

# Old Past Papers - Circles

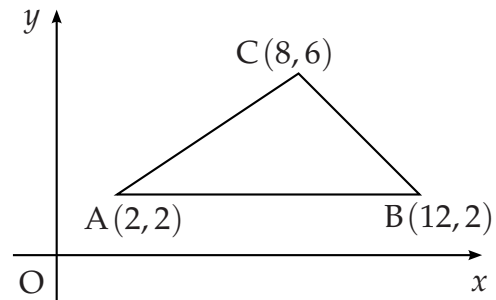
[SQA] 1. Triangle ABC has vertices A(2,2), B(12,2) and C(8,6).

(a) Write down the equation of  $l_1$ , the perpendicular bisector of AB.

(b) Find the equation of  $l_2$ , the perpendicular bisector of AC.

(c) Find the point of intersection of lines  $l_1$  and  $l_2$ .

(d) Hence find the equation of the circle passing through A, B and C.



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1

2

Part	Marks	Level	Calc.	Content	Answer	U2 OC4
(a)	1	C	CN	G3, G7	$x = 7$	2001 P2 Q7
(b)	4	C	CN	G7	$3x + 2y = 23$	
(c)	1	C	CN	G8	(7, 1)	
(d)	2	A/B	CN	G8, G9, G10	$(x - 7)^2 + (y - 1)^2 = 26$	

•<sup>1</sup> ic: state equation of a vertical line

•<sup>2</sup> pd: process coord. of a midpoint

•<sup>3</sup> ss: find gradient of AC

•<sup>4</sup> ic: state gradient of perpendicular

•<sup>5</sup> ic: state equation of straight line

•<sup>6</sup> pd: find pt of intersection

•<sup>7</sup> ss: use standard form of circle equ.

•<sup>8</sup> ic: find radius and complete

•<sup>1</sup>  $x = 7$

•<sup>2</sup> midpoint = (5, 4)

•<sup>3</sup>  $m_{AC} = \frac{2}{3}$

•<sup>4</sup>  $m_{\perp} = -\frac{3}{2}$

•<sup>5</sup>  $y - 4 = -\frac{3}{2}(x - 5)$

•<sup>6</sup>  $x = 7, y = 1$

•<sup>7</sup>  $(x - 7)^2 + (y - 1)^2$

•<sup>8</sup>  $(x - 7)^2 + (y - 1)^2 = 26$

or

•<sup>7</sup>  $x^2 + y^2 - 14x - 2y + c = 0$

•<sup>8</sup>  $c = 24$

[SQA] 2. (a) Find the equation of AB, the perpendicular bisector of the line joining the points P(-3,1) and Q(1,9).

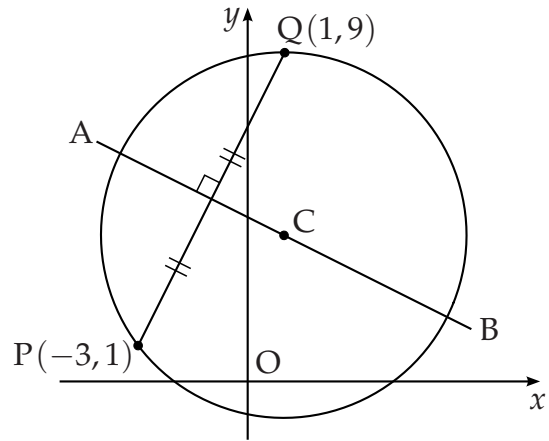
(b) C is the centre of a circle passing through P and Q. Given that QC is parallel to the y-axis, determine the equation of the circle.

(c) The tangents at P and Q intersect at T.

Write down

(i) the equation of the tangent at Q

(ii) the coordinates of T.



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Part	Marks	Level	Calc.	Content	Answer	U2 OC4
(a)	4	C	CN	G7	$x + 2y = 9$	2000 P2 Q2
(b)	3	C	CN	G10	$(x - 1)^2 + (y - 4)^2 = 25$	
(c)	2	C	CN	G11, G8	(i) $y = 9$ , (ii) $T(-9, 9)$	

<ul style="list-style-type: none"> <li>•<sup>1</sup> ss: know to use midpoint</li> <li>•<sup>2</sup> pd: process gradient of PQ</li> <li>•<sup>3</sup> ss: know how to find perp. gradient</li> <li>•<sup>4</sup> ic: state equ. of line</li>   <li>•<sup>5</sup> ic: interpret "parallel to y-axis"</li> <li>•<sup>6</sup> pd: process radius</li> <li>•<sup>7</sup> ic: state equ. of circle</li>   <li>•<sup>8</sup> ic: interpret diagram</li> <li>•<sup>9</sup> ss: know to use equ. of AB</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> midpoint = (-1, 5)</li> <li>•<sup>2</sup> <math>m_{PQ} = \frac{9-1}{1-(-1)}</math></li> <li>•<sup>3</sup> <math>m_{\perp} = -\frac{1}{2}</math></li> <li>•<sup>4</sup> <math>y - 5 = -\frac{1}{2}(x - (-1))</math></li>   <li>•<sup>5</sup> <math>y_C = 4</math> stated or implied by •<sup>7</sup></li> <li>•<sup>6</sup> radius = 5 or equiv. stated or implied by •<sup>7</sup></li> <li>•<sup>7</sup> <math>(x - 1)^2 + (y - 4)^2 = 25</math></li>   <li>•<sup>8</sup> <math>y = 9</math></li> <li>•<sup>9</sup> <math>T = (-9, 9)</math></li> </ul>
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- [SQA] 3. Circle P has equation  $x^2 + y^2 - 8x - 10y + 9 = 0$ . Circle Q has centre  $(-2, -1)$  and radius  $2\sqrt{2}$ .
- (a) (i) Show that the radius of circle P is  $4\sqrt{2}$ .  
 (ii) Hence show that circles P and Q touch. 4
- (b) Find the equation of the tangent to the circle Q at the point  $(-4, 1)$ . 3
- (c) The tangent in (b) intersects circle P in two points. Find the  $x$ -coordinates of the points of intersection, expressing you answers in the form  $a \pm b\sqrt{3}$ . 3

