



HIGHER MATHS

2016 Exam

Question Paper with Solutions

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2016 Non Calculator Paper

1. Find the equation of the line passing through the point $(-2, 3)$ which is parallel to the line with equation $y + 4x = 7$.

2

$$\begin{aligned}y &= -4x + 7 & y - b &= m(x - a) \\ \boxed{m = -4} & & y - 3 &= -4(x + 2) \\ & & y - 3 &= -4x - 8 \\ & & \boxed{y} &= \boxed{-4x - 5}\end{aligned}$$

2. Given that $y = 12x^3 + 8\sqrt{x}$, where $x > 0$, find $\frac{dy}{dx}$.

3

$$\begin{aligned}y &= 12x^3 + 8\sqrt{x} \\ &= 12x^3 + 8x^{1/2} \\ \frac{dy}{dx} &= 36x^2 + 4x^{-1/2} \\ &= 36x^2 + \frac{4}{\sqrt{x}}\end{aligned}$$

3. A sequence is defined by the recurrence relation $u_{n+1} = \frac{1}{3}u_n + 10$ with $u_3 = 6$.

(a) Find the value of u_4 .

1

(b) Explain why this sequence approaches a limit as $n \rightarrow \infty$.

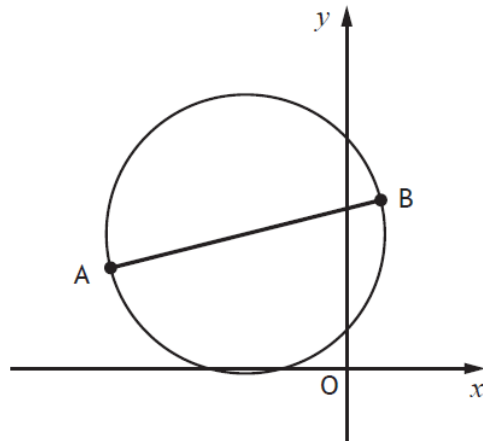
1

(c) Calculate this limit.

2

$$\begin{aligned}\text{(a)} \quad u_{n+1} &= \frac{1}{3}u_n + 10 \\ u_4 &= \frac{1}{3}u_3 + 10 \\ &= \frac{1}{3}(6) + 10 \\ \boxed{u_4} &= \boxed{12}\end{aligned}$$
$$\begin{aligned}\text{(b)} \quad &\boxed{\text{LIMIT EXISTS AS}} \\ &\boxed{-1 < \frac{1}{3} < 1}\end{aligned}$$
$$\begin{aligned}\text{(c)} \quad L &= \frac{1}{3}L + 10 \\ L - \frac{1}{3}L &= 10 \\ \frac{2}{3}L &= 10 \\ 2L &= 30 \\ \boxed{L} &= \boxed{15}\end{aligned}$$

4. A and B are the points $(-7, 3)$ and $(1, 5)$.
AB is a diameter of a circle.



Find the equation of this circle.

3

$$\begin{aligned} \text{CENTRE} = \text{MID POINT}_{AB} &= \left(\frac{-7+1}{2}, \frac{3+5}{2} \right) \\ &= (-3, 4) \end{aligned}$$

$$\begin{aligned} \text{DIAMETER} &= \sqrt{(1-(-7))^2 + (5-3)^2} \\ &= \sqrt{64 + 4} \\ &= \sqrt{68} \\ &= 2\sqrt{17} \quad r = \sqrt{17} \end{aligned}$$

$$\boxed{(x+3)^2 + (y-4)^2 = 17}$$

5. Find $\int 8\cos(4x+1) dx$.

2

$$\begin{aligned} &\int 8\cos(4x+1) dx \\ &= \frac{1}{4} \times 8\sin(4x+1) + C \\ &= 2\sin(4x+1) + C \end{aligned}$$

6. Functions f and g are defined on \mathbb{R} , the set of real numbers.

The inverse functions f^{-1} and g^{-1} both exist.

(a) Given $f(x) = 3x + 5$, find $f^{-1}(x)$.

3

(b) If $g(2) = 7$, write down the value of $g^{-1}(7)$.

1

$$(a) \quad y = 3x + 5$$

$$3x + 5 = y$$

$$3x = y - 5$$

$$x = \frac{y - 5}{3}$$

$$\boxed{f^{-1}(x) = \frac{x - 5}{3}}$$

$$(b) \quad g(2) = 7$$

$$\boxed{g^{-1}(7) = 2}$$

7. Three vectors can be expressed as follows:

$$\vec{FG} = -2\mathbf{i} - 6\mathbf{j} + 3\mathbf{k}$$

$$\vec{GH} = 3\mathbf{i} + 9\mathbf{j} - 7\mathbf{k}$$

$$\vec{EH} = 2\mathbf{i} + 3\mathbf{j} + \mathbf{k}$$

(a) Find \vec{FH} .

