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| **School Priority** | **Activities** |
| **Family Learning – stretch aim – overarching over all other priorities**  | * **Implement plans for Early Intervention by Engaging the wider parent body before their children start school**
* **Strengthen home / school links and increase parent confidence to assist with learning across the curriculum**
* **Family Support and Nurture**
* **Safeguarding and Child protection**
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| **Becoming a Reading School****(Scottish Book Trust Accreditation)**  | * **Create and develop a Reading Leadership Group**
* **Visible staff role modelling across the school**
* **Learner role modelling**
* **Whole-school action plan**
* **Participate in National events and celebrations**
* **Opportunity to engage with authors (writers, illustrators or storytellers)**
* **Update books and other reading materials**
* **Ensure every learner does one interdisciplinary project per year and teachers Read Aloud in class**
* **Raising the profile of reading with families**
* **Monitor Progress and Impact**
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| **Raise Attainment in numeracy and Maths**  | * **Develop a maths rolling Programme**
* **Develop a strong Number sense**
* **Whole school mini maths topic** –
* **Support for Maths**
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| **H&W – Becoming A Rights Respecting School – Bronze Award** | **Teaching and learning about rights-** **Teaching and learning through rights – ethos and relationships** **Teaching and learning for rights – participation, empowerment and action**  |
| **IDL – Topic Learning**  | **Revamp IDL planning**-  |
| **Stay and Play ELC** | Implement after October Holidays **Practitioners to plan a range of activities and experiences** **Increase opportunities for parents to engage in a variety of play** **Input from Health partners**  |
| **Maintenance Improvement Planning** These outcomes are a continuation of our priorities from session 2022-2023 |
| 1. **Continue to Raise Attainment in Writing**
2. **C:\Users\macdonaldm-s\Desktop\Rationale\Evaluation\Screenshot 2022-06-13 092910.jpgContinue Self – Evaluation for Self Improvement**
3. **Continue our Digital Ambition**
4. **Embedding our Rationale**

**New Logo** – Values taken from parent and pupil questionnaires |