



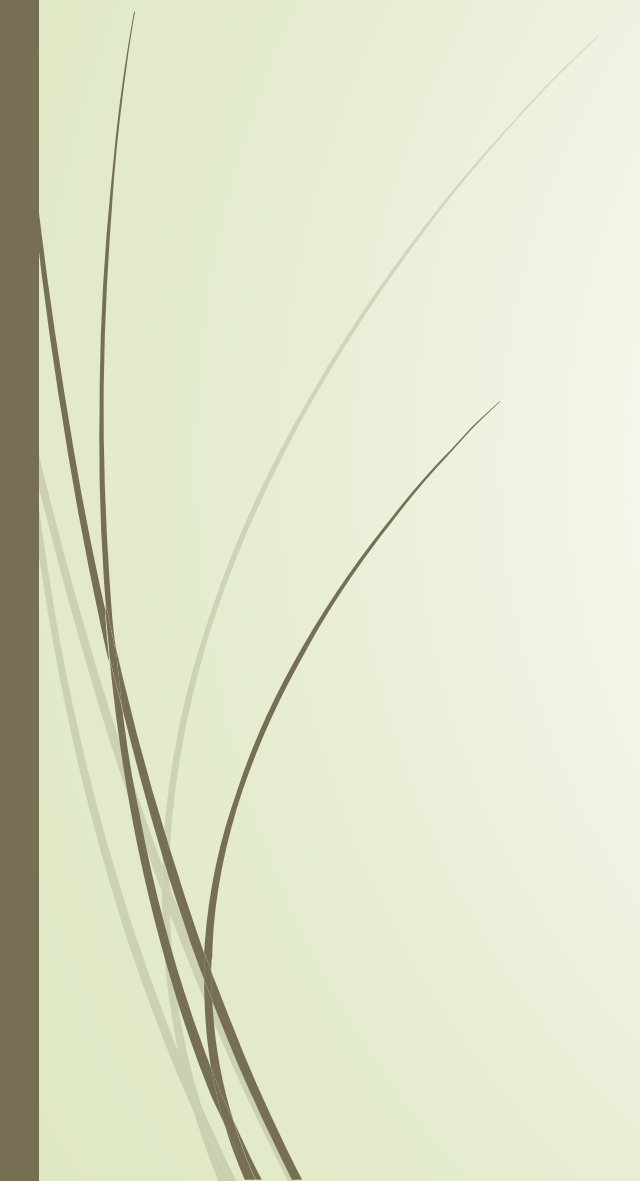
# Keills Primary School

Isle of Islay



Argyll

Scotland



Welcome to  
our school  
by P.1-4

# Our School Values



This is Zoe holding our school values. Our values are Can Do, Creativity, Compassion and Respect. We have them to show others how to care for others and how to be the best we can.

Caitlin

Keills Primary and Pre 5 Unit



Vision, values and Aims

Our Vision

At Keills we want our children to flourish in a supportive environment, strive to do their best and know they have a voice as a valued member of the Keills family!

Our Values

Can Do



Creativity



Compassion



Respect



Aims

We aim to:

- Ensure our children reach their full potential by showing determination and resilience, using skills for life and having a positive Growth Mindset
- Be creative, imaginative, problem solve, and work together to achieve inside and outside of school.
- Be kind and considerate towards all, supporting each other to always make the right decisions.
- Listen to each other and make sure everyone has a voice.
- Ensure that Children's Rights are at the heart of everything we do!