2

(b) Hence, or otherwise, find \vec{FE} .

2

$$\begin{aligned} (a) \quad \vec{FH} &= \vec{FG} + \vec{GH} \\ &= \begin{pmatrix} -2 \\ -6 \\ 3 \end{pmatrix} + \begin{pmatrix} 3 \\ 9 \\ -7 \end{pmatrix} \\ &= \begin{pmatrix} 1 \\ 3 \\ -4 \end{pmatrix} \end{aligned}$$

$$\begin{aligned} (b) \quad \vec{FE} &= \vec{FH} + \vec{HE} \\ &= \begin{pmatrix} 1 \\ 3 \\ -4 \end{pmatrix} + \begin{pmatrix} -2 \\ -3 \\ -1 \end{pmatrix} \leftarrow \vec{EH} \times (-1) \\ &= \begin{pmatrix} -1 \\ 0 \\ -5 \end{pmatrix} \end{aligned}$$

8. Show that the line with equation $y = 3x - 5$ is a tangent to the circle with equation $x^2 + y^2 + 2x - 4y - 5 = 0$ and find the coordinates of the point of contact.

5

$$\begin{aligned}
 x^2 + y^2 + 2x - 4y - 5 &= 0 \\
 x^2 + (3x - 5)^2 + 2x - 4(3x - 5) - 5 &= 0 \\
 x^2 + 9x^2 - 30x + 25 + 2x - 12x + 20 - 5 &= 0 \\
 10x^2 - 40x + 40 &= 0 \\
 10(x^2 - 4x + 4) &= 0 \\
 10(x - 2)(x - 2) &= 0 \\
 x = 2 \quad x = 2
 \end{aligned}$$

REPEATED ROOT SO
LINE IS A TANGENT

$$\begin{aligned}
 y &= 3(2) - 5 \\
 &= 1
 \end{aligned}$$

POC (2, 1)

9. (a) Find the x -coordinates of the stationary points on the graph with equation $y = f(x)$, where $f(x) = x^3 + 3x^2 - 24x$.

4

- (b) Hence determine the range of values of x for which the function f is strictly increasing.

2

$$\begin{aligned}
 (a) \quad f(x) &= x^3 + 3x^2 - 24x \\
 f'(x) &= 3x^2 + 6x - 24
 \end{aligned}$$

$$\begin{aligned}
 \text{for SP } f'(x) &= 0 \quad 3x^2 + 6x - 24 = 0 \\
 &3(x^2 + 2x - 8) = 0 \\
 &3(x + 4)(x - 2) = 0 \\
 &x = -4 \quad x = 2
 \end{aligned}$$

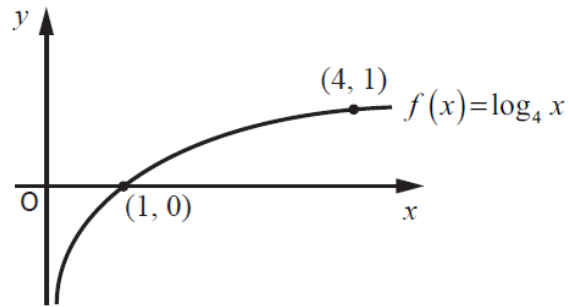
NATURE TABLE

x	$\rightarrow -4$	$\rightarrow 2$	\rightarrow
$f'(x)$	+	0	- 0 +
SHAPE	/	-	\ _ /

SP @ $x = -4$ AND $x = 2$

(b) $f(x)$ INCREASING WHEN $f'(x)$ IS +
 $x < -4$ AND $x > 2$

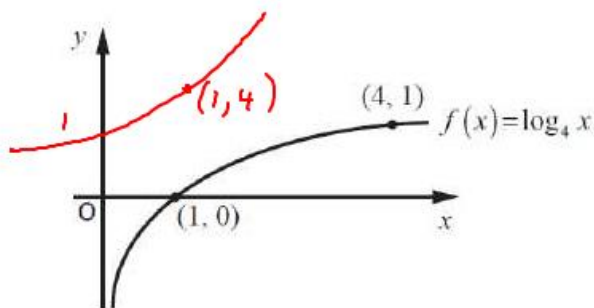
10. The diagram below shows the graph of the function $f(x) = \log_4 x$, where $x > 0$.



The inverse function, f^{-1} , exists.

On the diagram in your answer booklet, sketch the graph of the inverse function.

2



11. (a) A and C are the points $(1, 3, -2)$ and $(4, -3, 4)$ respectively.

Point B divides AC in the ratio 1 : 2.

Find the coordinates of B.

