

Lismore
Newsletter
Term 1
2021-2022

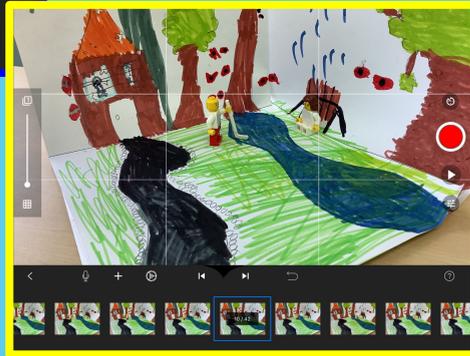


Our new session is off to a great start; term 1 has been fun, productive and innovative. We have lots of new experiences to share with you!

First, let me say a big thank you to our children, who have worked extremely hard this term. We have spent some time re-establishing our school routines and rules, based on what our pupils have shown us they need and want, to be happy, healthy and safe at school. All children co-wrote their own class contract and agreed upon the conduct we expect here at Lismore P.S.

Before the summer holidays we began important work re-writing our schools vision, values and aims and this continues to be a big priority here. We have begun exploring these with children, staff and parents and will continue to do so, as we embed them across our school. Thank you to those of you who have contributed to this work so far.

Now- let us take you through our first term and share our exciting learning experiences with you!



STOP MOTION ANIMATION

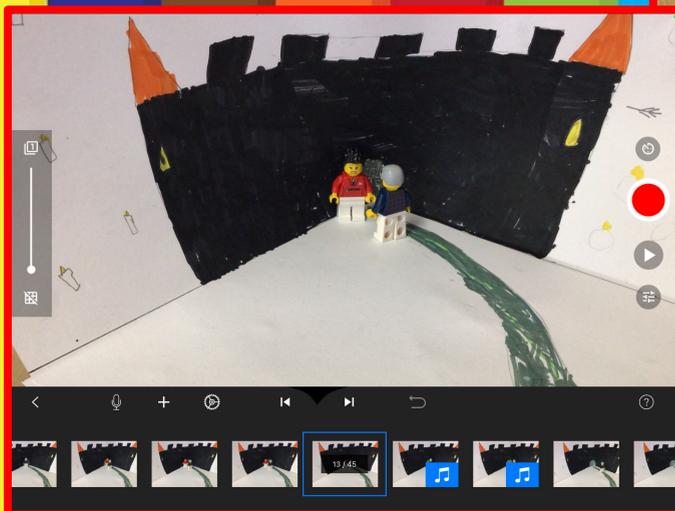
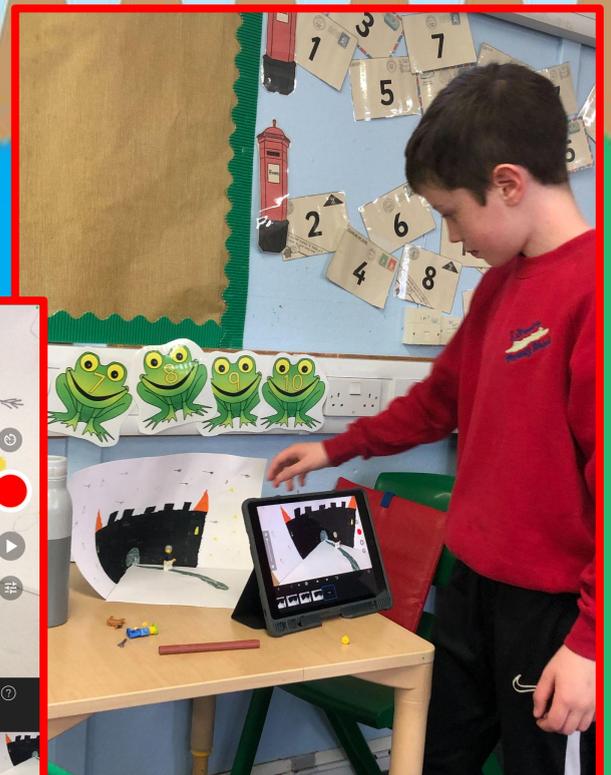
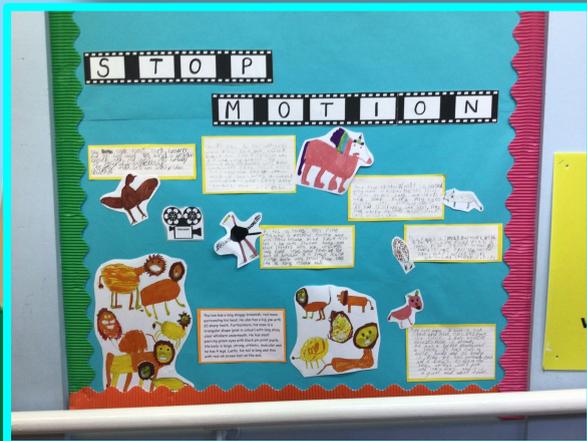
This term, as part of our digital literacy work, we have been learning all about Stop Motion Animation.

