

## Task 2 Feedback: Lunch Time Experience

- Calm, table cover, cutlery/crockery, self-serve, practitioner seated with children.
- Children setting up table/clearing up.
- Options for children to cut, spread and pour.
- Background music and mood lighting.
- Nutritious, options to try new food and family style.
- Real plates/cutlery, sitting round table, staff interacting/modelling eating with children.
- Salad bowl, no salt & pepper, vegetable manners
- Comfortable for all sizes e.g. Staff chair
- Helping themselves, chatting and independently helping clear up.
- Recycling rubbish/compost.
- High level of parental engagement, pre writing skills are good.
- Listening/talking/stories, speech and language are involved.
- Social skills, communication, leadership and independence.
- Sharing, listening, trying new foods, table manners and improved independence.
- Numeracy skills, 4 capabilities, calm and family experience.
- Encouraging conversation/guidance, use of cutlery and crockery correctly, having a range of foods that are appropriate and healthy.
- Use of tablecloths, talking about product origins, sustainability and leadership within preparation roles.
- Shared experience, variety of choice, social interactions and adult interaction/lead and chat.
- Conversation, calm, adults modelling cutlery use, mixture of adults/children, inclusive – all joining in.
- Table cloth, real crockery, table, cutlery, allow children to serve themselves at the table, practitioner conversing with the children.
- Relaxed, conversation/discussing food, self-service, practitioner observations, health choices and new food experiences, environment, age appropriate cups/plates/cutlery, preparation, staff eating same food.