Part	Marks	Level	Calc.	Content	Answer	U2 OC4
(a)	2	C	CN	G9	proof	2001 P1 Q11
(a)	2	A/B	CN	G14		
(b)	3	C	CN	G11	$y = x + 5$	
(c)	3	C	CN	G12	$x = 2 \pm 2\sqrt{3}$	

<ul style="list-style-type: none"> <li>•<sup>1</sup> ic: interpret centre of circle (P)</li> <li>•<sup>2</sup> ss: find radius of circle (P)</li> <li>•<sup>3</sup> ss: find sum of radii</li> <li>•<sup>4</sup> pd: compare with distance between centres</li> <li>•<sup>5</sup> ss: find gradient of radius</li> <li>•<sup>6</sup> ss: use <math>m_1 m_2 = -1</math></li> <li>•<sup>7</sup> ic: state equation of tangent</li> <li>•<sup>8</sup> ss: substitute linear into circle</li> <li>•<sup>9</sup> pd: express in standard form</li> <li>•<sup>10</sup> pd: solve (quadratic) equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>C_P = (4, 5)</math></li> <li>•<sup>2</sup> <math>r_P = \sqrt{16 + 25 - 9} = \sqrt{32} = 4\sqrt{2}</math></li> <li>•<sup>3</sup> <math>r_P + r_Q = 4\sqrt{2} + 2\sqrt{2} = 6\sqrt{2}</math></li> <li>•<sup>4</sup> <math>C_P C_Q = \sqrt{6^2 + 6^2} = 6\sqrt{2}</math> and "so touch"</li> <li>•<sup>5</sup> <math>m_r = -1</math></li> <li>•<sup>6</sup> <math>m_{\text{tgt}} = +1</math></li> <li>•<sup>7</sup> <math>y - 1 = 1(x + 4)</math></li> <li>•<sup>8</sup> <math>x^2 + (x + 5)^2 - 8x - 10(x + 5) + 9 = 0</math></li> <li>•<sup>9</sup> <math>2x^2 - 8x - 16 = 0</math></li> <li>•<sup>10</sup> <math>x = 2 \pm 2\sqrt{3}</math></li> </ul>
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- [SQA] 4. The point P(2,3) lies on the circle  $(x + 1)^2 + (y - 1)^2 = 13$ . Find the equation of the tangent at P. 4

Part	Marks	Level	Calc.	Content	Answer	U2 OC4
	4	C	CN	G11	$2y + 3x = 12$	2002 P1 Q1

<ul style="list-style-type: none"> <li>•<sup>1</sup> ic: interpret centre from equ. of circle</li> <li>•<sup>2</sup> ss: know to find gradient of radius</li> <li>•<sup>3</sup> ss: know to find perp. gradient</li> <li>•<sup>4</sup> ic: state equation of tangent</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>C = (-1, 1)</math></li> <li>•<sup>2</sup> <math>m_{\text{rad}} = \frac{2}{3}</math></li> <li>•<sup>3</sup> <math>m_{\text{tgt}} = -\frac{3}{2}</math></li> <li>•<sup>4</sup> <math>y - 3 = -\frac{3}{2}(x - 2)</math></li> </ul>
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- [SQA] 5. For what range of values of  $k$  does the equation  $x^2 + y^2 + 4kx - 2ky - k - 2 = 0$  represent a circle?

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Part	Marks	Level	Calc.	Content	Answer	U2 OC4
	5	A	NC	G9, A17	for all $k$	2000 P1 Q6

<ul style="list-style-type: none"> <li>•<sup>1</sup> ss: know to examine radius</li> <li>•<sup>2</sup> pd: process</li> <li>•<sup>3</sup> pd: process</li> <li>•<sup>4</sup> ic: interpret quadratic inequation</li> <li>•<sup>5</sup> ic: interpret quadratic inequation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>g = 2k, f = -k, c = -k - 2</math> <i>stated or implied by</i> •<sup>2</sup></li> <li>•<sup>2</sup> <math>r^2 = 5k^2 + k + 2</math></li> <li>•<sup>3</sup> (real <math>r \Rightarrow</math>) <math>5k^2 + k + 2 &gt; 0</math> (<i>accept</i> <math>\geq</math>)</li> <li>•<sup>4</sup> use discr. <b>or</b> complete sq. <b>or</b> diff.</li> <li>•<sup>5</sup> true for all <math>k</math></li> </ul>
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[END OF QUESTIONS]