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| **School Priority** | **Activities** |
| **Family Learning – stretch aim – overarching over all other priorities** | * **Implement plans for Early Intervention by Engaging the wider parent body before their children start school** * **Strengthen home / school links and increase parent confidence to assist with learning across the curriculum** * **Family Support and Nurture** * **Safeguarding and Child protection** |
| **Becoming a Reading School**  **(Scottish Book Trust Accreditation)** | * **Create and develop a Reading Leadership Group** * **Visible staff role modelling across the school** * **Learner role modelling** * **Whole-school action plan** * **Participate in National events and celebrations** * **Opportunity to engage with authors (writers, illustrators or storytellers)** * **Update books and other reading materials** * **Ensure every learner does one interdisciplinary project per year and teachers Read Aloud in class** * **Raising the profile of reading with families** * **Monitor Progress and Impact** |
| **Raise Attainment in numeracy and Maths** | * **Develop a maths rolling Programme** * **Develop a strong Number sense** * **Whole school mini maths topic** – * **Support for Maths** |
| **H&W – Becoming A Rights Respecting School – Bronze Award** | **Teaching and learning about rights-**  **Teaching and learning through rights – ethos and relationships**  **Teaching and learning for rights – participation, empowerment and action** |
| **IDL – Topic Learning** | **Revamp IDL planning**- |
| **Stay and Play ELC** | Implement after October Holidays  **Practitioners to plan a range of activities and experiences**  **Increase opportunities for parents to engage in a variety of play**  **Input from Health partners** |
| **Maintenance Improvement Planning**  These outcomes are a continuation of our priorities from session 2022-2023 | |
| 1. **Continue to Raise Attainment in Writing** 2. **C:\Users\macdonaldm-s\Desktop\Rationale\Evaluation\Screenshot 2022-06-13 092910.jpgContinue Self – Evaluation for Self Improvement** 3. **Continue our Digital Ambition** 4. **Embedding our Rationale**   **New Logo** – Values taken from parent and pupil questionnaires | |