

Care Inspectorate

Argyll & Bute Conference
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Early learning and childcare services

There are **13,233** care services in Scotland.
Early learning and childcare – **8,979**.



Care Inspectorate Developments

- **New Chief Executive**
- **Resources**
 - ❖ **Food Matters**
 - ❖ **HGIOSAC**
 - ❖ **Equality – gender neutral resource**
- **Business Transformation**
 - ❖ **Review of our registration methodology**
 - ❖ **Shared inspection framework**

Care Inspectorate Developments

- **Supporting the expansion of ELC**
 - ❖ **Member of national working groups**
 - ❖ Induction training
 - ❖ Centres of innovative practice
 - ❖ **“How To” guide**
 - ❖ **Evaluation of expansion**
 - ❖ **Impact of additional graduates**
 - ❖ **Definitions of service types**
 - ❖ **CPD tool for childminders**
 - ❖ **Directory of CPD**

Registration Review

- **Pre- application stage**
- **Application stage**
- **Post registration**
- **Variations**

Shared Inspection Framework

Background:

Education Governance: Next Steps - Empowering Our Teachers, Parents and Communities to Deliver Excellence and Equity for Our Children: 14 June 2017

The report committed Education Scotland and the Care Inspectorate to further enhance their single shared inspection model for early learning and childcare

Both organisations

- Responsibility for inspections
- Supporting improvement
- Quality at the centre
- Partnership working
- Shared inspection programme
- Health and Social Care Standards
- National guidance

Inspection

- Care Inspectorate inspects all services
- Education Scotland can inspect those providing funded ELC

2017-18

- Care Inspectorate inspected: 3,342 settings
- Shared inspections: 53 settings

Currently

Care Inspectorate

- Quality themes
- Quality of care and support
- Quality of environment
- Quality of staffing
- Quality of management and leadership

Education Scotland

- How good is our early learning and childcare

Evaluation – six point scale

Care Inspectorate

- 6 Excellent
- 5 Very Good
- 4 Good
- 3 Adequate
- 2 Weak
- 1 Unsatisfactory

Education Scotland

- 6 Excellent
- 5 Very Good
- 4 Good
- 3 Satisfactory
- 2 Weak
- 1 Unsatisfactory

What did we do?

- **Established**
 - Collaborative working group
 - Developed a shared draft f
 - External reference group
 - Guidance
 - Reference group





Care Inspectorate
Education Scotland
Best practice

New framework

- **Covers all ELC settings:**
 - Childminders
 - Nurseries
 - Out of School Care



Self- Evaluation

- **How are we doing?**
 - The key to knowing whether you are doing the right things and that, as a result children are experiencing high quality early learning and childcare.
- **How do we know?**
 - Assessment using robust evidence, impact of your service on children and families on how they experience care and learning and views of stakeholders can help you evaluate how you are doing.
- **What are we going to do now?**
 - Exploring and develop plans for improvement acknowledging what is working well and what based on effective practice, guidance, research and testing can improve experiences for children.

Self-Evaluation Framework

- The primary purpose of the shared framework is to enable providers to undertake self-evaluation
- Inspectors use the same framework to evaluate the quality of provision as part of The Shared framework is being developed in partnership with stakeholders





Care Inspectorate Support

- **Improvement strategy**
- **Improvement tools and support**
- **Self-evaluation guide**

1. How good is our leadership?	2. How good is our staff team?	3. How good is our care and learning?	4. How good is our setting?	5. How good are our outcomes for all children?
<p>1.1 Self-evaluation for self-improvement</p> <p>1.2 Leadership of learning</p> <p>1.3 Leadership of change</p> <p>1.4 Leadership and management of people</p> <p>1.5 Management of resources</p>	<p>2.1 Staff have the right knowledge and competence to support children</p> <p>2.2 Staff have been recruited well</p>	<p>3.1 Children are safe and protected</p> <p>3.2 Personalised planning and support</p> <p>3.3 Play, learning and curriculum</p> <p>3.4 Learning, teaching and assessment</p> <p>3.5 Family learning</p> <p>3.6 Transitions</p> <p>3.7 Partnerships</p> <p>3.8 Developing skills for</p>	<p>4.1 Quality of the setting for play and learning</p> <p>4.2 Outdoor play and learning</p>	<p>5.1 Ensuring wellbeing, equality and inclusion</p> <p>5.2 Securing children's progress</p>

Next steps!

- **Refine framework following initial consultation**
- **Public consultation**
- **Refine framework**
- **Sign off**
- **Publication**
- **Support for the sector**
- **Implementation**

**We would like to ask you
some questions?**

