

CURRICULAR AND INTERDISCIPLINARY LEARNING

- Burns topic - listening to stories (The Eejits!) and learning poems and songs in the Scots language, using research skills to find out about the life of Robert Burns, making oatcakes and shortbread and weaving our own tartans and learning some traditional Scottish Country dances and bringing all this learning together for our Burns ceilidh on 25th January! Phew! We are all going to be very busy!
- Forces - lots of practical science investigations to learn about contact and non contact forces and looking at how forces affect the speed, motion, direction and shape of some everyday objects. Children will apply what they discover about gravity, electrostatic, magnetic and frictional forces, to design and play games.

ETHOS AND LIFE OF OUR SCHOOL

Friendship, Excellence, Respect

Our Eco Schools work this term will include a project to imagine what our school and community will be like by 2045 - the government's target date for net zero and restored biodiversity. We will also be having another Low Power/No Screen Day and will be taking part in the Big Plastic Count in March. As budding global citizens and as an integral part of their RRSA, children will be encouraging their families to get involved with their climate actions - so look out on Seesaw to find out how you can get involved!

Mr Welch will continue to promote our new school values and celebrate children's achievements in and out of school at assembly time.

OUTDOOR LEARNING

We'll continue to put food out for our feathered friends and with help from RSPB staff P1-3 will be taking part in the Big School's Birdwatch in February.

We will be making good use of our big loose parts in the playground to investigate how the forces of gravity and friction affect the speed and motion of toy cars



EVENTS AND VISITORS

- Gaelic with Miss McKellar every Friday afternoon
- P1-7 Burns Ceilidh 25th January
- Big School's Birdwatch - February
- Big Plastic Count week beg. 13th March
- Whole school paired reading every Friday.
- RRS/Eco Schools working in our P1-7 KIT groups - Wednesday afternoons

P1-4 LEARNING

January to March 2024.

CORE LEARNING

Health and Wellbeing - PE - Scottish Country dancing and gymnastics. PAThS - looking at more complex emotions and feelings and reinforcing strategies to use when we feel upset or angry.

Literacy - Children will be learning how to develop interesting, descriptive language e.g using adjectives, adverbs, (and for some, similes and alliteration) and will be supported in applying this when writing poems and imaginative stories. Older children will be using reading and research skills to find and present information about Robert Burns. Routine practice of handwriting, spelling, learning new phonics sounds, writing in sentences and developing reading vocabulary, fluency and comprehension will continue as usual.

Maths/numeracy - We have a lot to fit in this term! Alongside routine practice of number facts and Number Talks, our maths topics this term will include telling the time, expressions and equations and missing number problems, fractions, and measuring distance and time to calculate speed in our forces topic. We'll also be looking at word problem solving strategies, including 'acting out the situation', drawing pictures and diagrams and using 'Think boards'. This will also give children the opportunity to apply their knowledge and understanding of addition/subtraction/multiplication and division strategies to solve word problems. The Big Schools Birdwatch and our forces topic will be contexts for looking at data handling including collecting and analysing data.