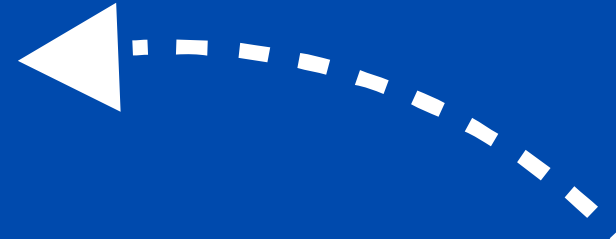


Rothesay Academy

P7-S1 TRANSITION

November 2025



ACTING HEAD TEACHER

Miss Kirsty Campbell



Transition Timeline

October	Active Schools/PE Event
November	DHT visit to P7 pupils, PT Guidance visit P7 pupils, Parent/Carer information session and pupil/parent surveys.
December	 P7 Christmas Party (11th December) 
January	<i>My World of Work</i> Profile started
February	Primary Schools share information to help with class groupings. PT Maths and PT English visit primary schools
April	Class Lists finalised
May	Transition Mornings
June	Induction Days: 9th and 10th June



OUR VALUES

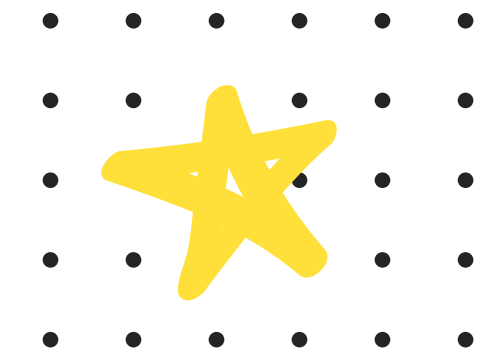
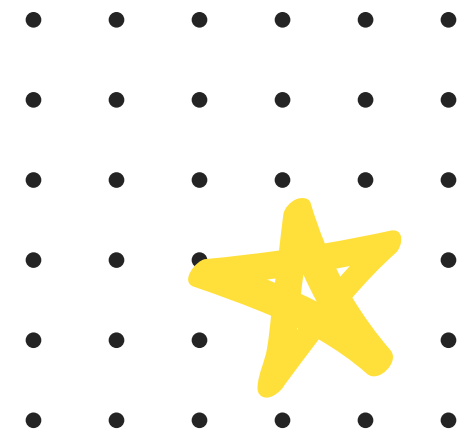
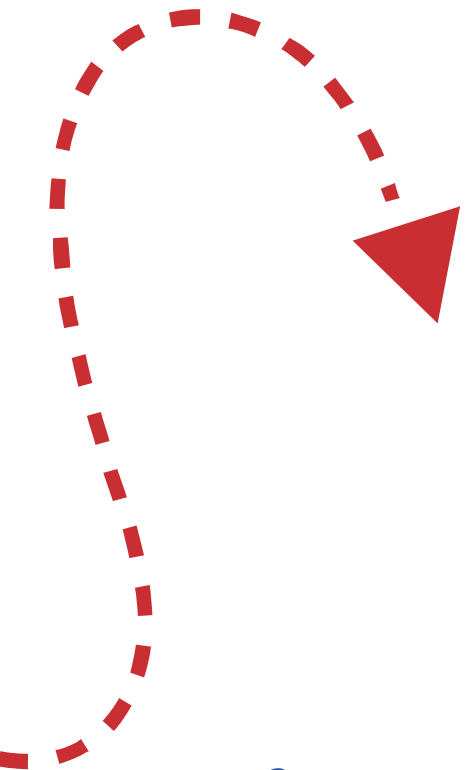


- Respect
- Kindness
- Aspiration
- Achievement
- Equality

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SCHOOL UNIFORM





THE SCHOOL DAY



Period 1	9.00 – 9.50
Period 2	9.50 – 10.40
Interval	10.40 – 10.55
Period 3	10.55 - 11.40
Period 4	11.40 - 12.25
Period 5	12.25 - 1.10
Lunch	1.10 - 1.55
Period 6	1.55 - 2.45
Period 7	2.45 - 3.30