2

- (b) $k\vec{AC}$ is a vector of magnitude 1, where $k > 0$.

Determine the value of k .

3

$$\begin{aligned} \text{(a)} \quad \vec{AC} &= \underline{c} - \underline{a} & \vec{AB} &= \frac{1}{3}\vec{AC} \\ &= \begin{pmatrix} 4 \\ -3 \\ 4 \end{pmatrix} - \begin{pmatrix} 1 \\ 3 \\ -2 \end{pmatrix} & &= \frac{1}{3} \begin{pmatrix} 3 \\ -6 \\ 6 \end{pmatrix} \\ &= \begin{pmatrix} 3 \\ -6 \\ 6 \end{pmatrix} & &= \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} \end{aligned}$$

$$\begin{aligned} \vec{B} &= \vec{A} + \vec{AB} \\ &= (1+1, 3+(-2), (-2)+2) \end{aligned}$$

$$\boxed{\vec{B} = (2, 1, 0)}$$

$$\begin{aligned} \text{(b)} \quad |\vec{AC}| &= \sqrt{(3)^2 + (-6)^2 + (6)^2} \\ &= 9 \\ |k\vec{AC}| &= 1 \\ \boxed{k} &= \frac{1}{9} \end{aligned}$$

12. The functions f and g are defined on \mathbb{R} , the set of real numbers by

$$f(x) = 2x^2 - 4x + 5 \text{ and } g(x) = 3 - x.$$

(a) Given $h(x) = f(g(x))$, show that $h(x) = 2x^2 - 8x + 11$. 2

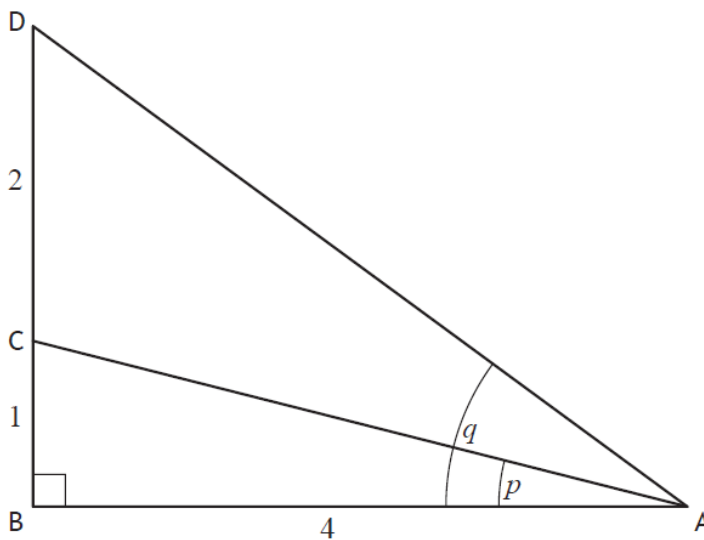
(b) Express $h(x)$ in the form $p(x+q)^2 + r$. 3

$$\begin{aligned} \text{(a)} \quad f(g(x)) &= f(3-x) \\ &= 2(3-x)^2 - 4(3-x) + 5 \\ &= 2(9 - 6x + x^2) - 12 + 4x + 5 \\ &= 18 - 12x + 2x^2 - 12 + 4x + 5 \\ &= 2x^2 - 8x + 11 \end{aligned}$$

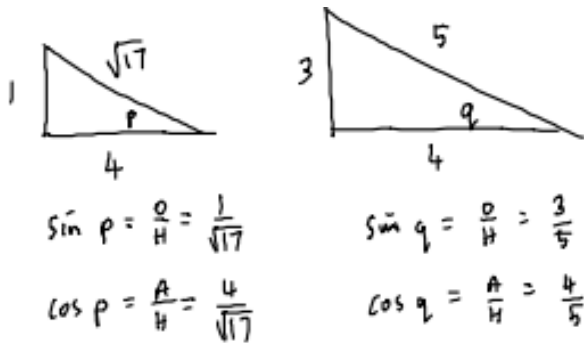
$$\begin{aligned} \text{(b)} \quad 2x^2 - 8x + 11 &= 2[x^2 - 4x] + 11 \\ &= 2[(x-2)^2 - 4] + 11 \\ &= 2(x-2)^2 - 8 + 11 \\ &= 2(x-2)^2 + 3 \end{aligned}$$

