

## Head Teacher Report: 17/2/22

### Standards & Quality Report summary

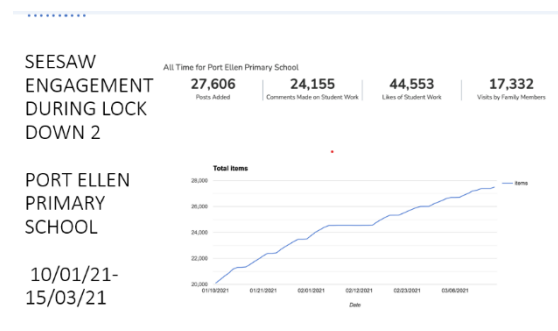
#### Our Digital Agenda –

COVID meant Refocus of PEF Spend so that we could extend our digital hardware so that more children could access home learning.

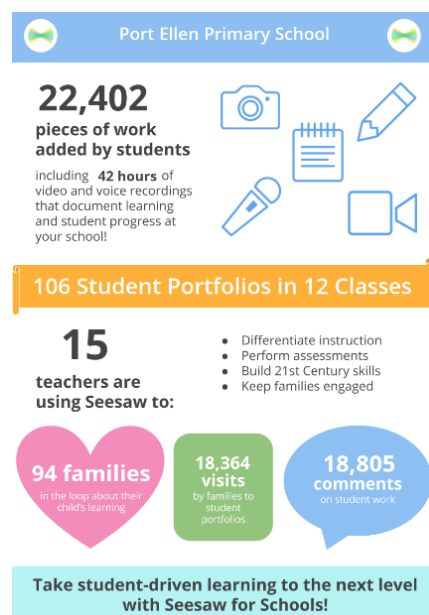
#### Progress

- Update use of new tools for staff and pupils. Seesaw- made best use of Seesaw to support learning particularly through Lockdown
- Sharing of good practice in learning activity design –seesaw – moderation
- Moderation of learning across stages and between schools – individual discussion – stimulated opportunities for shared practice
- Increasing engagement – monitored

Graph shows engagement in learning  
On 2<sup>nd</sup> lockdown – good picture



The second lockdown brought with it a different approach by the teaching staff which was embraced by the parents. More structured approach to learning in the second lockdown.

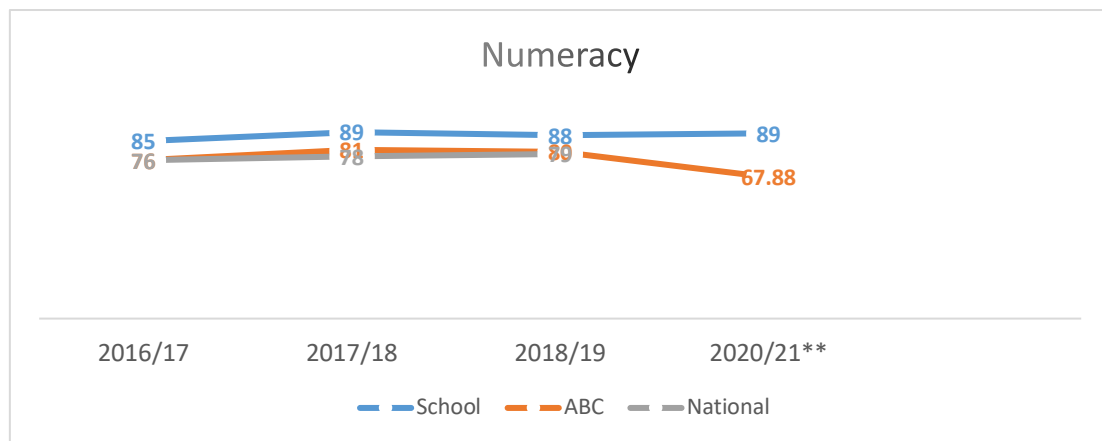


#### Further PEF Spend

- 10 iPads were purchased – in P1-4 every child has an iPad.
- 3 screens
- More apps purchased
- Online phonics scheme and reading books purchased
- 45% PEF spending went on digital resources.

