

Campbeltown Grammar School

Newsletter

19th June 2020

Email: enquiriescampbeltown@argyll-bute.gov.uk

Website: www.campbeltowngrammar.com

Facebook: www.facebook.com/campbeltowngrammarschool

Dear members of our CGS Community,

Welcome to our last weekly newsletter of this term. I hope that you have found it to be informative and entertaining. A huge thanks to everyone involved in providing photographs, stories and updates - especially to Kirsti Coffield who has collated everything into our weekly newsletters.

We plan to create a final term newsletter to record all the events planned for next week. Work on Google Classroom will be winding down, with nothing posted on Sports Day. If your child has an achievement or activity they'd be willing to share, please send in a photograph and/or brief explanation to Newsletter@campbeltowngrammar.com and we'll be delighted to add this to our end of term newsletter. The end of term newsletter will come out as soon as possible week beginning 29 June 2020.

Our plans for August have now been accepted by the authority and individual timetables will be provided before our return. In summary, we are looking at our **new S1** coming in on **Wednesday 12 August**, **S2 & S3 Thursday 13 August** and **Senior Phase on Friday 14 August**. Thereafter, we hope to have **BGE (S1-3)** in school week beginning **17 August** with Senior Phase (S4-6) at home with online learning. Senior Phase will be in school week beginning **24 August** with BGE at home with online learning. We will alternate the weeks for as long as necessary. We will be issuing individual timetables for S3-S6 pupils because not everyone will follow the same subjects. There may be times as a result of staffing when not all BGE and/or Senior Phase pupils will be able to attend, but we will work hard to minimise the need for this to happen.

David Fyfe

Stay Safe



Activities Week

Next week would have been our last week of term with a range of activities planned. So... your challenge for next week is to get involved as much as possible with the activities that departments have planned and listed in the next few pages. You'll see Sports Day is on **Tuesday 23 June** and Mr McQuaker has even thrown in a great prize for the overall winners! As Mr Fyfe said on the previous page, we would love to record your efforts in our end of term newsletter, so please don't be shy and allow us share what you've been doing.

Subject	Year Group	Activity
Music (Monday)	All	 Performing Challenge  You all know what to do! (please submit in the normal way in your Music Google Classroom - <i>any pupils not in a Music class, upload a video/audio clip to your Reg class</i>)
Music (Wednesday)	All	Your Name - The Musicians Using this Doc, make a copy for each student to edit completing the challenge: https://docs.google.com/document/d/1FKNEiM7z0zVeRwPQwzA--redGvKkbVT-H-32z6DfiQ_g/edit?usp=sharing



Activities Week

Subject	Year Group	Activity
Music (Thursday)	All	Emoji Bands Quiz Using this link, pupils are to answer as many as possible - answers are all there for them to check after doing it: https://forms.gle/jHMnFK4tDoFeFTLJ9
Any		Jog or Walk 5k
Technical		Build a den., Paint a shed, build an "airfix" type kit
History		Find out about local history by going on a walk / run / jog in your local area. There are lots of places and loads of information boards around. Take photos of you there with friends / family and let us know some of the facts!



Activities Week

Subject	Year Group	Activity
English Department	All	<p>Find and photograph the following items. As many as you wish. Each item is linked to the title of a book. If you have a favourite book and can find an item to match the title photograph that too and tell us what the title of the book is.</p> <ul style="list-style-type: none">• A Cone – “Cone Gatherers”• The Factory Shop – “Willy Wonkas Chocolate Factory”• Any steps – “39 Steps”• The cutting – “The Railway Children”• War Memorial – “Good Night Mr Tom”• A Tulip or such flower – Tulip Touch• The Linda Macartney garden – “The Secret Garden”• The graveyard – “Whispers in the Graveyard”



