



## Campbeltown Grammar School Homework Policy



### Rationale

At Campbeltown Grammar School, we value homework as a tool to enhance learning. Homework tasks should be meaningful and 'should be creatively designed, innovative and able to be incorporated into life at home without requiring additional resources that some families may not have access to' (Education Scotland, Engaging Parents and Families, 2019).

Homework can be used to:

- Reinforce classroom learning of skills and knowledge
- Improve recall of information through practice
- Prepare for exams
- Develop the ability to work independently
- Develop time management skills
- Share responsibility for learning between pupils, teachers, parents and carers
- Prepare S1 to S3 pupils for the increased demand of the senior phase

Homework may include:

- Consolidation of prior learning through tasks set
- Self-study/revision to ensure retention
- Preparation for future classwork
- Research
- Reading
- Practical skill reinforcement

S1-S3 homework will be issued with a literacy or numeracy focus for all subjects.

### Homework communication

Homework tasks should be communicated to pupils giving sufficient time to complete the task.

Homework should be written by young people into homework diaries at a suitable point in the lesson. Parents should check their child's homework diary regularly and can write comments in these to communicate with the teacher about the homework.

Teachers should tell pupils about the task in class and ensure that they write it into their homework diary. Teachers may also post details on Google Classroom.

**Committed to success**  
*Aim High*

## Homework expectations

While all subject areas will issue homework, the type and quantity of homework will vary between subject areas and stage within the school.

## Responsibilities

### Teachers

- Set tasks appropriate to the learning of each individual.
- Ensure that all pupils have access to the resources required to complete the task.
- Allow sufficient time for the task to be completed.
- Ensure that all pupils write down the homework task in the homework diary.
- Post details of the task on Google Classroom. This should clearly be labelled “Homework” in the title.
- Personal Support (S1 and S2), Faculty Heads and Guidance teachers will regularly check homework diaries.
- Provide feedback to pupils and keep accurate records of homework tasks completed.
- Pass on concerns about persistent non-completion of homework to the Faculty Head.

### Pupils

- Homework diaries are the responsibility of the pupil and must enter homework tasks into the diary during the lesson when it was issued.
- Homework diaries should be taken to and from school every day.
- Homework diaries should be placed on the desk at the beginning of each lesson.
- Inform teachers of any barriers to completing a homework task before the due date to enable support to be given.
- Complete homework tasks to the best of their ability by the due date.

### Parents and carers

- Check homework diary regularly.
- Discuss homework with pupils and support them in organisation and completion of homework tasks.

## Non-Completion of Homework and Support

We value homework and will support each pupil to engage with the tasks that have been. Each pupil’s situation is different and will be taken into account. However, a structured and consistent response is necessary to reduce barriers for completion of homework tasks.

When a pupil does not complete homework:

1. The teacher will discuss the non-completion of homework and, if appropriate, offer support to enable the pupil to complete tasks. This may include providing a space and/or resources for the pupil to use outside of normal class time.
2. If a pattern of non-completion of homework develops, the teacher will inform the Faculty Head.
3. The Faculty Head will meet with the pupil and, if appropriate, offer support to enable the pupil to complete tasks.
4. If the pupil continues not to complete homework, the Faculty Head will write to parents to inform them and offer support.