### Raising Attainment in Numeracy / Maths

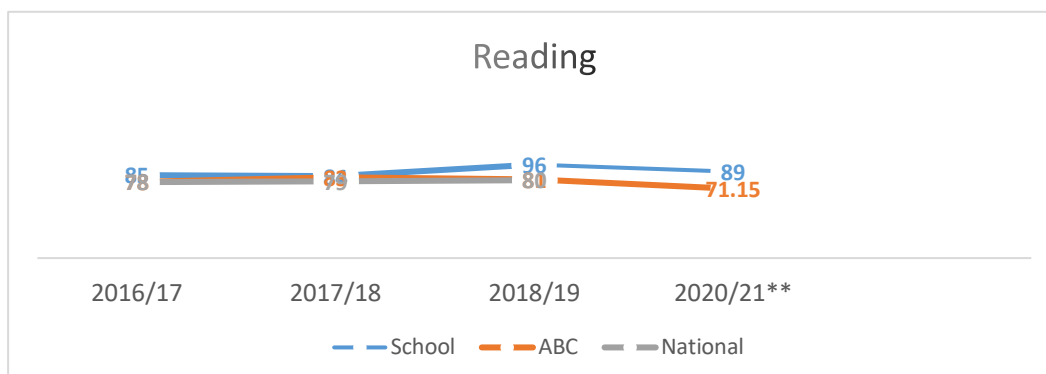
- Data in maths shows improvement and Teachers very happy with progress .
- From in house data we identified
- A Need for more work on Maths's retrieval, improved fluency in numeracy and problem solving . This is Now a School Priority for 2022
- Focus on Effective Questioning – this ties in with retrieval – helping children to remember and make links in maths.
- Focus on times tables
- Involve and engage parents



### Health & Wellbeing –

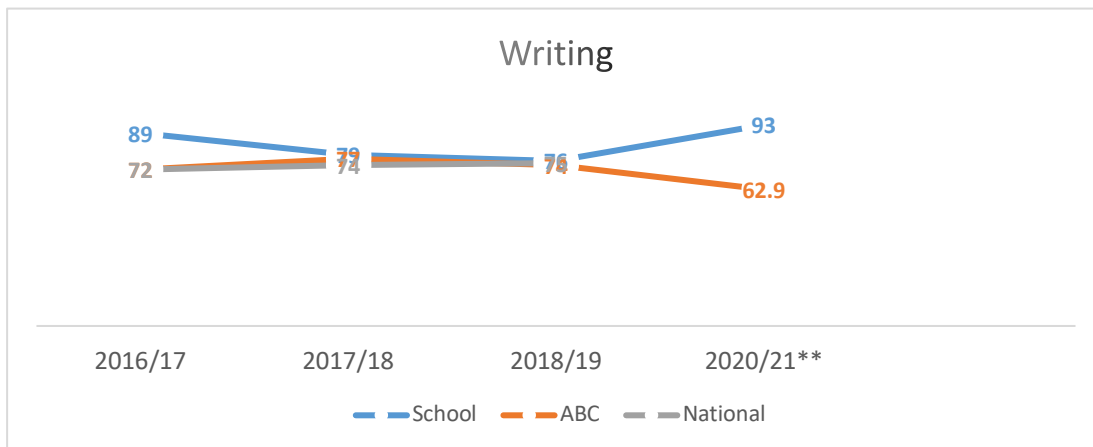
- Focus on drilling down with grammar, punctuation, quantity, and quality of writing. Children enjoying being back in school. Resilience levels better than anticipated . This informed SIP priorities
- All teaching and CCEW staff engaged with Emotion Works Recovery
- £82 – PEF used to fully resource Emotion Works
- £2572 PEF used for Playground resources for role play
- £110 PEF used for Boxall Assessments
- Implemented Nurture again – Mixture of whole class , small group and individual sessions
- All classes and ELC explored UNCRC with children

### Literacy – Raising Attainment in Reading



- Data shows attainment in reading above A&B
- £1107 of PEF used for reading material last session, over £2800 this session so far – this includes more phonics based reading books, much needed storage and reciprocal reading resources
- In House Data showed **that Complex Inference and Authorial Technique** would require further focus and development.
- CTs and pupils use a variety of Apps to help with reading e.g. Readworks, sumdog english
- The use of Oxford Owls for reading showed increased parent engagement in reading on Seesaw .
- Data from SNSA shows some children above average and highly above average in reading however more work needs to be done to improve attainment in reading across all stages.