# We are a UNICEF Rights Respecting Silver Aware School



This is our school.  
We are a rights  
respecting silver  
Aware school.  
Cat



# Our Rights Respecting Schools Display



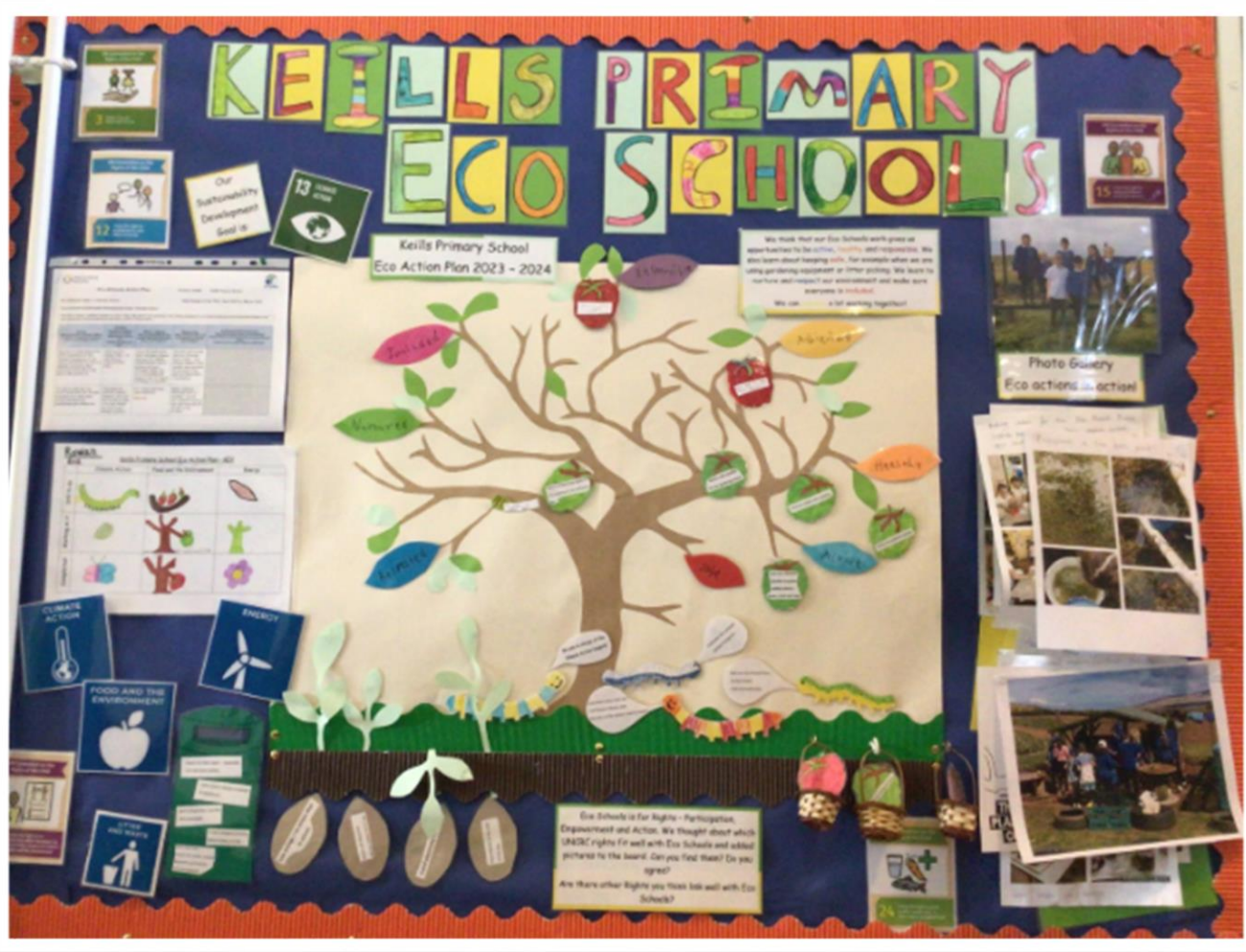
This is our schools Rights Respecting wall. We have school values and all our rights are on the wall. We have kit group meetings every Wednesday. KIT stands for Keills Improvement Team. We work hard to learn about childrens rights. We use our rights to help other children who don't enjoy their rights and to help our environment.

