**Eco-Schools Action Plan SCHOOL NAME: Lismore Primary School**

**Eco-Schools Topic 1: Waste Minimisation Date Range of this Plan: June 2020 to October 2021**

**Your school’s Sustainable Development Goal: Goal 12: Responsible Consumption and Production**

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| **How will our actions contribute towards our chosen SDG?**  |

| **Aim(s)****What do we aim to achieve? Why?***You can have the same aim for all actions, or different aims for different actions.* | **Actions****How are we going to achieve our aims? What actions will we do?***Minimum 3 actions per topic.* | **Who? / When?****Who is responsible for the action? Who else will help?/ When will it happen?** | **Measuring:****What, how and when will we measure to monitor any changes?** | **Evaluation/Development:****What did we learn from our monitoring?****How far did our actions go towards achieving our aims?****Could we have done anything differently?** |
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| Reuse materials where possible | STEM Project- Junk ModellingWater bottle Shed/Den | ECO Group 1 (Reusers) Term 3- Session 2020-2021Term 4- Session 2020-2021 | Audit where materials have been reused at the end of each term. Photos of projects made from reused materials.  | Our re-users group photographed instances of good practice with re-using materials and came to the conclusion that we have made a good start but could do more. We are currently looking at ways to re-use food packaging as our catering department have moved to a cook off site system which has led to an increase in materials such as cardboard and tinfoil. We recycle what we can but are investigating what can be re-used first!  |
| Recycle Paper, Plastic and clothes | RAG BAGPlastic BinPaper Bin  | ECO Group 2 (Recyclers)RAG BAG- already established- monitored termlyPlastic and paper bin- Term 1 Session 2021-2022 | Bin monitors to check the correct bins are being used. RAG BAG collection (how much do we earn) | We have made just over £130 recycling 325 kg of clothing last session. Our recycling group will be involved in sorting and bagging our next lot of clothing next week as our rag bag bin is full! We have a recycling bin and general waste bin in every class. As it stands our janitor monitors these but we plan to have the children take ownership of this moving forward.  |
| Compost food waste |  | ECO Group 2 (Recyclers)Term 3 session 2020-2021 | Measure waste at the start and end of the session | Last session we assigned a compost monitor every week who would take kitchen waste, and garden waste to our compost bins. The compost was then used in our outdoor raised beds and polytunnel. We learned all about compost and why it is good for growing. We were very happy with our success for session 2020-2021 but with our new cook off site catering system there is less food to compost.  |
| Minimise food waste | Discuss lunchtime choices and monitor waste | ECO Group 3 (Reducers)Session 2021-2022- Discussed lunchtime choices  | Measure wastage at the start and end of the session | We have discussed our lunchtime choices to ensure everyone has made appropriate choices. The reducers group have not measured food waste yet. This is something we hope to do this term. But we have been learning about making choices and why this is important.  |
| Minimise Litter at school | Bins placed outside  | Miss Harris and Eco ClubTerm 1 Session 2021-2022 | Litter pick at start and end of each term | We picked litter at the beginning of term 1 and found only one wrapper (which had blown of someone’s pocket). At the end of term 1, there was no litter found. There are times, however, when staff members find litter due to it falling from people’s pockets so we agreed an outdoor bin is needed and have ordered one! |

**Eco-Schools Action Plan SCHOOL NAME Lismore Primary School**

**Eco-Schools Topic 2: Food and the Environment Date Range of this Plan: 2020 to 2022**

**Your school’s Sustainable Development Goal: Goal 2: Zero Hunger**

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| **How will our actions contribute towards our chosen SDG?**  |

