



Academy Assembly

19th October 2026 – S1-S6 - 9.30am-9.50am



Kindness



Respect



Resilience



Creativity



Ownership

Our Values



Kindness

- > Care for others & include everyone.
- > Act with empathy.
- > Treat people with compassion.



Respect

- > Show fairness, dignity and mutual respect.
- > Listen and value each other's voices.



Resilience

- > Keep going when things get difficult.
- > Learn from mistakes.
- > Adapt to change with courage.



Creativity

- > Explore ideas and solve problems.
- > Think imaginatively.
- > Enjoy learning.



Ownership

- Take responsibility for our:
- > Learning
 - > Actions
 - > Choices

Our Values



Belong Learn Thrive

Our values represent the qualities we want every one of you to develop and are the guiding principles for the behaviours we expect from our whole community.



Kindness



Respect



Resilience



Creativity



Ownership



29



AIMS OF
EDUCATION



Our Relationships

Belong • Learn • Thrive



At Rothesay Joint Campus, positive relationships are at the heart of our community.

Everyone is expected to:

- 1 Uphold and promote our shared values.
- 2 Develop, maintain and restore positive relationships when challenges arise.
- 3 Respect the rights, voices and wellbeing of others.

Our Values



Kindness

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Ownership

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 - > Choices

Merits

Awarded to pupils who consistently meet or go 'above and beyond' our expectations in line with our school values.

Staged Approach

1. Check-in
2. Reminder
3. Caution
4. Reset
5. Teacher/Practitioner Referral to Principal Teacher/Lead
6. Principal Teacher/Lead Referral to Senior Leadership Team

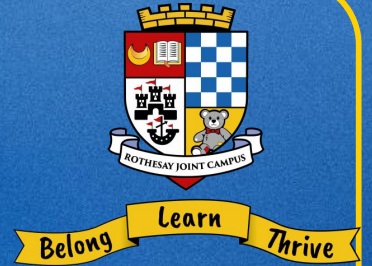
Restorative Questions

1. What happened?
2. What were you thinking at the time?
3. How did you feel?
4. How do you think others felt?
5. What can we do next time?



Belong Learn Thrive

Our Expectations



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- 3** Respect the rights, voices and wellbeing of others.



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Ownership

Our Expectations to help you learn best

- **Always try your best** in everything you do.
- **Speak kindly and politely** to everyone.
- **Listen to adults** and follow their instructions — this helps keep us all safe.
- **Be on time.**
- **Stay in class** during learning time unless an adult says you can go somewhere else.



Kindness



Respect



Resilience

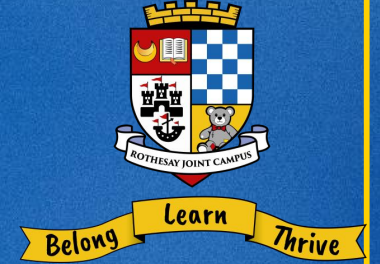


Creativity



Ownership

Our Expectations to help you learn best



- **Walk on the left** when moving calmly and quietly around the building
- **Keep your hands and feet to yourself** in class, corridors and the playground.
- **Use the toilets properly** and only for going to the toilet.



Kindness



Respect



Resilience



Creativity



Ownership

Mobile Phones



- Keep phones and earphones out of sight in classrooms, corridors and the Hub unless directed by a teacher.
- Keep phones on silent at all times.
- Use phones only in the lunch hall and the Hub during break and lunchtime.



Kindness



Respect



Resilience

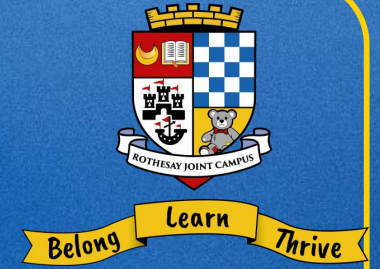


Creativity



Ownership

Mobile Phones



If you need to leave the classroom during a lesson
Your phone should **stay in the classroom.**

If you are using your phone in the corridor

A member of staff will simply say: **"Please put your phone away."**

You are expected to do this straight away. Staff will not stop you or get into an argument about it.

The simple rule:

Phone away = ready to learn.



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Resilience

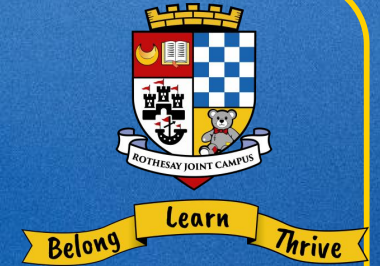


Creativity



Ownership

Mobile Phones



Further Action

If you are **regularly receiving warnings for phone use**, we will work with you to help you get back on track:

Your teacher will let the **Faculty Head** know if phone use continues to be a problem.

If things **don't improve**, your **Year Head** will become involved and may contact home.

The aim is to help you make **positive choices** and **keep phones from getting in the way of your learning**.



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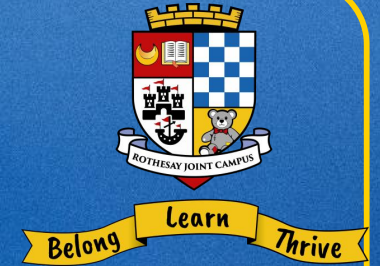


Creativity



Ownership

The Power of our Values



Merits★

Awarded to pupils who consistently meet or go 'above and beyond' our expectations in line with our school values.

They create a culture of appreciation and encouragement.

They help us build strong habits for life after school.



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Attendance Matters

Did you know that a pupil with an average of 90% attendance from P1 onwards could miss the equivalent of an entire school year by the time they reach S3?



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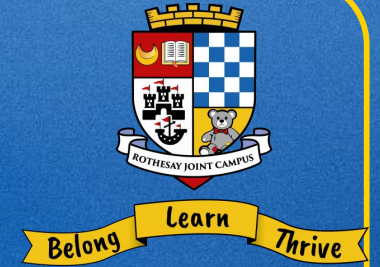
Impact on Learning	Attendance	Missed Learning
Best chance of success	100%	0 days
	95%	9 days
Harder to make progress	90%	19 days
	85%	28 days
At risk of not achieving potential	80%	38 days
	70%	58 days

Regular attendance enables you to

- Develop important life skills.
- Form and maintain relationships with peers and adults in school.
- Feel connected to their school community.
- Develop positive health and wellbeing.
- Learn through a wide and varied curriculum.
- Fulfil their potential.
- Prepare for adult life & the world of work.

Attendance Matters

Timekeeping



950 minutes of
missed learning

1900 minutes of
missed learning

2850 minutes of
missed learning

3800 minutes of
missed learning

4750 minutes
lost learning



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Halloween Disco

Wednesday 28th October

- Academy – 7.45pm-9.30pm



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Study Café Launch Parent Council Meeting



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Anti-Social Behaviour in our Community



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Anti-Social Behaviour in our Community

Anti-social behaviour Video



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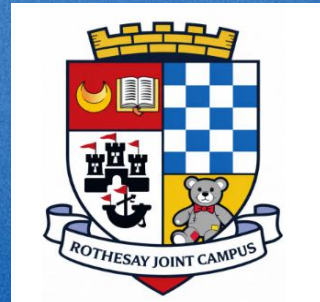
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Be that penguin – Bruno mars – Count on Me.



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