Erin

# We are an Eco-School



This is our Eco Board. We have an Eco committee. The main projects we are working on are Energy, Litter and waste, Food and the Environment and Climate Action. Tamiie



# Our Class Charter

This is Primary 1-4 Class Charter.  
It shows what we do and what teachers do that connects to rights in our day. Our teachers and us put paint on our hands and put our hands on paper. That means we agreed all of us will try to do our best each day.

Beth

**OUR CLASS CHARTER**

**ALL HAVE RIGHTS**

**SHANARRI**

**Articles 28/29**

**Rights Holders will...**

- Try your best all the time.
- Concentrate on your own work and not disturb other people.
- Ask for help if you need it.

**Duty Bearers will...**

- Be encouraging, helpful and fair.
- Give us challenging and interesting work.
- Tell us our next steps.

**Articles 15/31**

**Rights Holders will...**

- Include people in games.
- Be kind, fair, safe and share.
- Say kind words.

**Articles 25/31**

**Duty Bearers will...**

- Make sure children always get their playtime breaks.
- Show and help children to play fairly.

**Article 12**

**Rights Holders will...**

- Take turns to talk, TTT.
- Speak politely in a clear voice.
- Listen to other people and respect their ideas.

**Duty Bearers will...**

- Listen to all children.
- Give children time to talk.
- Allow children to have their say.

**Article 24**

**Rights Holders will...**

- Bring a water bottle to school every day.
- Make healthy food choices and eat up their lunch.
- Wash hands, brush teeth, keep active.

**Duty Bearers will...**

- Encourage healthy snacks.
- Make sure children can move around, keep active, have fresh air and have brain breaks.

**Article 42**

**Rights Holders will...**

- Take turns to talk, TTT.
- Speak politely in a clear voice.
- Listen to other people and respect their ideas.

**Duty Bearers will...**

- Listen to all children.
- Give children time to talk.
- Allow children to have their say.

# The Wellbeing Indicators



These are the wellbeing indicators. Every child needs these. You get them at birth. They are for any child. People made them for children to enjoy. They keep us safe, healthy, achieving, nurtured, active, respected, responsible and included. They are for every second and minute in a child's life.

Beth



# Nurture in our School

## Together we will:

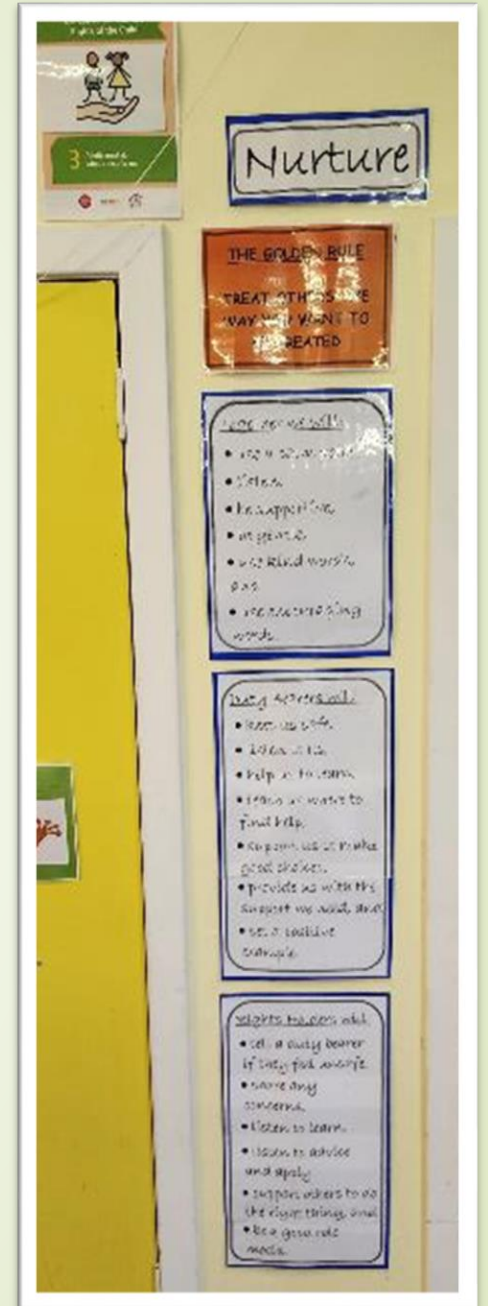
- use a calm voice,
- listen,
- be supportive,
- be gentle,
- use kind words, and
- use encouraging words.