$h(x) = 2(x-2)^2 + 3$

13. Triangle ABD is right-angled at B with angles $BAC = p$ and $BAD = q$ and lengths as shown in the diagram below.



Show that the exact value of $\cos(q-p)$ is $\frac{19\sqrt{17}}{85}$. 5



$$\sin p = \frac{O}{H} = \frac{1}{\sqrt{17}}$$

$$\cos p = \frac{A}{H} = \frac{4}{\sqrt{17}}$$

$$\sin q = \frac{O}{H} = \frac{3}{5}$$

$$\cos q = \frac{A}{H} = \frac{4}{5}$$

$$\begin{aligned} \cos(q-p) &= \cos q \cos p + \sin q \sin p \\ &= \frac{4}{5} \times \frac{4}{\sqrt{17}} + \frac{3}{5} \times \frac{1}{\sqrt{17}} \\ &= \frac{16}{5\sqrt{17}} + \frac{3}{5\sqrt{17}} \\ &= \frac{19}{5\sqrt{17}} \quad \left(\times \frac{\sqrt{17}}{\sqrt{17}} \right) \\ &= \frac{19\sqrt{17}}{5 \times 17} \\ &= \frac{19\sqrt{17}}{85} \quad \text{AS REQUIRED} \end{aligned}$$

14. (a) Evaluate $\log_5 25$.

1

(b) Hence solve $\log_4 x + \log_4 (x-6) = \log_5 25$, where $x > 6$.

5

(a) $\log_5 25 = 2$

(b) $\log_4 x + \log_4 (x-6) = \log_5 25$

$$\log_4 x(x-6) = 2$$

$$x(x-6) = 4^2$$

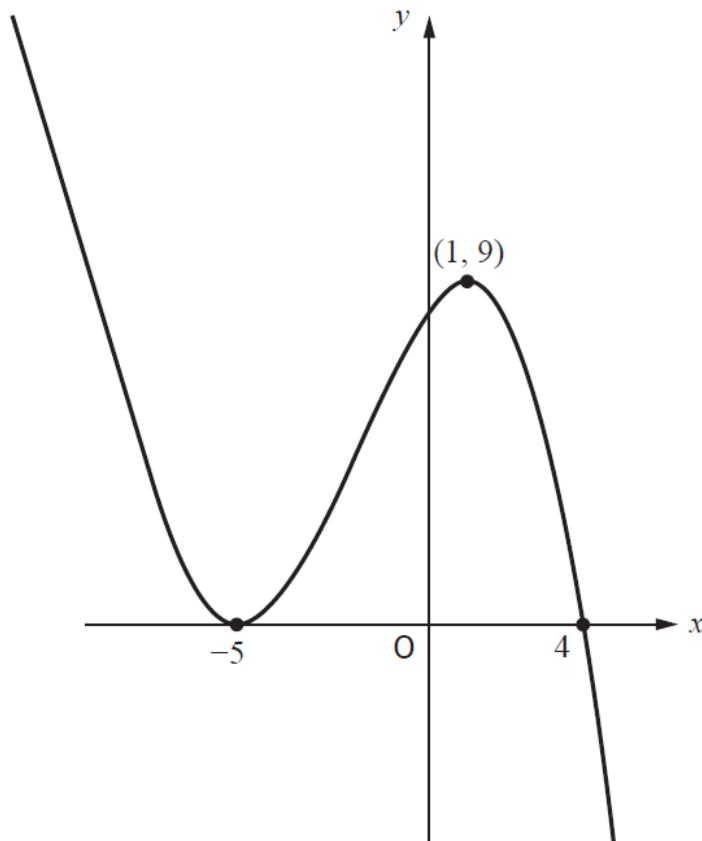
$$x^2 - 6x = 16$$

$$x^2 - 6x - 16 = 0$$

$$(x-8)(x+2) = 0$$

$$\boxed{x=8} \quad \cancel{x=-2}$$

15. The diagram below shows the graph with equation $y = f(x)$, where $f(x) = k(x-a)(x-b)^2$.



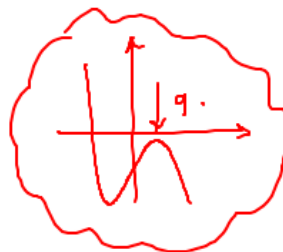
- (a) Find the values of a , b and k . 3
- (b) For the function $g(x) = f(x) - d$, where d is positive, determine the range of values of d for which $g(x)$ has exactly one real root. 1

$$\begin{aligned}
 \text{(a) } f(x) &= k(x-a)(x-b)^2 \\
 &= k(x-4)(x+5)^2 \\
 9 &= k(1-4)(1+5)^2 \\
 &= k(-3)(36) \\
 &= -108k \\
 k &= -\frac{1}{12}
 \end{aligned}$$