### Raise Attainment in Writing



- Data shows that attainment in writing is significantly higher than A&B
- In house data identified a need to improve grammar spelling and punctuation . Have now purchased Sir Linkalot as another resource to support spelling
- We now have a robust grammar progression pathway from P1-7

### Assessments and Data

- Will participate in national SNSA assessments for P1,4,7
- All children will do GL literacy and maths assessments this session

### ELC –

- Focus on Family Learning and using new tracking for literacy and numeracy
- The parent council Secured £15500 from new distillery company – this will be used to purchase and install an outdoor classroom in the ELC area.

## Achievements

**This has been a very successful year despite interruptions to learning in early 2021 . Here are just a few of the many successes achieved by our children.**

- Sorcha won the Marine Design a fish Competition. She drew a picture of an imaginary fish and won the Competition. The fish was very colourful and creative. The winners design is made into a toy. Here is Sorcha with her winning design – The Rainbow Fish



- COP 26 Participation

All classes participated in climate summit activities including Message in a Bottle – below, Google meet with Jenni Minto MSP , beach cleans, artwork, debate , writing etc



- My Place Photography winners

Katie Harrison, Caillin Swanson, William Campbell

The theme this year was climate change and the pupils had to take photos of their local environment that reflected this theme.

- Maths Inside Competition Winners

Here is an account written by the children;

Maths Week Scotland this year the school took part in the Maths Inside photography competition. *Maths inside* is a photo competition open to everyone in Scotland and asks people to take photos and then comment on the maths that relates to those photos.

There are three categories- *in the home*, *in the wild*, and *climate change*. We have 2 children who have received a Second Level Commended Entry and certificate; Iona for her picture of the logs from chopped down trees on the Oa in the 'Climate change' category and Connor for his use of maths to estimate the number of words he read in a book in the 'In the home' category. We also have a highly commended at Early Level for Elana's photo of the sea and questions How many fish are left in the sea?

Even more exciting we have an overall winner at second level; Finlay for his photo of fishing boats in Port Ellen- he talked about the different maths you needed to be a fisherman in the 'In the wild' category. He gets a certificate and £20 Amazon gift voucher.

Even MORE exciting we have the Overall Category Winner for 'Climate Change'; Evie for her photo of one a locally caught fish we filleted for our food topic. She wondered about the maths needed to calculate how many fish and other creatures are left in the seas and how we know if we are overfishing. She receives a £50 Amazon voucher and certificate.

We also were a highly commended school for the number and quality of our entries.

Congratulations on your success in the maths inside photo competition! This really is an enormous achievement!

The overall winning photograph



- Peatland Poetry

Winner 1<sup>st</sup> Iona Kirkpatrick

Highly commended – Dylan Macdonald and Connor Stevenson

All poems were part of the children's topic and were judged by author Donald Murray

### **Going Forward**

Big Focus on **Family Learning** and engaging parents .

Working with Third Sector Partners on this priority (MacTaggart Youth and Families Outreach Services – MYFOS)

### **Reviewing and refreshing our Aims, Values and Curriculum Rationale**

Continuing to Raise Attainment in Literacy and Numeracy

Securing an outdoor classroom for ELC area

Creating a flexible outdoor area for classes

### **PEF Allocation 2021/22**

£14090

#### **Planned Spend on;**

Literacy including storage

Numeracy

Nurture / H&W

Digital

Family Learning / Healthy Eating

The outdoor area – school

Assessments - including specific assessments for dyslexia and dyscalculia