'Stop Motion Animation is when you tell a story using a series of photographs'- Fergus

We have been consolidating our story writing skills, using this new and interesting medium to learn more about how to write using characters, settings and plots.

Each week we are assigned a stop motion challenge. This challenge requires us to experiment with the stop motion app to create short engaging animations based on set criteria.

Take a look at some of the stills from our stop motion projects so far!



Outdoor Learning



Harvest season is here and we have been busy in our poly-tunnel and raised beds picking what we planted last spring.

We have picked cabbage, garlic, potatoes, lettuce and spinach.

We still have pumpkin and tomatoes on the go and look forward to picking them when they are ready.

We have also been busy in the garden weeding and watering to look after the wonderful space we created.

This term we have also been busy trying to renew our eco-flag. We have been auditing our school to determine where we are on our eco journey and have made an action plan for what's to come.





PLAY and
CHOICE

Time to play is important for all children. Here at Lismore Primary School, we have been working hard to offer more play based learning. We have incorporated play based activities into most maths and literacy lessons and are continuing to explore ways to incorporate this across the curriculum. We also dedicate time for 'messy play' to allow children sensory, hands-on learning experiences.

Choice is built into most of our lessons here at Lismore- pupils often make choices about who to work with, how to present or complete work and which order to work in. We have also incorporated free choice time on a Friday afternoon, which has been a big hit!

We continue to have 3 outdoor play times a day- based on what our children asked for last session. We have a short outdoor playtime when the children arrive at school, outdoor snack time and then a second outdoor break in the afternoon.



Climate Change Project

This term we have been learning about climate change and what we can do to help tackle the issue. We have looked at the carbon cycle and how our own actions (carbon footprint) contribute to the amount of carbon released into the atmosphere. During Climate Action Week 2021 Primary 4 to 7 took part in a week of workshops online with schools across Scotland, learning about how climate affects wildlife, water supplies and food production. In order to help tackle climate change we have researched renewable energy sources and built our own mini wind turbine that can power a small lightbulb. In this last week of term we are focusing on sustainable food production and the importance of using locally sourced food culminating in our One Planet Picnic where with the help from the local community we aim to keep to the key principles of local and seasonal foods, organically grown, reduced packaging and food waste.

Primary 1-3 have focused on the weather aspect of climate change. We have been monitoring the weather using our very own weather station!



We built a weather station and we are checking it at break and lunch to see how much rain has fallen and check the temperature!- Esme

We have been learning about how much wind and rain there is!- Morag



We followed instructions, built our own wind turbine and it made energy!!- Cian

We want just enough rain- Hannah

I enjoyed helping building the wind turbine!- Kristian



My favourite thing was the experiment with a balloon!- Alasdair



I learned about food waste and how it is bad for environment!- Ruairidh

I liked when we watched the climate change workshops. I liked the balloon experiment!- Isabella

I like the experiment where they showed how waste produces gas!- Cormac

The climate change workshops were good fun because they were like trivia quizzes and we worked with 400 different schools!- Fergus

Our burn dried up because there's only been a little bit of rain!- Beatrix



Literacy

Numeracy

HWB

This term the children have been working across the curriculum but we have a continued specific focus on Literacy, Numeracy and HWB.

Literacy

This term we have been focussing on spelling, grammar, comprehension and story writing alongside our digital literacy work. We have been making big progress in our story writing work, focusing on writing 3 paragraphs and incorporating interesting vocabulary to make our writing lively and interesting. Check out some examples on the next page!

