



Teaching & Learning



Welcoming

A well-organised and resourced classroom

A Variety of teaching approaches

Positive relationships fostered

Differentiate by **identifying barriers** that pupils may face and looking for ways to remove or reduce these while aiming towards the same overall goals

High Expectations

Appropriate use of both **Summative** and **Formative** Assessment approaches

Feedback used as key teaching tool

build a secure **knowledge base**

Teachers Aim To



Teachers Aim To

Take account of **prior learning** and plan activities that build on existing knowledge and understanding

Share **Learning Intentions** and **Success Criteria**

Exemplify tasks and plan activities with an appropriate degree of **challenge**

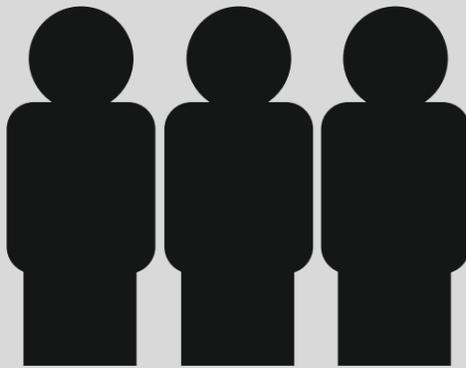
Plan activities and lessons that place emphasis on providing students with opportunities for **active thinking** as a key driver for learning to move into long term memory

Consolidate learning through **plenary activity**

re-iterate learning intentions and provide opportunities for formative assessment and **reflection**

return to key learning in order to improve knowledge **retrieval** and embed new learning into long term memory

Pupils take responsibility for their own learning and endeavour to work independently



Pupils to engage regularly in self and peer assessment and actively reflect on their learning

Focussing
Adapting
Integrity
Initiative

Meta Skills

Communicating
Collaborating
Feeling
Leading

Meta Skills

Curiosity
Creativity
Sense-making
Critical thinking

All of the above is underpinned by Our School Values

Belong - Learn - Thrive