| **Aim(s)****What do we aim to achieve? Why?***You can have the same aim for all actions, or different aims for different actions.* | **Actions****How are we going to achieve our aims? What actions will we do?***Minimum 3 actions per topic.* | **Who? / When?****Who is responsible for the action? Who else will help?/ When will it happen?** | **Measuring:****What, how and when will we measure to monitor any changes?** | **Evaluation/Development:****What did we learn from our monitoring?****How far did our actions go towards achieving our aims?****Could we have done anything differently?** |
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| Grow and harvest our own food | Planting and Growing group | Eva Tombs Heirman and the outdoor groupsTerms 3 and 4 Session 2020-2021 | Floor book Audit: How much have we grown? What did we grow? What did best? Why? What did we use it for? | We were very successful at growing our own food this year. We know this as we had an assortment of vegetables, which were used in our school meals and sent home throughout the year.  |
| Learn about and source local food | Harvest from raised beds and poly tunnelHost One planet Picnic | Eva Tombs HeirmanTerm 1 2020-2021, 2021-2022Miss Brough through Climate Change Topic Term 1 2021-2022 | One planet picnic photographs showing what we have sourced, why we have sourced it and what it has been used for | We have created one planet posters to demonstrate our leaning in this area- the key message being the importance of locally sourced food for our environment. We believe we have fully achieved our current aim but need to give further thought to sustainability. How can we continue to use locally sourced food at school?  |
| Compost garden waste and food waste | 2 compost bins  | Eva Tombs Heirman Compost Monitor (changed weekly) Term 3 2020-2021 | Weigh compost produced- is it enough to help the garden for the following session?  | Ongoing. Thus far we have established 2 compost bins and are composting fresh food waste. Unfortunately, our plans for this were curtailed at the beginning of this session as we changed to a cook off site system for school meals.  |
| Learn about food miles  | Food miles project | Miss Brough through Climate Change Topic Term 1 2021-2022 | Rich assessment task about food miles showing what we have learned (children’s choice- video, stop motion, powtoon etc.) | Our whole school know about food miles and displayed our knowledge in an end of term rich assessment task. Some of us made news report videos whilst others make powerpoint presentations. Now, we would like to find out more about our new school meals and where they come from.  |

**Eco-Schools Action Plan SCHOOL NAME: Lismore Primary School**

**Eco-Schools Topic 3: Health and Wellbeing Date Range of this Plan: 2020 to 2022**

**Your school’s Sustainable Development Goal: Goal 3: Good Health and Wellbeing**

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| **How will our actions contribute towards our chosen SDG?**  |

| **Aim(s)****What do we aim to achieve? Why?***You can have the same aim for all actions, or different aims for different actions.* | **Actions****How are we going to achieve our aims? What actions will we do?***Minimum 3 actions per topic.* | **Who? / When?****Who is responsible for the action? Who else will help?/ When will it happen?** | **Measuring:****What, how and when will we measure to monitor any changes?** | **Evaluation/Development:****What did we learn from our monitoring?****How far did our actions go towards achieving our aims?****Could we have done anything differently?** |
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| Promote mindfulness, growth mind set and relaxation | Mindfulness morningsMessy Play with sensory materialsGrowth Mind set learning | Miss HarrisSession 2020-2021 Weekly sessions | Check-InsClass feedbackTeacher ObservationsBlogs | Each morning of 2020-2021 we started our day with a soft start activity of our choice (reading, colouring, playing). We have continued this in term 1 of 2021-2022 with outdoor play in the morning. On a Thursday afternoon we have messy/sensory play for the whole school. The children have been very enthusiastic about this and wrote their own blog about it on our school website. Growth mind-set is built into all that we do. We discuss growth mind-set regularly but this could be better understood by younger learners. More visual work in this area would be beneficial.  |
| Offer extra-curricular activities at school | Active schools clubs | Gillian Walker (Active schools coordinator)Session 2021-2022 | How have active school activities are impacting on playtime experiences (survey?) | Unfortunately due to COVID-19 we have been unable to offer after school activities. We have, however, been liaising with active schools and have signed ourselves up to participate in virtual games. We have also had a visit from active schools to learn about sports leadership. The plan, now, is to have our sports leader implement playtime experiences. We have carried out a ‘pre implementation’ questionnaire and plan on doing a ‘post implementation’ questionnaire when we are properly up and running.  |
| Deliver physical activity every day | Daily movement every morning- Child’s choice | Miss Harris/Miss BroughDaily for 2020-20213 times a week for 2021-2022 | Pupil feedback Observations of engagement | During 2020-2021 we begun each morning with a short (10 minute) physical activity of the children’s choice. Engagement was high for the first 3 terms. Towards the end of last session the children appeared less enthusiastic and fed back that they would prefer movement 2-3 times a week instead. We have tried this during term 1 of this session and the children appear engaged again. One challenge is finding an activity that all learners from p1-p7 enjoy and are engaged with. We need to look into this further. |