



UN Rights of the Child

14th September



Kindness



Respect



Resilience



Creativity



Ownership



Your challenge from last week was...



Kindness



Respect



Resilience



Creativity



Ownership

UN CONVENTION ON THE RIGHTS OF THE CHILD

12

Every child
has the right
to be heard.

- Children have the right to give their opinion, and for adults to listen and take it seriously.
- This right applies in all matters affecting the child.

Your
views
matter



Kindness



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Belong Learn Thrive

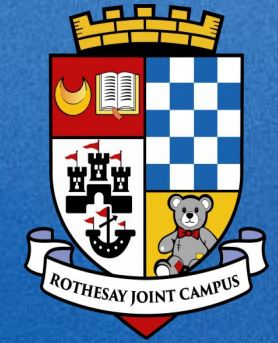
UN CONVENTION ON THE RIGHTS OF THE CHILD

28

Every child
has the right
to an education.

- ★ Primary education must be free.
- ★ Discipline in schools must respect children's dignity and their rights.
- ★ Every child should be encouraged to go to school to the highest level they can.

Learning
helps us
grow!



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UN CONVENTION ON THE RIGHTS OF THE CHILD

19

Every child
has the right
to be protected
from harm.

- ♥ Children have the right to be protected from being hurt or mistreated, physically or mentally.
- ♥ This includes protection from abuse, neglect, violence and being treated badly.
- ♥ Adults should do what is best to keep children safe and well.

Everyone
has a part
to play in
keeping
children
safe.



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UN CONVENTION ON THE RIGHTS OF THE CHILD

27

Every child has the right to a standard of living that is good enough to meet their physical and social needs.



This includes having enough food, clothing and a safe place to live.



Children have the right to the best health care possible.

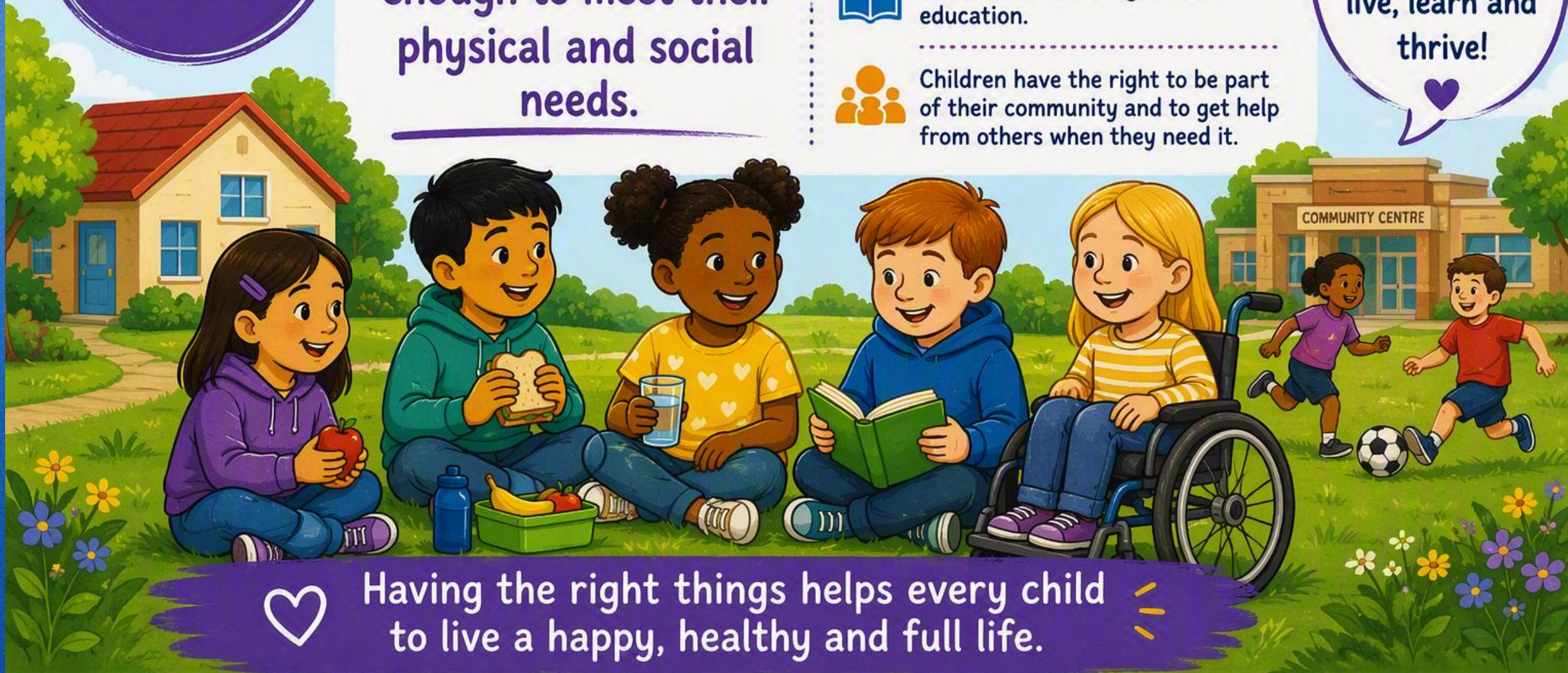


Children have the right to an education.



Children have the right to be part of their community and to get help from others when they need it.

We all need the things we need to live, learn and thrive!



Having the right things helps every child to live a happy, healthy and full life.



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UN CONVENTION ON THE RIGHTS OF THE CHILD

2

Every child has the same rights.



These rights apply to all children, no matter who they are or where they live.



No child should be treated unfairly because of their race, gender, language, religion, disability, family, or how much money they have.