Activities Week

Subject	Year Group	Activity
French	All	<p>Make traditional French 'crêpes' and post a pic Serve with lemon and sugar or jam/chocolate sauce etc Watch video attached to help you https://www.youtube.com/watch?v=dfA07QeITRo</p> <p>Please have an adult with you if you choose to do this activity.</p> <p>Bon Appetit!</p>
Spanish	All	<p>Make a 'tortilla de patata' for dinner for the family This simple and delicious dish will become a regular favourite. Please post a pic. Here is a video to help you https://www.youtube.com/watch?v=JceGMNG7rpU</p> <p>Please have an adult with you if you choose to do this activity.</p> <p>¡Qué aproveche!</p>



Activities Week

Subject	Year Group	Activity
Health and Food Technology	All	<p>If we were in school, it would be our Activities Week we would be baking, so we have a Scone Challenge for you.</p> <p>This week your task is to bake a batch of Sweet or Savoury Scones & serve them up for afternoon tea.</p> 

Activities Week

Subject	Year Group	Activity
<p data-bbox="54 279 430 309">Health and Food Technology</p> <p data-bbox="54 388 330 418">Our favourite scones</p> <ul data-bbox="104 430 513 579" style="list-style-type: none"><li data-bbox="104 430 513 459">Ms Woodrow Blueberry Scone<li data-bbox="104 467 513 496">Mrs Millar Cheese scones<li data-bbox="104 504 513 533">Miss Baird Fruit scone<li data-bbox="104 541 513 571">Mrs Stalker Treacle Scone 	<p data-bbox="674 279 710 309">All</p>	<p data-bbox="863 279 1879 432">Bake a batch of Scones. They can be Sweet or Savoury. They can be any shape or size. You can choose whatever flavours you like. You don't need much equipment to make scones use your hand to pat them into shape and if you haven't a scone cutter just use the edge of a glass to cut out.</p> <ul data-bbox="896 481 1456 590" style="list-style-type: none"><li data-bbox="896 481 1456 514">● Set the table for at least 2 people.<li data-bbox="896 521 1456 554">● Serve a minimum of 4 Scones<li data-bbox="896 562 1456 595">● Submit a photo of the completed task. <p data-bbox="863 645 1070 674">Optional extras:</p> <ul data-bbox="896 685 1879 838" style="list-style-type: none"><li data-bbox="896 685 1879 751">● Add suitable garnish/decoration/accompaniment to the served Scones or table.<li data-bbox="896 758 1879 791">● Serve suitable hot drinks and set the table for afternoon tea<li data-bbox="896 799 1879 832">● Submit a video or photo collage of your work. <p data-bbox="863 885 1721 915">Recipes will be in the Health and Food Technology stream. Enjoy!</p>



CGS Sports Day @ Home

Campbeltown Grammar School

CGS SPORTS DAY @ home



23 JUNE, 2020

Venue: YOUR HOUSE, YOUR GARDEN

BENGULLION
KILBRANNAN
KNOCKSCALBERT

Access on
Google Classroom



CGS Sports Day @ home is very simple, fun & everyone should get involved.

There are 6 tasks, you can choose to do them all or only some but remember even if you don't think you're good at the challenge the more people that enter for your House the more points will be awarded.

All information and videos are on Google Classroom, pupils to complete the google form attached and e-mail any evidence as this will get BONUS points!

Most importantly have FUN and Mr McQuaker is looking for some fabulous pictures for Task 6 to win a Fantastic Prize for the family!

PRIZE - Dress to Impress



Technical

S2 were asked to research and produce a powerpoint or essay on " Why Designers and Engineers are vital to life on earth" Jamie and Aiden have produced really nice work on that.

S3 were asked to design a game. Calum Scott produced some great work using Google Sketchup , shown in picture below, and even made a wee video to show what his final idea looked like.

Mechanical Engineer

They design power producing machines, fire generators, internal combustion engines, turbines, refrigeration, air-conditioning, elevators and lots more. These things are needed for so many different purposes in the world and a lot used to produce energy.

What do Engineers and designers actually do?

As I mentioned earlier engineers and designers are here to make the world a better place and overcome problems. They are doing this by coming up with new ideas and exploring new possibilities that could make our lives easier. These advancements and improvements could also sort out big and small problems that may be very dangerous.

Once a solution has been discovered and evaluated they then move onto the next stage which is to create a prototype to test the concept or process to find out if it works. If the prototype has been successful the final step is to construct it in the real world.

