



#### January 2024

We hope everyone had a wonderful Christmas holiday and we wish everyone a Happy New Year.

#### **Christmas Panto and ELC Christmas Party**

We would like to say a big thank you to the CPSA for funding the Panto and ELC Christmas Party. The ELC had lots of fun playing party games, dancing and sharing party food. All Children from P1 – P7 (and staff) had a wonderful afternoon when we were visited by M & M Theatrical Productions and their version of Snow White, and everyone enjoyed the ice cream afterwards, thank you!

#### **Rights Respecting Schools – Gold Award**

We look forward to welcoming our assessors into Cardross Primary in the coming months to assess our accreditation as we aim for our Gold Award! We have all been continuing to learn about Rights in class and in assemblies. Our steering group are working hard to promote Rights across the school with Mr Henry. Lots of opportunities are coming up for pupils, families and the wider community to contribute in the coming weeks such as Earth Club, Languages Week and fundraisers.

#### **Scottish Celebration**

Since our return to school pupils in P1 – P7 have been busy learning their poems and songs for our annual Burn's and Scottish poetry and music competition. As in previous years, six pupils for each piece will go through to be judged by independent judges. The finals will take place week beginning 22<sup>nd</sup> January 2024. As well as poems and songs all children will have produced a piece of Scottish art for the competition. All pupils will have the opportunity to share their learning of these songs and poems at our Scottish Celebration on Friday 26<sup>th</sup> January 2024.

#### ELC

The children in the ELC are busy exploring and finding out all about Scottish castles, food and animals. They are learning new Scottish rhymes and songs as well as learning a Ceilidh dance. If any families have anything they can share with the ELC for their Scotland topic or would like to come in and share with the children please speak to the staff in the ELC. They will also be celebrating and learning all about Chinese New Year.

#### Languages Week Scotland

Languages week Scotland takes place from 29<sup>th</sup> January – 2<sup>nd</sup> February. At Cardross Primary we have a vast number of families whose first language is not English or are bilingual at home. Every year we enjoy learning about and hearing stories in these other languages. If you are a parent/grandparent whose mother tongue is not English and you would be willing to come and tell the children about your language and share a story with us, please contact the office.

#### Seachdan na gaidhlig

World Gaelic week takes place from the  $19^{th} - 25^{th}$  February, Miss Macmillan and our pupil Languages group are busy planning fun activities and learning opportunities for all pupils and our local community. More information to follow.

#### Monitoring and Maximising Pupil Attendance

In October 2023, Argyll and Bute Education Department launched our new guidance and framework for monitoring and maximising attendance for children and young people. This guidance is shaped by the principles detailed in 'Included, Engaged and Involved Part 1: Promoting and Managing School Attendance' (Scottish Government, 2019):

- All children and young people have a right to education; and education authorities have a duty to provide education
- All children and young people have the right to get the support they need to benefit fully from their education and fulfil their potential.
- All children and young people need to be included, engaged and involved in their learning.
- Children and young people should be given opportunities to fully engage and participate in the life of their school in order to encourage good attendance.
- Schools should actively engage with parents to try to ensure that any barriers to good attendance are removed.
- Schools and partners should work collaboratively to promote and support good attendance.
- The foundation for schools, learning establishments and education authorities is a focus on positive relationships and an inclusive ethos and culture that promotes good attendance.
- Attendance should not be considered in isolation; it is often a key part of understanding a pupil's learning journey and planning for effective and supportive interventions informed by personal circumstance and context.

#### Attendance

If your child's attendance reaches the threshold of under 90%, you will receive a letter asking for you to contact me to discuss reasons for absence. This is an excellent opportunity for us to explore any supports that are required for your child or your family. If there is no improvement following receipt of this letter, I'll contact you again to discuss any further support required. Should there be no improvement following this, I'll invite you to meet with me in person to explore the reasons for absence, and again, offer any supports that are required.

#### Late Coming

Arriving at school on time and ready to learn is the best start to the day for our children and sustained late coming will have a long term impact on learning.

Where there is a regular pattern of late comings, or an increased number of late comings, a similar pattern of contact to the absence support procedures will be put into place.

#### Support

All measures described above are designed to open up communication and forge a positive partnership between home and school in order to support all children to achieve their potential. Please do not hesitate to contact us at school if support is required at any time.

All our families will receive a letter providing you with your child's attendance figure and late coming to date. This is an informative letter for your information. If you would like support from school with your child's attendance, please do not hesitate to get in touch with the school office.

#### **Argyll and Bute Education Consultation**

We want to gather your views about what education in Argyll and Bute means to you. These views will help Argyll and Bute refresh their Vision and Strategy so that they can build on their achievements and move forward to continue to ensure the best possible outcomes for all our children and young people.

The following link will take you to this information and the consultation questionnaire: https://www.argyll-bute.gov.uk/my-community/community-planning/consultations/consultation/our-childrentheir-future

This is the link to the individual Consultation Questionnaire and also a QR code that can be used.

https://forms.gle/YVgwtnQgrr5bh22C8



# **Diary Dates:**

Friday 26 <sup>th</sup> January	Scottish Celebration 1.30 pm – 2.45 pm
Friday 9 <sup>th</sup> February	P5 Class Assembly 10 am
Friday 9 <sup>th</sup> February	School and ELC Closes 3 pm (2.45 pm ELC)
Monday 19 <sup>th</sup> February	Inservice Day – School and ELC closed
Tuesday 20 <sup>th</sup> February	School Opens

## School Drop Off and Pick Up

A reminder that the playgrounds are not supervised in the mornings till 8.50 am. The bell goes at 9 am and we ask that all children are dropped off in time for this.

### Parking

We know that it is tempting to park closer to the school when the weather is bad but can we please remind parents/carers to park responsibly and observe the yellow Zig Zags around the school, we ask that you park away from the school and park and stride, this is safer for all our pupils and also healthier for all.

#### **Lost Property**

We are still continuing to find items of clothing in our lost property box with no names. Please ensure all personal items are clearly marked so we can return to the correct person.

# Once again on behalf of all the staff at Cardross Primary and Early Learning Centre we thank you for your continued support and we look forward to the term ahead.