## Duty Bearers will:

- keep us safe,
- listen to us,
- help us to learn,
- teach us where to find help,
- support us to make good choices,
- provide us with the support we need, and
- set a positive example.

## Rights Holders will:

- tell a duty bearer if they feel unsafe,
- share any concerns,
- listen to learn,
- listen to advice and apply
- support others to do the right thing, and
- be a good role model.



We all agreed on what a nurturing school should look, sound and feel like.

# The Golden Rule



This is the golden rule. We are trying to respect people. We respect people by including and caring. The golden rule is in p1-4 classroom and the p5-7 classroom. The golden rule applies to every one.

Jamie

# Our Pupil Council Notice Board

This is our Pupil Council Notice Board. It gives us information and how to be kind and caring to others.

Lily



# Our Classroom

This is our classroom. It is big. We use it to learn. We do work like maths, spelling and number work. We do lots of work. We do lots of work in our class.

George



# Our Achievement Wall

This is our Achievement Wall. We take pictures and put them on the Achievement Wall. We share our achievements with the whole school.

Erin



# Our School Hall



This is our lunch hall. We use it to eat lunch. Fiona gets vegetables from the garden. We also use it for PE sometimes. We also use it for Kit meetings. We use it for assemblies as well.

Zoe

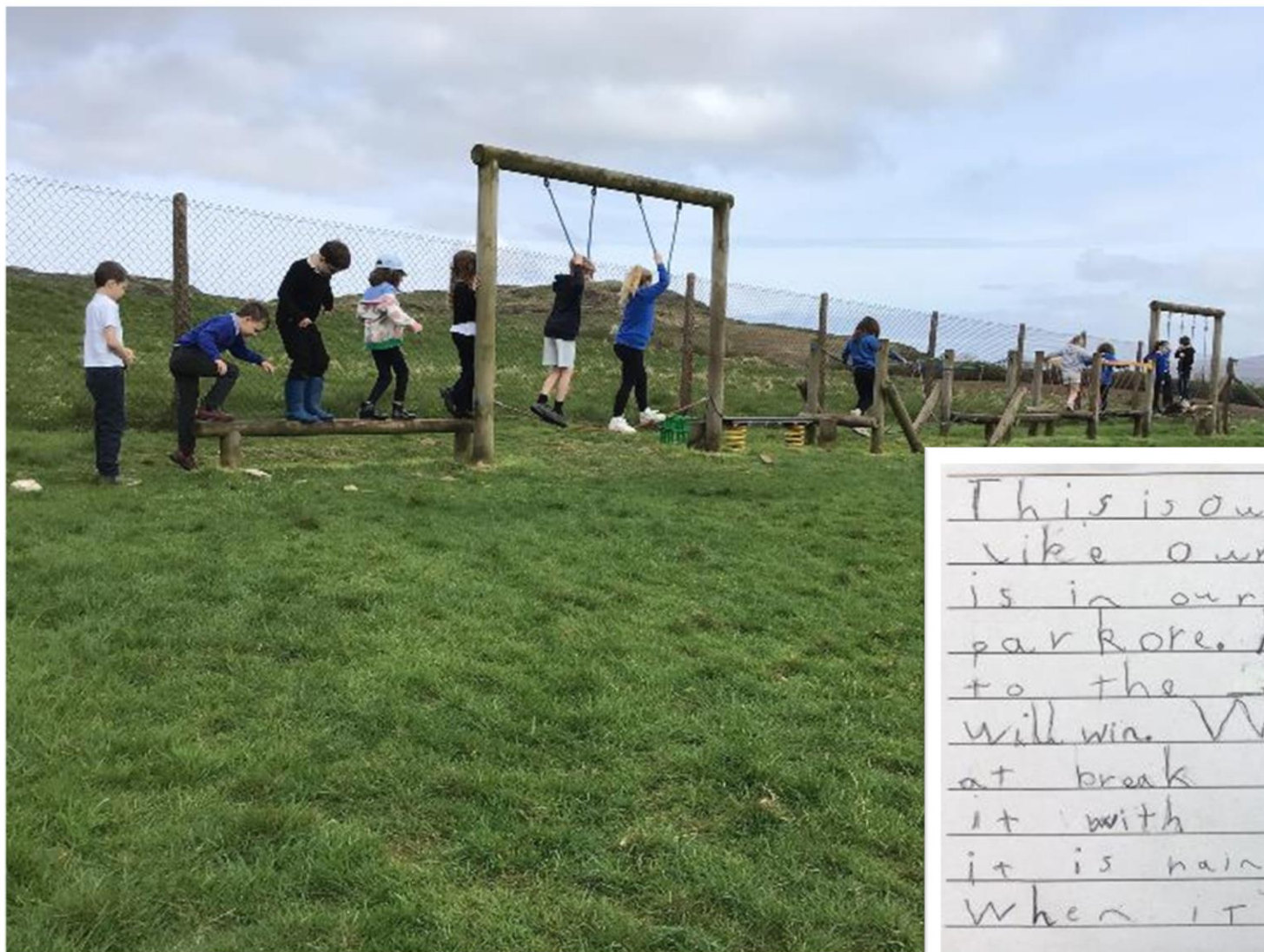
# Our School Playground



This is our playground and we have lots of things to do. We also have a board outside to do teaching on. It also has wooden stumps to sit on. You can also make bases.

Keith

# Our School Playground – Trim Trail



This is our trim trail. We like our trim trail. It is in our playground. It's like parkore. You have to get to the end. If you do you will win. We play with it at break time. We play with it with other people when it is rainy. We wear waterproofs when it is wet.

Rora