There are many things that have been created over the years that we now take for granted, for example all the way back in the 18 hundreds a man named Etienne Lenoir invented the engine. Now a days the engine is used for many things. Without engines we would be unable to drive cars or other vehicles.



To view the presentations and video please follow the link to virtualcgs
<https://blogs.glowscotland.org.uk/ab/virtualcgs/examples-of-pupil-work/>

Support for Learning

Andrew has been working at home on Independent Living Skills. He has been helping with baking and cooking and with laundry. Andrew continues to gain work experience assisting with the sheep on his farm. He is also loving looking After his Guineafowl keets which hatched a few weeks ago.



Music

S3 Music

We would like to give a special mention to our new S3 Music classes. We have been extremely impressed by both the uptake and quality of the work handed in online every week by such a large number of pupils from this year group. Excellent work guys, keep it up!

Music Performing

We've had lots of great performing sent in from our pupils over the last few weeks. Including some fantastic performances from:

Grace McTaggart, Emma Barbour, Adam Lang, Sean West, Evie Judge, Mia McLaren, Mae Barr, James McMillan & William McLean.



Virtual concert Thursday 25th June



available online from 5pm



HISTORY

Massive well done to all the P7s who took part in the History task this week. Some excellent wanted posters for Burke and Hare were created – this is just a small selection of them.

Wanted Dead or Alive

- Scottish
- Killed a 12 year old boy and his grandmother
- Most victims plied with alcohol and smothered to death.
- 16 known victims
- Sold the dead bodies to Dr Robert Knox



William Hare and Margaret Laird reward £100,000

WILLIAM BURKE WANTED



<p>ACCOMPLICES</p> <ul style="list-style-type: none"> • WILLIAM HARE • MARGARET LAIRD • HELEN MCDUGLE • DR ROBERT KNOX 	<p>CRIMES</p> <ul style="list-style-type: none"> • FOR THE MURDER OF 16 KNOWN VICTIMS • SELLING VICTIMS BODIES TO MEDICAL SCHOOLS <ul style="list-style-type: none"> • GRAVE ROBBERY • MURDERS TOOK PLACE FROM 1827 - 1828
---	--

WANTED DEAD OR ALIVE

£100 REWARD WILLIAM HARE WANTED FOR MURDER!!

KNOWN ACCOMPLICES -

- MARGARET LAIRD
- HELEN MCDUGAL
- DR ROBERT KNOX
- WILLIAM BURKE

William Hare



Born: 1792 / 1804
Place of birth: Londonderry, Ireland
Worked as a labourer on the Union Canal.

MOST WANTED

WILLIAM HARE



- Murderer of up to 30 people !!!
- Known to be around West Port area in Edinburgh
- Known to Margret Laird, Helen McDougall and Doctor Robert Knox

DANGEROUS !!!!!

WANTED



William Burke

Born 1792
Place of birth: Ulster, Ireland
Worked as a labourer and found work on the canals

KNOWN accomplices

wife of William Hare Margaret Laird
Wife of William Burke Helen McDougall
Surgeon and teacher of anatomy Dr Robert Knox

16 known victims estimated 30 could of been murdered

WANTED



William Burke
Place of birth: Ulster, Ireland
Worked as a labourer and found work on the canals

English

The English Department would like to thank the following pupils for their consistent conscientious attitude and approach to their English assignments throughout the entire time of distance learning. If Prize Giving was able to go ahead as normal last night these pupils would be receiving a merit certificate from the English Department. They should all be very proud of themselves for having the self discipline and determination to complete every task without teacher supervision. They are all excellent independent learners.