$$f(x) = -\frac{1}{12}(x-4)(x+5)^2$$

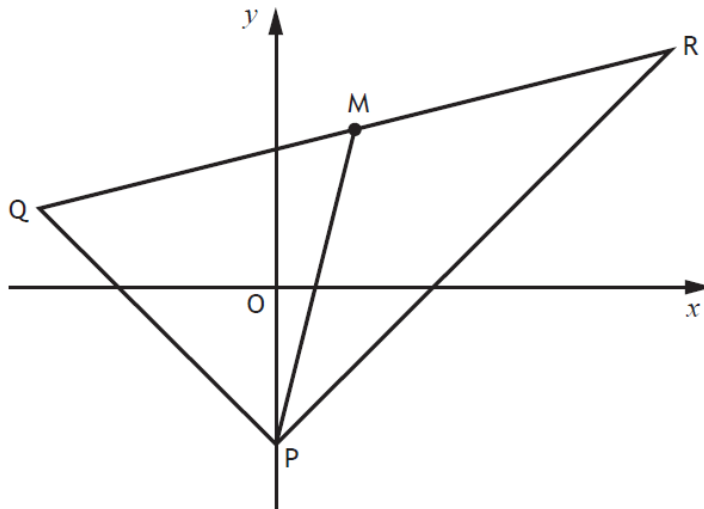
(b) $f(x) - d$
moves $f(x)$ ↓

$$d > 9$$



2016 Calculator Paper

1. PQR is a triangle with vertices $P(0, -4)$, $Q(-6, 2)$ and $R(10, 6)$.



- (a) (i) State the coordinates of M, the midpoint of QR. 1
 (ii) Hence find the equation of PM, the median through P. 2
- (b) Find the equation of the line, L, passing through M and perpendicular to PR. 3
- (c) Show that line L passes through the midpoint of PR. 3

$$(a)(i) M = \left(\frac{-6+10}{2}, \frac{2+6}{2} \right) \\ = (2, 4)$$

$$(ii) m_{PM} = \frac{y_2 - y_1}{x_2 - x_1} \\ = \frac{4 - (-4)}{2 - 0} \\ = \frac{8}{2} \\ = 4$$

$$y - b = m(x - a) \\ y - 4 = 4(x - 2) \\ y - 4 = 4x - 8 \\ \boxed{y = 4x - 4}$$

$$(b) m_{PR} = \frac{y_2 - y_1}{x_2 - x_1} \\ = \frac{-4 - 6}{0 - 10} \\ = \frac{-10}{-10} \\ = 1$$

$$m_1 \times m_2 = -1 \\ m_{\perp} = -1$$

$$y - b = m(x - a) \\ y - 4 = -1(x - 2) \\ y - 4 = -x + 2 \\ \boxed{y = -x + 6}$$

$$(c) \text{Mid PR} = \left(\frac{0+10}{2}, \frac{-4+6}{2} \right) \\ = (5, 1)$$

$$y = -(5) + 6 \\ = 1$$

So (5, 1) LIES ON LINE $y = -x + 6$

2. Find the range of values for p such that $x^2 - 2x + 3 - p = 0$ has no real roots.

3

for NO REAL ROOTS $b^2 - 4ac < 0$

$$(-2)^2 - (4 \times 1 \times (3-p)) < 0$$

$$4 - (4(3-p)) < 0$$

$$4 - 12 + 4p < 0$$

$$-8 + 4p < 0$$

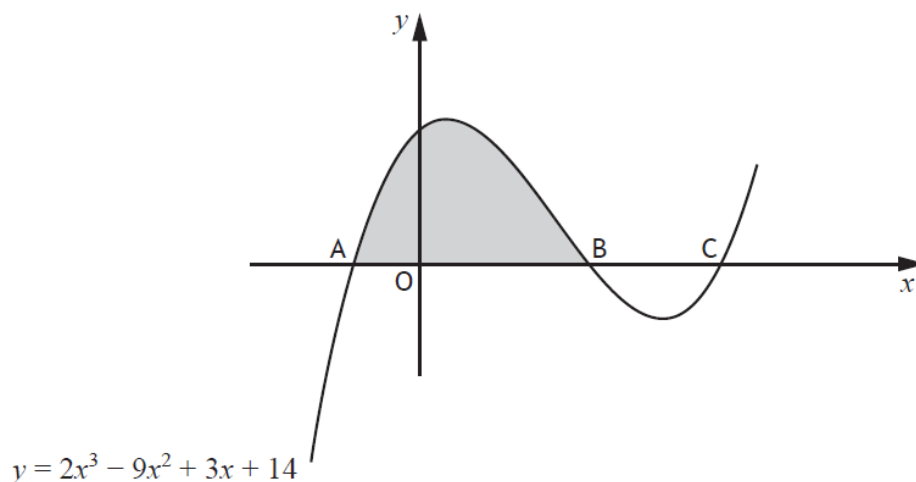
$$4p < 8$$

$$p < 2$$

3. (a) (i) Show that $(x+1)$ is a factor of $2x^3 - 9x^2 + 3x + 14$. 2

(ii) Hence solve the equation $2x^3 - 9x^2 + 3x + 14 = 0$. 3

(b) The diagram below shows the graph with equation $y = 2x^3 - 9x^2 + 3x + 14$.
The curve cuts the x -axis at A, B and C.