- 9.00 am start
- 3.30 pm finish
- 35 periods per week
- 7 Periods per day



CURRICULUM

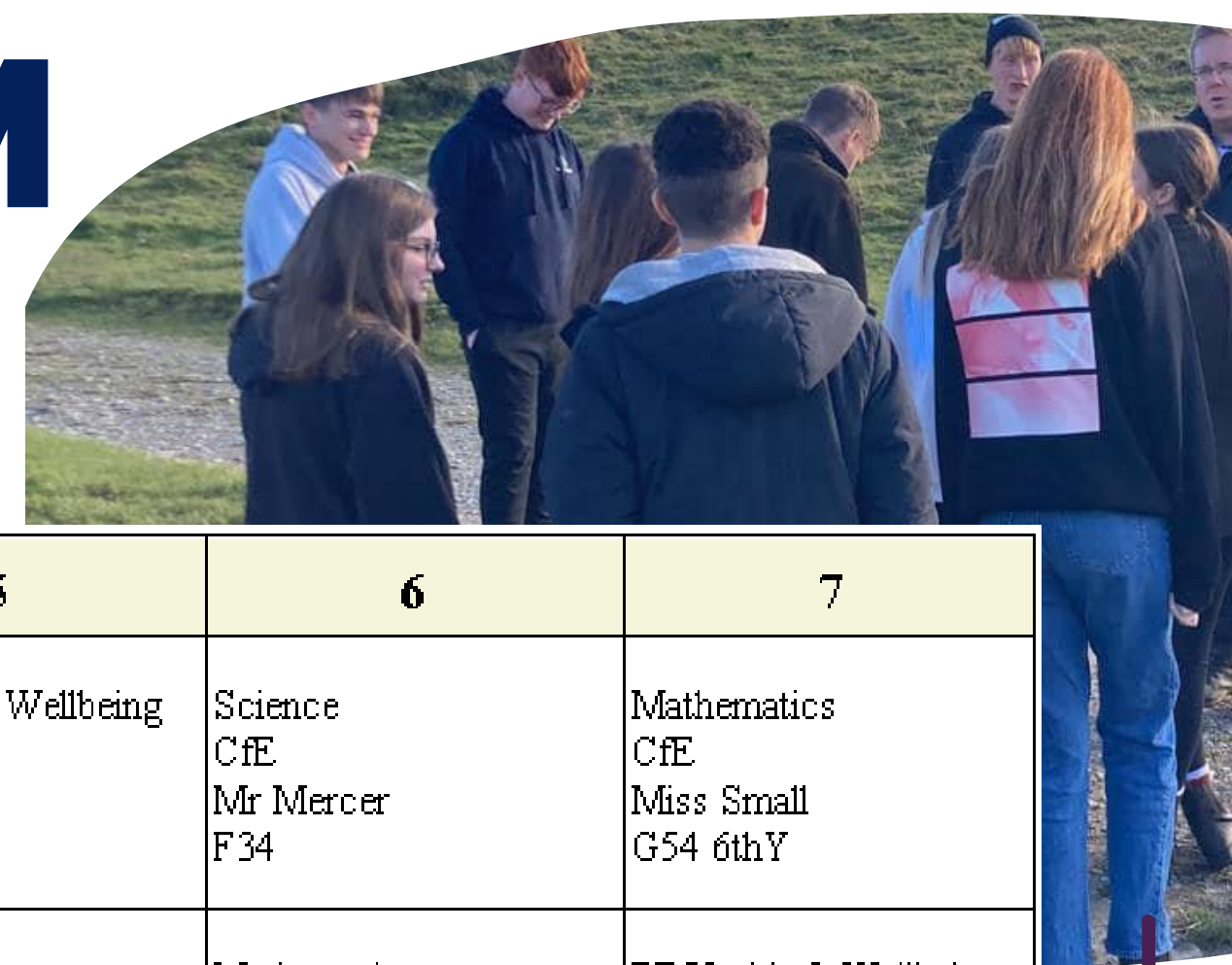


All pupils follow a Broad General Education (BGE) in S1-3 then move onto Senior Phase in S4-6.