S2

Mae Barr
Aiden Brodie
Christie Croft
Jamie Graham
Evie Judge
Mia MacLaren
Jake MacMillan
James MacMillan
Daniel McEachran
Alice McKendrick
Maia McNeillie
Isla McShannon

S3

Chloe Anderson
John Tait Bennett
Charlie Flaws
Ralphie Hill
Gabriella Kerr
Calum McAllister
William McLean
Niamh McLellan
Ben Osborne
William Renton
Rachael Robertson
Elyce Walker

Liam Bennie
Bryony Conner
Ross Gorman
Douglas Kenny
Aimee MacPhail
Hannah McCaig
Drew McLellan
Ewan O'May
Iona Renton
Amy Ross
Calum Scott

National 4

Thomas Dickson
James Reid
Millie West

Megan Lines
Annabel Semple

National 5

Craig Barbour
Andrew Colville
Jamie Duncan
Lara McGeachy
Lorne Paterson
Sophie Renton

Shana Brown
Jamie Colville
Kelly Graham
Nancy McKenzie
Owen Reid

Higher

Ruairi Barbour
Euan Dott
Caryn Kerr
Emma Matthew
Niamh McEachran
Kyle Paterson
Jane Scott

Taylor Campbell
Amy Jordan
Amy Lowrie
Andreea Malai
Lisa McKellar
Leah Russell
Nicole Shields



Heath & Food Technology

These are all S2 photos of vegetable preparation which they have been practising in the last few weeks. these skills have been demonstrated by making healthy soups and fruit salads. This is just a small selection of some excellent work we received.

Well done S2!



Heath & Food Technology

This week would have been prize giving so we want to thank all our classes for all the great work you have been sending in. It's been lovely seeing all the skills you have demonstrated in the photos you have sent in.

We would like to award our 'working from home' awards to:

S2

Emma Barbour
Mae Barr
Flint Phoenix Barrett
Erin Bird
Aidan Brodie
Jamie Graham
Mia MacLaren
Jake MacMillan
James MacMillan
Alice McKendrick
Jack Ralston
Kirstie Renton
Sean West

S3

Pupils have been working towards their
food hygiene certificates

Dylan McAllister
Hannah McCaig
William Renton
Rebecca Robertson
Amy Ross

Cake Craft

Zoe Gosling
Keryn Graham
Brodie MacLaren

Practical Cookery

Sarah Campbell
Millie Lafferty
Megan Lines
Nancy MacKenzie



Staff Competition Time!

Challenge Three

In under 30 seconds construct, describe and take a bite of your most exotic sandwich.

Pupils get voting! Which sandwich would you try?

Look out in your PSE class for the next challenge staff have completed and check the leaderboard.

Staff Challenge Week 3

Staff at CGS are being set a series of challenges. The staff are a competitive bunch need you to vote for whose attempt at the challenge is best. Anyone on Glow in Argyll & Bute can vote by clicking the link.

Challenge Video

<https://youtu.be/fgIUQABXKoM>

Voting Form

<https://forms.gle/iStxnSVRR14bTpkf8>

Essential Worker Hub

Volunteers have been providing a childcare service for essential workers in Castlehill Primary. We are short of volunteers, particularly over the summer break. We are seeking volunteers from senior pupils, parents, carers and any members of the Campbeltown community who are able to help in any way with this essential service for essential workers. This could be an excellent leadership opportunity for senior pupils. PVG will be provided for any volunteers who do not already hold this.

If you are able to assist in any way, please e-mail seemis@argyll-bute.gov.uk with your contact details

Kind Donation

A big thank you to Campbeltown Coop for the kind donation of soap dispensers for our supply of hand sanitiser. We're expecting our delivery anytime, but are grateful to the coop for saving us a wait.

Plans for a phased return in August are ongoing and details will be provided as soon as possible. Thank you all for your understanding and patience in these turbulent times

Thank you



University of Glasgow Virtual Open Day

The University of Glasgow will be hosting a Virtual Undergraduate Open Day on Tuesday 23rd June, 9-6pm for students interested in applying to any of our undergraduate degree programmes for 2021 entry. Teachers and parents will be very welcome too! www.gla.ac.uk/explore/visit/undergraduateevents/opendays/

In addition to Open Day we will also be represented at the UK University Search Virtual Fair, 17 June, 12 -6pm www.gla.ac.uk/.../undergradu.../exhibitionswebinarsschoolvisits/

The University is also participating in a series of "Study in Scotland" webinars, beginning Thursday 18 June. The link above gives more information on these.