(i) Write down the coordinates of the points A and B. 1

(ii) Hence calculate the shaded area in the diagram. 4

(a)(i) -1 $\left| \begin{array}{ccc|c} 2 & -9 & 3 & 14 \\ & -2 & 11 & -14 \\ 2 & -11 & 14 & 0 \end{array} \right|$

REM = 0 so $x+1$ IS A FACTOR

(ii) $2x^3 - 9x^2 + 3x + 14 = 0$
 $(x+1)(2x^2 - 11x + 14) = 0$
 $(x+1)(2x-7)(x-2) = 0$

$$x = -1 \quad x = \frac{7}{2} \quad x = 2$$

(b)(i) $A(-1, 0) \quad B(2, 0)$

(b)(ii) $\int_{-1}^2 (2x^3 - 9x^2 + 3x + 14) dx$

$$= \left[\frac{2x^4}{4} - \frac{9x^3}{3} + \frac{3x^2}{2} + 14x \right]_{-1}^2$$

$$= \left[\frac{x^4}{2} - 3x^3 + \frac{3x^2}{2} + 14x \right]_{-1}^2$$

$$= \left(\frac{(2)^4}{2} - 3(2)^3 + \frac{3(2)^2}{2} + 14(2) \right) - \left(\frac{(-1)^4}{2} - 3(-1)^3 + \frac{3(-1)^2}{2} + 14(-1) \right)$$

$$= (8 - 24 + 6 + 28) - \left(\frac{1}{2} + 3 + \frac{3}{2} - 14 \right)$$

$$= 18 - (-9)$$

$$= 27 \text{ units}^2$$

4. Circles C_1 and C_2 have equations $(x+5)^2 + (y-6)^2 = 9$ and $x^2 + y^2 - 6x - 16 = 0$ respectively.

(a) Write down the centres and radii of C_1 and C_2 .

4

(b) Show that C_1 and C_2 do not intersect.

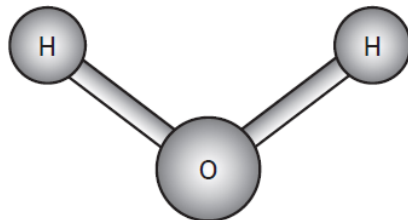
3

$$\begin{array}{ll}
 \text{(a)} & \begin{array}{l} C_1 \\ \text{CENTRE} = (-5, 6) \\ \text{RADIUS} = 3 \end{array} \\
 & \begin{array}{l} C_2 \\ \text{CENTRE} = (3, 0) \\ \text{RADIUS} = \sqrt{(3)^2 + (0)^2 - (-16)} \\ = 5 \end{array}
 \end{array}$$

$$\begin{aligned}
 \text{(b) DISTANCE BETWEEN CENTRES} &= \sqrt{(-5-3)^2 + (6-0)^2} \\
 &= \sqrt{100} \\
 &= 10
 \end{aligned}$$

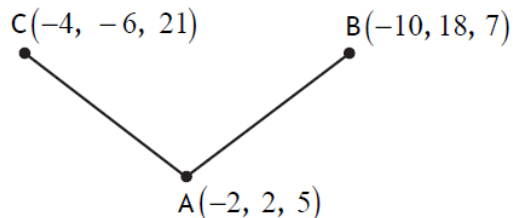
BECAUSE $D > r_1 + r_2$ CIRCLES DON'T INTERSECT
 $(10 > 3 + 5)$

5. The picture shows a model of a water molecule.



Relative to suitable coordinate axes, the oxygen atom is positioned at point $A(-2, 2, 5)$.

The two hydrogen atoms are positioned at points $B(-10, 18, 7)$ and $C(-4, -6, 21)$ as shown in the diagram below.



(a) Express \vec{AB} and \vec{AC} in component form.

2

(b) Hence, or otherwise, find the size of angle BAC.