The Curriculum for Excellence includes experiences and outcomes which indicate expectations for learning and development across eight curricular areas:

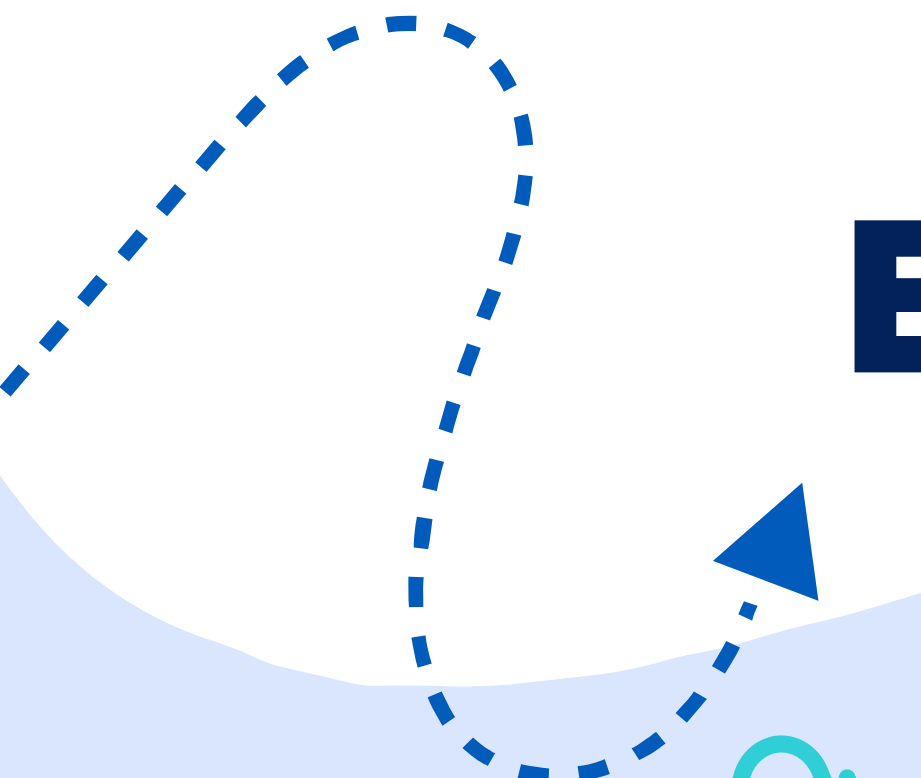
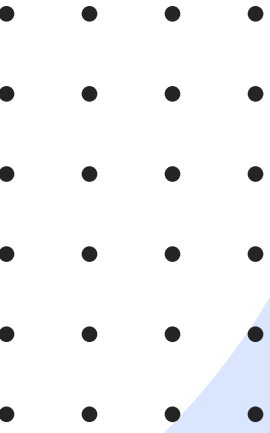
- Expressive Arts
- Health and Wellbeing
- Language and Literacy
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies

CURRICULUM



	1	2	3	4	5	6	7
Monday	Information Technology CfE Mrs Soane G60	Music CfE Mr McGrinder G66	CfE Modern Languages CfE Mrs Pritchard F27	English CfE Mr McKay F22	PE/Health & Wellbeing CfE Mr Tyley G16	Science CfE Mr Mercer F34	Mathematics CfE Miss Small G54 6thY
Tuesday	CfE Social Studies CfE Mr Lowe F30	English CfE Mr McKay F22	CfE Home Economics CfE Mrs Timms G41	CfE Home Economics CfE Mrs Timms G41	Art CfE Mr Arneil F09	Mathematics CfE Miss Small G54 6thY	PE/Health & Wellbeing CfE Mr Tyley G16
Wednesday	Film and Screen Education CfE CfE Mrs Sullivan F10	Enterprise School Mrs Soane G60	CfE Social Studies CfE Mr Lowe F30	Science CfE Mr Mercer F34	English CfE Mr McKay F22	Numeracy CfE CfE Miss Small G54 6thY	Technological Studies CfE Mr Armstrong G44
Thursday	Art CfE Mr Arneil F09	Technological Studies CfE Mr Armstrong G44	PSE CfE Mr Erskine F41	CfE Social Studies CfE Mr Lowe F30	English CfE Mr McKay F22	Mathematics CfE Miss Small G54 6thY	CfE Modern Languages CfE Mrs Pritchard F27
Friday	Mathematics CfE Miss Small G54 6thY	Science CfE Mr Mercer F34	Music CfE Mr McGrinder G66	CfE Modern Languages CfE Mrs Pritchard F27	PE/Health & Wellbeing CfE Mr Tyley G16	Literacy CfE School Mr McKay F22	Religious & Moral Education School Mr Canale F21