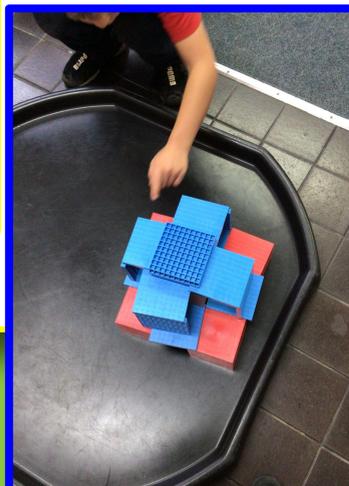
Numeracy

For Numeracy this term we have been focusing on place value and money. We have been taking part in lots of active and play based learning. This has involved learning through shop role play and building models such as place value palaces and place value lego models. It's been a lot of fun. In place value some of our learners are learning numbers to 20 whilst others are learning numbers beyond 1,000,000. In money some children are learning how to recognise coins, make amounts and find change; whilst other children are learning how to budget and explore money in real life contexts.

HWB

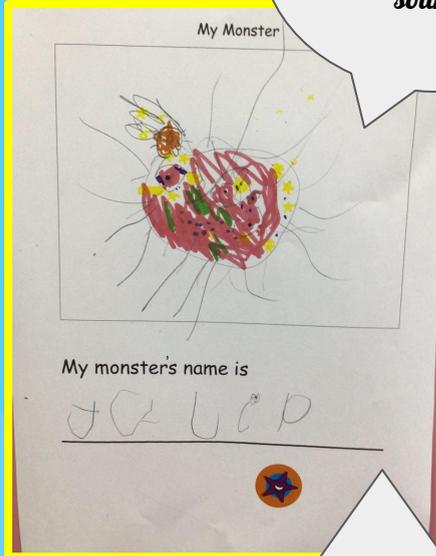
This term, as part of our HWB work, we have been learning about Children's Rights. As such we have looked at the UNCRC and how this links to Scottish Policy. We then looked at how this fits with what we do here at school. After exploring what children's rights are, we began looking at circumstances in which children's rights have been breached. This led to us learning about refugees and we are currently working on a project which centers around how we can help them!

We have also been learning about food and health. Every week we take part in baking or cooking. It is lots of fun! Check out our delicious apple and bramble pie below!



Writing

P1: We are learning to write our initial sounds.



P3: We are learning to use interesting sentence openers: once upon a time; suddenly; after a while

Wednesday 8th September

Once upon a time there was ~~ate~~ a WOLF then the WOLF saw a cave. She went into the cave. The wolf was scary because she had sharp teeth. She was wondering for food when she saw a dark damp cave. ✓
As she entered the cave she saw spikes growing from the roof and the ground was covered in dirt. ✓

Suddenly she saw a big light but then she figured out it was a crystal ball! It was shiny and it was glowing. After a while she walked ✓
up to the crystal ball. ✓

When she touched the crystal ball she turned into a dragon! She had large wings and a red body. ✓
Then she flew in a city. She saw a group of twenty people and ate them all. ✓

The wizard
men years ago there was
a wizard. He was old, wise
and had a long curly beard and he
practising voodoo magic.
The wizard lived on a desert
island. It was dusty with
golden sand. A flat smooth
sea lay at the island.
One day he found a key it was
glowing golden. While he
touch it he was transported to
mon! He was at the island there was
aliens everywhere...

P4: We are learning to use descriptive vocabulary: golden sand, flat smooth sea; transported...

Gaelic

Miss Harris and Miss Brough have started a Gaelic course (2.5 hours of Gaelic a week for 21 weeks). Elements of this course are shared with the children as we try to use common words and phrases in everyday activity. Recently we have been learning about introductions, praise, numbers, days of the week and emotions. The plan is to offer Gaelic alongside French (to the children) in the near future.



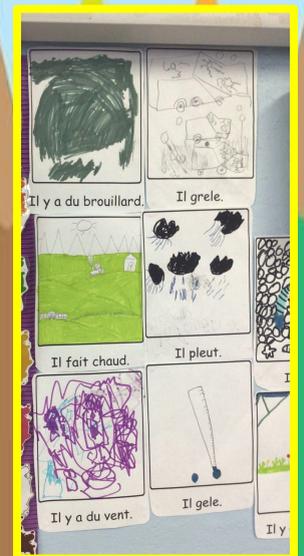
Ukulele

Amy Bowman has joined us again this term for 1 hour a week of ukulele lessons. We continue to learn chords, strumming patterns and simple songs.