For any senior girls who are considering a degree in Geoscience, the Girls into Geoscience event on Monday 6 July, 9.30-4pm, will be an excellent introduction. Further information here:

www.gla.ac.uk/.../undergradu.../exhibitionswebinarsschoolvisits/





School leavers are anxious about the future and about what post school study will look like in 2020. With this in mind, Argyll College have an Online Open Day on Wednesday 24th June to allow students and parents a clear view of what their study options are with Argyll College UHI.

Most of the College full-time courses will start on 7th September. The College will be premiering a series of subject videos with live Q&A sessions, which will give you lots of information about the courses available. You can find out about finance and student support, and our students will tell you what it's really like to study remotely.

You can Book an Appointment (choose video or telephone) to speak to a course tutor or support advisor and get your questions answered by going to the page below & scrolling down to 'Book Appointment'

<https://www.argyll.uhi.ac.uk/study-with-us/open-day-2020/>

Campbeltown Grammar PC Feedback/ Questions to HT regarding recovery plan

1. How are we going to ensure that quality learning is in place for the pupils?

Teachers have been working hard to learn new digital skills so that a good learning experience can be provided online. The Senior Leadership Team (SLT) are all assigned 'link departments' and have an overview of what their departments are providing for our learners. Quality Assurance procedures include regular meetings with PTs and monitoring feedback from pupils, parents and carers. Feedback has been shown to have a significant influence on Learning and Teaching and so we are always willing to listen to constructive criticism to lead to further improvement.

2. How are we going to ensure that pupils are not disadvantaged within their studies in any way compared to other areas if we are only having a 2 day per fortnight face to face opposed to some schools proposing have more contact time?

All schools throughout the country are working to create timetables that will help maximise the time learners are in school and CGS is no exception. Our challenge is summarised as follows. A teaching set (such as English, Maths & Social Subjects) now requires 3 classes instead of 1 because we've gone from a maximum of 30 in a class down to 10. Practical sets (such as science and technical) have gone from a maximum of 20 down to as low as 5 and some therefore need 4 classes instead of one. Our resources in terms of accommodation and staffing mean that we cannot provide our learners with the 'normal' amount of time in school. The blended learning model will be used to maximise learning during the time a learner is at home.

Campbeltown Grammar PC Feedback/ Questions to HT regarding recovery plan

3. Can we utilise other areas for teaching? – community centre, Town Hall, Victoria Hall, Aqualibrium, assembly hall, gym etc.etc.

As explained above, our resources are limited in terms of staffing as well as accommodation. Even though these venues would allow lessons to be delivered to larger groups, we could not have children in these classes all day. As learners change classes throughout the day, locations would have to be relatively close to each other.

4. More information required regarding home learning – how it will work? Requirement from parents? Handouts? Zoom meetings? Etc. etc.

This has been a steep learning curve for teachers, pupils, parents and carers alike. As we have been finding our feet, our ability to make the most of the new technology is increasing. Further training and support for parents, carers, learners and staff is required and will be provided as efficiently and effectively as possible.

5. What contingencies are in place for increased assessment if exam diet does not go ahead in 2020/2021?

We still do not know what will happen next year and we may need to use all work completed by learners as evidence of achieving examination criteria.

Campbeltown Grammar PC Feedback/ Questions to HT regarding recovery plan

6. What measures will be put in place to ensure 'professional judgement' is less subjective and favouritism or other is not reflecting on results?

I would be very concerned about any suggestion that any teacher would not use their professional judgement in a professional manner. I do not accept any suggestion that teachers in CGS are not professional in their judgement. If any parent or carer held such a concern, I would be keen to address this as soon as possible and certainly prior to the SQA results being released.

7. What is deemed as teaching online? Is it acceptable to have just handouts? Will there be a ratio of face to face online as well as just work? If so what will it be? And also what modelling has the school or local authority used to come up with the face to face hours for the pupils?