EXTRA-CURRICULAR



Football



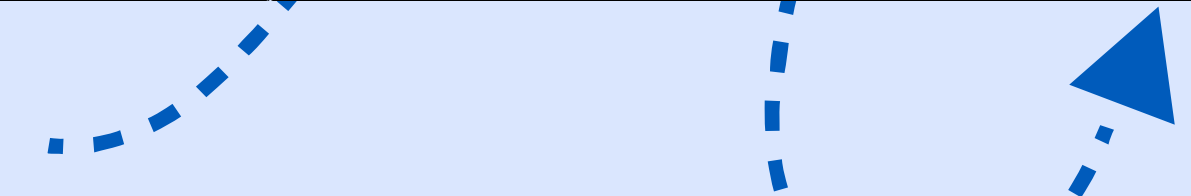
Crochet



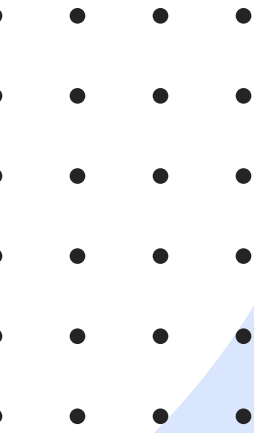
School Show



Badminton



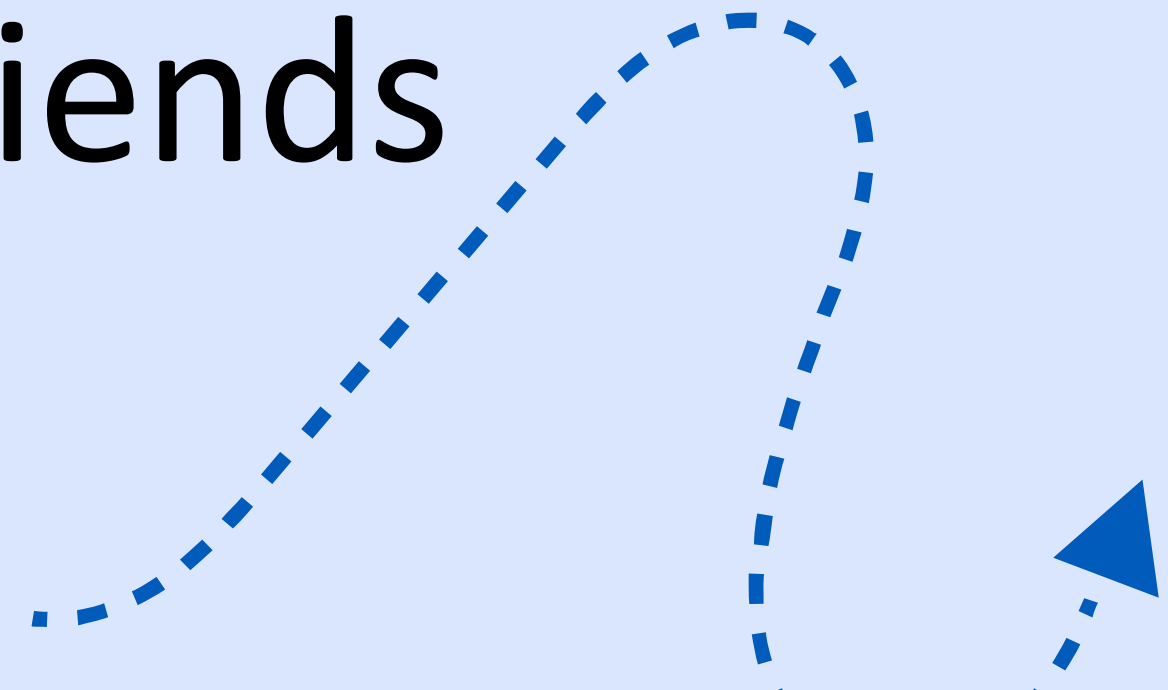
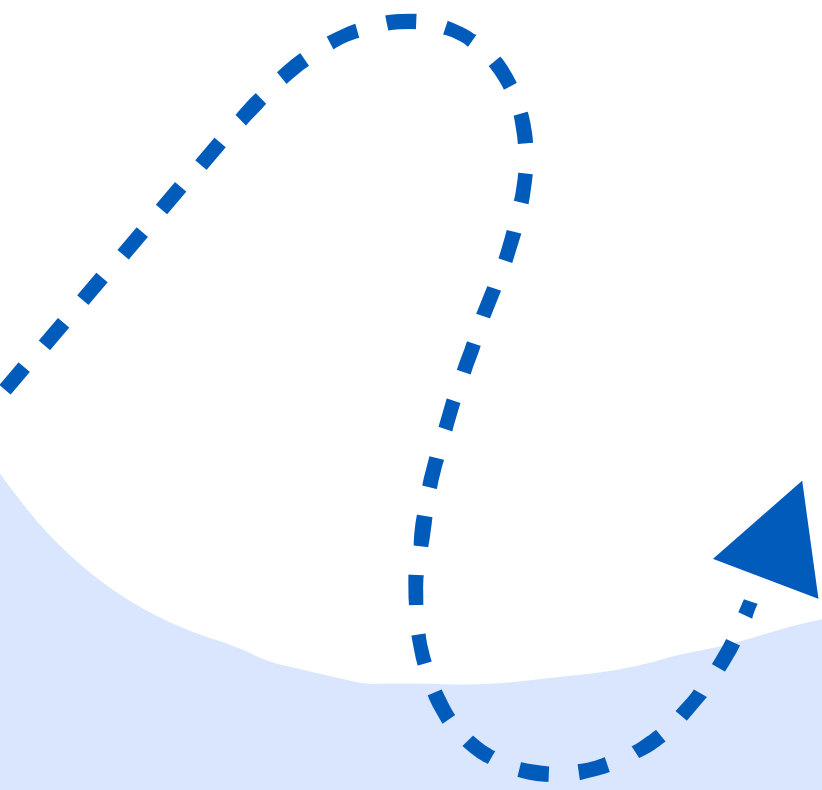
COMMON CONCERNS