Our newest members (p1) have chosen to learn a frozen song!

French

We have continued our French lessons this term with Miss Brough. We are recapping the French Calendar and greetings as well as learning more about weather and body parts!



Primary 1

A special shout out to the 3 newest members of our Primary Classroom. Our Primary 1 children have taken learning in their stride this session and are doing fantastically adapting to new rules and routines. Well done girls!

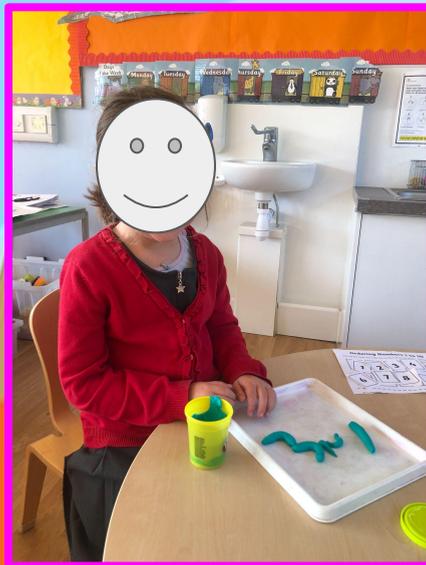
In literacy the primary 1s have been learning their initial sounds and how to blend short words! They will be reading in no time!

In numeracy they have been focussing on how to read, write and identify numbers to 20. They are doing an excellent job!

Lots of time is made to explore and play and the girls enjoy taking Shanarri along on all of their adventures.

Here's what the girls have to say about P1:

I like playing with Morag and Hannah. I have been learning how to write my name!



I like making numbers in playdough. I know my numbers to 20!

I have lots of fun in primary 1 because we get to work and play!



The DIG

Finally, we managed to get out of school and experience learning in a new setting, within our own local community. We thoroughly enjoyed our visit to the Dig site (even though it was rather wet and windy). We saw skeletons from 1000-1500 years ago and coins from around 500 years ago. We are looking forward to hearing more about the dig and what it might tell us about Lismore's history. We are planning for Bob to come in and share more information with us in term 2!



What else?

Active Schools- Gillian Walker, from active schools came over this term to work with the P6 and 7 children on sports leadership. We hope to continue this work in term 2 and beyond.

Catering Changes- Our catering system has changed recently- we have been asked by catering to trial a cook off site system, in which fresh food is cooked off site, frozen and sent to us. The children seem to be enjoying the new food and the new menu and the catering department should be seeking parent feedback on these changes soon. If you have any questions about this in the meantime, please don't hesitate to get in touch and we can put you in touch with the Argyll and Bute Catering team.

Miss Jenny Craig became Mrs Jenny MacDougall- Finally! After too many postponements, the magical day finally happened! I hope you will all join me in wishing Jenny and Lorne all the best on their new venture together!

What's to come...

One planet picnic (this week)- We will share photos and news about this on our school website soon!

Eco Flag- We are looking into renewing our Eco Flag and will be looking at ways we can help the environment on Lismore. If you have any suggestions, please get in touch.

Rugby Development Officer- In term 2 we will have a rugby development officer over to work with us.

Volunteers- We hope to be able to start after school clubs soon; we are currently looking for any volunteers who may be interested in running one. Please get in touch for more information.

Staffing

Teacher: This year we are very lucky to have Charlii Brough with us. Miss Brough is a newly qualified teacher and will be with us for the 2021-2022 session.

Catering: Janette Jack is now our new catering assistant. We want to thank Janette for undertaking a new role here with us this year and doing it so fantastically! Well done Janette!

Clerical: Jenny MacDougall (eek-new married name) remains at the school for 17.5 hours a week as our clerical assistant. Jenny also spends some time in class supporting the children's learning.

Classroom Assistant: Janette Jack works in the classroom for 5 hours across the week.

We look forward to updating you all again just before the Christmas holidays. Until then, stay safe, take care and as always if you have any questions or comments don't hesitate to get in touch.

Have a wonderful October holiday!

Miss Harris and the pupils at Lismore Primary School