4

$$\begin{aligned}
 \text{(a)} \quad \vec{AB} &= \underline{b} - \underline{a} & \vec{AC} &= \underline{c} - \underline{a} \\
 &= \begin{pmatrix} -10 \\ 18 \\ 7 \end{pmatrix} - \begin{pmatrix} -2 \\ 2 \\ 5 \end{pmatrix} & &= \begin{pmatrix} -4 \\ -6 \\ 21 \end{pmatrix} - \begin{pmatrix} -2 \\ 2 \\ 5 \end{pmatrix} \\
 &= \begin{pmatrix} -8 \\ 16 \\ 2 \end{pmatrix} & &= \begin{pmatrix} -2 \\ -8 \\ 16 \end{pmatrix}
 \end{aligned}$$

$$\begin{aligned}
 \text{(b)} \quad \cos BAC &= \frac{\vec{AB} \cdot \vec{AC}}{|\vec{AB}| |\vec{AC}|} \\
 \vec{AB} \cdot \vec{AC} &= (-8)(-2) + 16(-8) + 2(16) \\
 &= -80 \\
 |\vec{AB}| &= \sqrt{(-8)^2 + (16)^2 + (2)^2} \\
 &= \sqrt{324} = 18 \\
 |\vec{AC}| &= \sqrt{(-2)^2 + (-8)^2 + (16)^2} \\
 &= \sqrt{324} = 18
 \end{aligned}$$

$$\cos BAC = \frac{-80}{18(18)}$$

$$BAC = \cos^{-1} \left(\frac{-80}{324} \right)$$

$$\boxed{BAC = 104.3^\circ}$$

6. Scientists are studying the growth of a strain of bacteria. The number of bacteria present is given by the formula

$$B(t) = 200e^{0.107t},$$

where t represents the number of hours since the study began.

- (a) State the number of bacteria present at the start of the study. 1
- (b) Calculate the time taken for the number of bacteria to double. 4

(a) $B(0) = 200e^{0.107(0)}$
 $= 200e^0$

$$\boxed{B(0) = 200}$$

(b) $400 = 200e^{0.107t}$

$$2 = e^{0.107t}$$

$$\ln 2 = \ln e^{0.107t}$$

$$\ln 2 = 0.107t \ln e$$

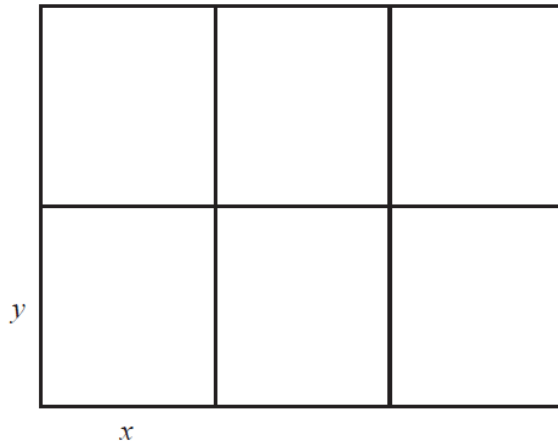
$$0.107t = \ln 2$$

$$t = \frac{\ln 2}{0.107}$$

$$\boxed{t = 6.478 \text{ hours}}$$

7. A council is setting aside an area of land to create six fenced plots where local residents can grow their own food.

Each plot will be a rectangle measuring x metres by y metres as shown in the diagram.



- (a) The area of land being set aside is 108 m^2 .
Show that the total length of fencing, L metres, is given by

$$L(x) = 9x + \frac{144}{x} . \quad 3$$

- (b) Find the value of x that minimises the length of fencing required. 6

<u>(a) AREA</u>	<u>LENGTH</u>
$3x \times 2y = 108$	$9x + 8y$
$6xy = 108$	$= 9x + 8\left(\frac{18}{x}\right)$
$y = \frac{18}{x}$	$= 9x + \frac{144}{x}$

(b) $L(x) = 9x + \frac{144}{x}$
 $= 9x + 144x^{-1}$
 $L'(x) = 9 - 144x^{-2}$
 $= 9 - \frac{144}{x^2}$

for SP $L'(x) = 0$ $9 - \frac{144}{x^2} = 0$
 $9 = \frac{144}{x^2}$
 $9x^2 = 144$
 $x^2 = 16$
 $x = \pm 4$

NATURE
TABLE

x	\rightarrow 4 \rightarrow
$L''(x)$	- 0 +
SHAPE	\ - /

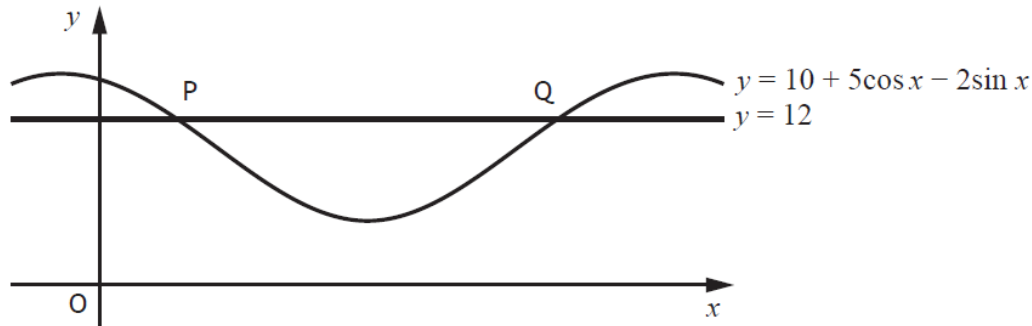
MIN TP WHEN $x = 4$

8. (a) Express $5\cos x - 2\sin x$ in the form $k \cos(x + a)$,
where $k > 0$ and $0 < a < 2\pi$.