Too much homework

Getting lost

Making new friends



KEY DIFFERENCES

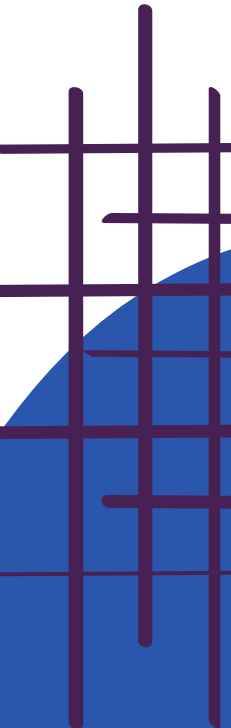
Teachers

Support

Classroom

Timetable

Responsibility



SUPPORT

Guidance & Year Head



Kilchattan

Straad



Mr Erskine
PT Guidance

Mr Walker
PT Guidance

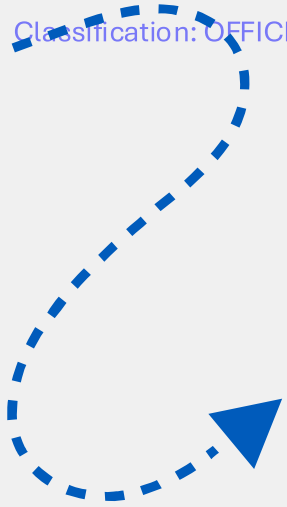
Mrs Sullivan
S1 & S6 Year Head



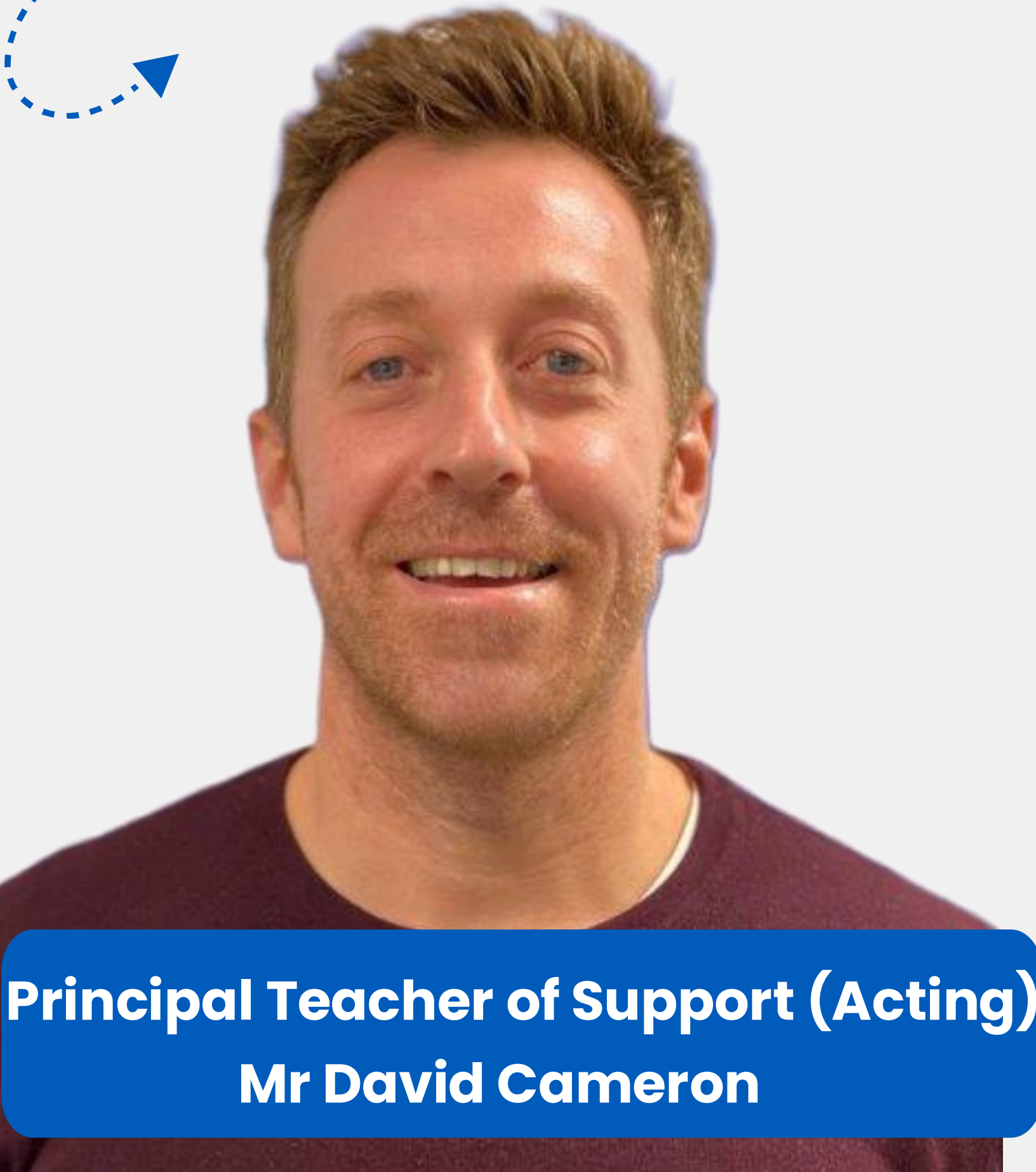
THE ROLE OF THE GUIDANCE TEACHER

- First point of contact
- Overview of wellbeing of all pupils in House
- Dealing with any concerns
- Managing attendance
- Tracking progress
- Career Pathways support
- Liaising with other agencies





PUPIL SUPPORT



Principal Teacher of Support (Acting)
Mr David Cameron

- Managing support for children with additional support needs.
- ensuring that learning strategies and protocols are in place.
- Responsible for the Learning Centre and campus-wide Pupil Support.
- Responsibility for providing support for exams.