# Our School Playground – Mud Kitchen



This is the mud kitchen.  
This is one thing we play in.  
It is one very fun mud  
kitchen. We have lots and  
lots of equipment. We also  
pretend it is a cafe. We  
pretend we have customers most  
of the time. Anna

# Our School Playground – Loose Parts



This is the Capybara base. Cal has a toy capybara that he brings into school. We built it with wood, crates and tyres. Gilbie and Rory built it. We have lots of loose parts to build lots of stuff in our playground.

Gilbie

# Our School Playground – Boat Play



This is our lifeboat. We make dens on the boat. We pretend we are driving the boat. We pretend there is water around us. We have lots of fun in it.  
Robbie

# Our School Playground - Huts



These are our huts.  
They are in our play  
ground. We have them as  
a shelter but also to  
play with. They are  
made from wood and were  
hand painted.

miwie

# Our School Playground – Lifeboat Garden



This is our Lifeboat garden.  
We grow potatoes  
strawberries and  
other plants. We look  
after them to get them  
to grow. Then we eat  
them. Fiona our school cook,  
cooks them for us.

Cal

# Our School Playground – Bug Hotel



This is called a bug hotel. It has been there for three years. It is made out of slate and wooden pallets. It also has crates, wood and pipes. We made it for the bugs to give them shelter. Insects are good for the environment. The bugs help the plants which help the world.

Harvey

# Our School Playground – Bath Pond



This is our pond for frogs  
to lay frogspawn in. We  
put the bath pond in a hole.  
It has been there for about  
two years. Harvey

# Whole School Play – Fun in 31



Fun in 31 is on Fridays. We get to play in lots of areas. We play on apple iPads and apple laptops. We also play in Pres with the little ones. We can also build with cardboard bricks and some people do board games. Some children do arts and crafts.

George



Thank you for watching and we hope you enjoyed learning about our School.

