultural contexts of learning and the interconnected nature of learning and teaching participants will critically analyse, and reflect on, their own practice.

* **Education for All (Semester Two 2014 – 15)**

Offering a critical introduction to key principles and to practical strategies this module will enable teachers to identify pupil barriers to learning and apply appropriate responses and to evaluate their effectiveness.

* **Professional Development (Semester One 2015 – 16)**

An opportunity for teachers to analyse critically the impact that they have had on learning both in their own classrooms and in relation to their colleagues and to reflect on the development of their own professional values.

**Entry Requirements**

Applicants should be currently practicing teachers in Scotland. They should normally hold an Honours degree and have a minimum of three years classroom experience.

**For more information please contact:**

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