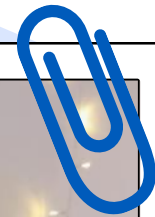
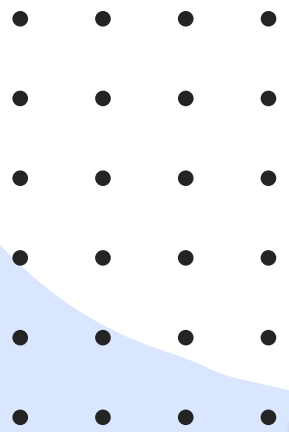
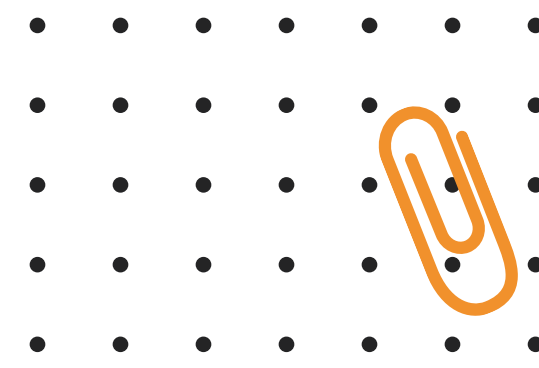
THE HUB



The Anchor



Health



Minister



Youth Liaison Officer



Young Carers



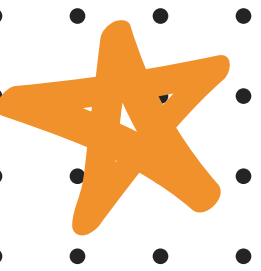
Youth Worker

Mrs Lynnsay Templeton

Health and Wellbeing Family Liaison Officer



THE HUB

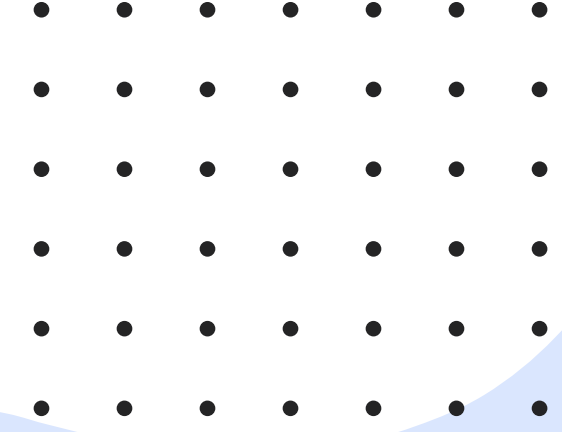


A space for pupils who need a quiet area away from class for a range of reasons.

- Centre point for other agencies who work with us.
- Support with attendance, anxiety, bereavement, sleep issues, peer relationships and changes in family life.

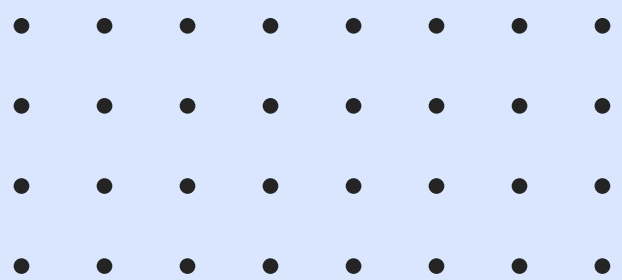


How You Can Help



To help your child settle in at school, you can:

- Talk to your child about the changes they are facing.
- Encourage your child to take responsibility and organise themselves.
- Keep a copy of the timetable where it can be easily seen.
- Take an interest in what your child is learning and help them.
- Take an interest in new friends they are making.
- Encourage them to take part in after-school clubs and activities.
- Make a note of key school events.
- Contact us immediately if you have concerns or questions.





CONTACT US



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