4

- (b) The diagram shows a sketch of part of the graph of $y = 10 + 5\cos x - 2\sin x$
and the line with equation $y = 12$.

The line cuts the curve at the points P and Q.



Find the x -coordinates of P and Q.

4

(a) $5\cos x - 2\sin x = k \cos(x + a)$
 $= k \cos x \cos a - k \sin x \sin a$
 $-k \sin a = -2$
 $k \sin a = 2$
 $k \cos a = 5$
 $\tan a = \frac{2}{5}$
 $\tan^{-1}\left(\frac{2}{5}\right)$
 $= 21.8^\circ$
 $= 0.38 \text{ rads}$
 $k = \sqrt{(5)^2 + (2)^2}$
 $= \sqrt{29}$
 $5\cos x - 2\sin x = \sqrt{29} \cos(x + 0.38)$

(b) $10 + \sqrt{29} \cos(x + 0.38) = 12$
 $\sqrt{29} \cos(x + 0.38) = 2$
 $\cos(x + 0.38) = \frac{2}{\sqrt{29}}$
 $x + 0.38 = 1.19, 5.09$
 $x = 0.81, 4.71$
 $\cos^{-1}\left(\frac{2}{\sqrt{29}}\right)$
 $= 68.1^\circ$
 $= 1.19 \text{ rads}$

P (0.81, 12)	Q (4.71, 12)
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9. For a function f , defined on a suitable domain, it is known that:

- $f'(x) = \frac{2x+1}{\sqrt{x}}$

- $f(9) = 40$

Express $f(x)$ in terms of x .

4

$$\begin{aligned} f'(x) &= \frac{2x+1}{\sqrt{x}} \\ &= \frac{2x}{x^{1/2}} + \frac{1}{x^{1/2}} \\ &= 2x^{1/2} + x^{-1/2} \end{aligned}$$

$$\begin{aligned} f'(x) &= 2x^{1/2} + x^{-1/2} \\ f(x) &= \frac{2x^{3/2}}{3/2} + \frac{x^{1/2}}{1/2} + C \\ &= \frac{4\sqrt{x^3}}{3} + 2\sqrt{x} + C \end{aligned}$$

$$40 = \frac{4\sqrt{9^3}}{3} + 2\sqrt{9} + C$$

$$40 = 36 + 6 + C$$

$$40 = 42 + C$$

$$C = -2$$

$$f(x) = \frac{4\sqrt{x^3}}{3} + 2\sqrt{x} - 2$$

10. (a) Given that $y = (x^2 + 7)^{\frac{1}{2}}$, find $\frac{dy}{dx}$.

2

(b) Hence find $\int \frac{4x}{\sqrt{x^2+7}} dx$.

1

$$\begin{aligned} \text{(a)} \quad y &= (x^2 + 7)^{1/2} \\ \frac{dy}{dx} &= \frac{1}{2}(x^2 + 7)^{-1/2} \times 2x \\ &= \frac{x}{\sqrt{x^2 + 7}} \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad &\int \frac{4}{\sqrt{x^2+7}} dx \\ &= \int 4(x^2+7)^{-1/2} dx \\ &= 4(x^2+7)^{1/2} + C \end{aligned}$$

11. (a) Show that $\sin 2x \tan x = 1 - \cos 2x$, where $\frac{\pi}{2} < x < \frac{3\pi}{2}$.

4

(b) Given that $f(x) = \sin 2x \tan x$, find $f'(x)$.

2

$$\begin{aligned} \text{(a)} \quad \sin 2x \tan x &= 1 - \cos 2x \\ 2 \sin x \cos x \tan x &= 1 - (1 - 2\sin^2 x) \\ 2 \sin x \cos x \frac{\sin x}{\cos x} &= 2 \sin^2 x \\ 2 \sin^2 x &= 2 \sin^2 x \end{aligned}$$

AS REQUIRED.

$$\begin{aligned} \text{(b)} \quad f(x) &= \sin 2x \tan x \\ &= 2 \sin^2 x \\ &= 2(\sin x)^2 \\ f'(x) &= 4(\sin x) \times \cos x \end{aligned}$$

$$f'(x) = -4 \sin x \cos x$$