



Rothesay Joint Campus

Our Improvement Priorities 2026–27

A clear summary of what we will focus on this session and the difference we want to make for children, young people and families.

PRIORITY	WHAT WE WILL DO	THE DIFFERENCE WE WANT TO MAKE
Leadership	Give children and young people more opportunities to have a say and take on leadership roles . Develop leadership across our staff team, regularly check how well we are doing, and work with parents and carers to improve how families are involved in school life and improvement .	Children, young people and families have a stronger voice in shaping our school , and everyone works together to make improvements that make a difference.
Learning, Teaching & Assessment	Continue to improve the quality of teaching and learning , make better use of information about children's progress, and ensure learners know how they are doing and what they need to work on next . Develop play-based learning and provide more opportunities for families to see and be involved in their child's learning .	Children and young people experience high-quality learning , understand their progress and receive the right level of support and challenge to help them succeed.
Raising Attainment & Achievement	Continue to improve reading, writing, talking, listening and numeracy , keep a closer eye on every learner's progress and provide additional support when needed. Improve transitions and the range of subjects, skills and pathways available , and reduce distractions from mobile phones.	More learners make good progress and achieve their potential , gaining the skills, achievements and qualifications they need for future learning, work and life .
Wellbeing, Equalities & Inclusion	Strengthen our approaches to wellbeing, attendance, positive relationships, inclusion and anti-bullying . Identify concerns earlier and provide the right support for children, young people and families when they need it.	Children and young people feel safe, included, respected and supported , helping them to attend, engage in learning and achieve.
Pre-5	Develop children's speech, language and communication , strengthen the quality of play and adult interactions, and provide rich opportunities for early reading, writing and numeracy . Further develop our indoor and outdoor spaces , support staff development and wellbeing, and strengthen how we identify and respond to children's individual needs.	Our youngest children experience high-quality, nurturing and inclusive play and learning that develops their communication, curiosity, creativity, confidence, independence and wellbeing, helping every child to learn, develop and thrive .



Kindness



Respect



Resilience



Creativity



Ownership