Everyone must be treated with respect and kindness.

We are all different, but our rights are the same!



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UN CONVENTION ON THE RIGHTS OF THE CHILD

31

Every child has the right to **rest, play, take part** in cultural and creative activities, and enjoy leisure time.



Play and leisure are important for our health, happiness and wellbeing.



We have the right to take part in creative activities, such as art, music and sport.



We can take part in the activities we enjoy and that are right for us.



♡ Play, creativity and time to relax help us to be healthy, happy and the best we can be! 😊



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Our Rights Committee



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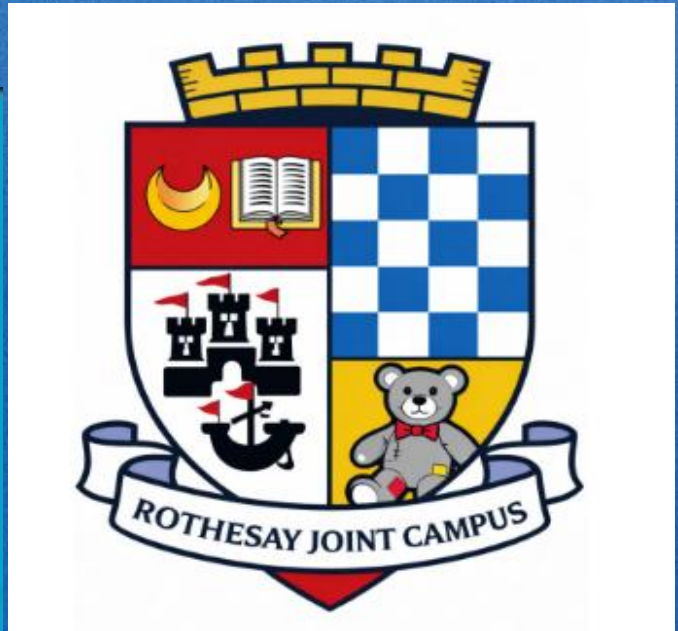
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Our Next Step... The Gold Award!

We already have our Silver Rights Respecting School Award – now let's work together to achieve Gold!

We listen, we include, we take action!

What do we need to do to achieve the Gold Award?

Your voice matters

More children help make decisions and lead change in our school and community.

Make a bigger impact

We take action to make our school, community and the world a fairer, safer and greener place.

Be a Rights Champion

Everyone knows about the UNCRC and uses rights in everyday life, learning and play.

Be inclusive

We make sure every child feels welcome, valued and has the same chances to take part.

Rights in our school

Our school rules, learning, assemblies and activities show children's rights in action.

Keep checking

We ask, listen and review what we are doing to make sure we are living up to our rights.

Together we can:

- Learn about rights
- Stand up for others
- Be kind and respectful
- Make positive changes
- Help everyone thrive

We got this!

Rights make our school stronger, kinder and fairer!

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unicef
UNITED KINGDOM

Design Our RRSA Mascot!

We're working towards our
Gold Rights Respecting Schools Award
and we need **YOUR** help!

**Gold
Award**
Here we come!



Things to think about...

- ★ What do children's rights mean to you?
- ★ How could your mascot help remind us about our rights?
- ★ What words, colours or symbols tell our story?
- ★ Could your mascot have a name?

Your challenge...

Create a mascot for our school that represents our Rights Respecting Schools journey!

It could be an animal, a character, a superhero, a creature, an object... it's up to you!

Your mascot should:

- ♥ Show kindness and respect
- ♥ Be inclusive and welcoming
- ♥ Help everyone feel safe and heard
- ♥ Stand up for fairness
- ♥ Celebrate friendship and community
- ♥ Support learning and wellbeing

Some ideas...



How to enter:

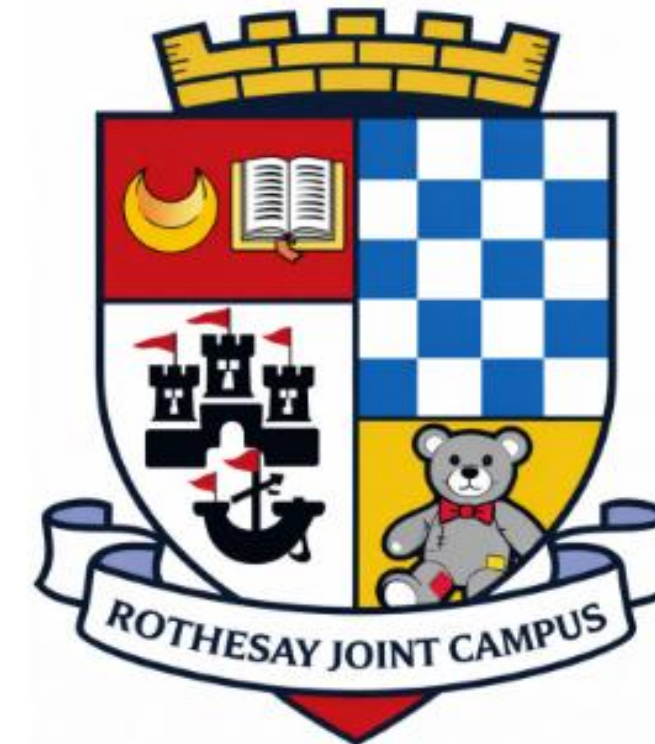
- 1 Draw or design your mascot.
- 2 Give it a name (if you like).
- 3 Tell us why it represents our rights.
- 4 Hand it in to your teacher by:

Friday 10th October

Be creative... Be bold... Be you!

♥ Respect ♥ Protect ♥ Listen ♥ Include ♥ Make a difference

Let's make
our school a place
where every child's
rights shine!



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