As stated above, we are all on a steep learning curve and as we gain more skills and experience, our online provision will continue to improve. Education Scotland is addressing a technical problem with Google Meet and there are some security measures to overcome, but this will provide opportunities for face to face lessons. Teachers are using PowerPoints, external online resources, investigation tasks and a range of other activities to make online learning as engaging as possible. We are learning from each other and from the activities in other schools.

8. What are the current face to face teaching hours allocated for senior phase? E.g. Nat5, Highers, Advanced Highers etc.

There is a notional 160 hours for National Qualifications. More information is available via SQA.

https://www.sqa.org.uk/sqa/files_ccc/Design_of_National_Courses_and_Units.pdf. In SP we are currently aiming to provide at least 1.5 hours per week, per subject in school on a SP week. In addition, Google Meet functionality will give extra opportunities for face to face contact.

Campbeltown Grammar PC Feedback/ Questions to HT regarding recovery plan

9. What provision will be put in place for pupils who don't have a full timetable on the days they are in school?

We will endeavour to ensure that all learners in school will have lessons to attend – even if this involves additional subject lessons. There may be times when learners who do not have something on their timetable can leave at lunchtime to continue working via Google Classroom. If this is not possible for that child, we will make provision for them in school.

10. What will be in place for UCAS or college applications?

We have a DHT taking responsibility for college and UCAS applications until we are up to our full complement in Guidance. Alison Millar has also offered her services and we are very appreciative of this. This will be led through Google Classroom.

11. Will college courses still be going ahead – e.g. skills for work. If so how will this work? Will hrs be dedicated to SFW and taken off core curriculum? If so how will this be replaced?

We are very hopeful that the college courses will go ahead and we have been in contact with Argyll College. Initially, provision will be restricted to online learning. All pupils enrolled on these courses will be expected to continue engaging with the programme already set up from home. The college will advise when physical attendance can begin.

12. Can cleaning be carried out at nights instead of losing the Wednesday?

In an effort to have more learners in school more often, we have changed our proposed model to BGE one week and Senior Phase the next. We are currently working on a timetable that will enable as many learners as possible in school throughout the week.

Campbeltown Grammar PC Feedback/ Questions to HT regarding recovery plan

13. What are the implications with regards to lunches? Pupils bring their own?

Some schools are reducing lunches to 30 minutes and delivering to classrooms. We are currently looking at safe ways of allowing learners some time outside throughout the school day. Packed lunches will be encouraged. Meals, including Free School Meals will be available from the canteen and will consist of a limited range of 'grab and go' options, such as sandwiches, paninis etc.

14. What are the issues around transport to and from school?

Obviously, capacity of school buses is reduced and the Local Authority will work with transport to accommodate this.

15. How will cashless catering work – will it be the same – if so what H&S measures will be put in place for the use of this machine?

All parents and carers will be encouraged to pay online. FSM pupils will continue as normal.

16. What are the H&S implications – re sick child, sick teacher, moving about school etc?

We have completed an extensive Risk Assessment document with contingency plans for anyone who becomes ill in the school building. **Nobody showing any Covid 19 symptoms or in contact with anyone with Covid 19 symptoms should enter the school building until advised Scottish Government quarantine times have passed.**

Campbeltown Grammar PC Feedback/ Questions to HT regarding recovery plan

17. What happens if the pupils do not engage and do not go to school?

We will work closely with parents and carers to ensure all learners engage with their learning. We already have a system to closely monitor engagement and from August, there will be more regular contact with home if insufficient engagement is being made. Learners who have not engaged and continue not to engage from August are severely disadvantaging their future opportunities and may be unable to continue with their chosen qualifications and pursue their chosen career as a result. We will provide all support available to assist all learners, but there is a responsibility on them, their parents and carers to work with us to make the most of the opportunities being provided. If any learner has not engaged since lockdown, subject lessons and resources remain available on Google Classroom and these should be used to catch up prior to our return in August. Please note that teachers will not be expected to monitor Google Classrooms during the summer break.

18. Uniform?

Rules and expectations around uniform will remain unchanged. There is no need for learners to have their clothes laundered every day. We hope to offer some PE provision to groups of pupils on rotation and special dispensation will be made for those pupils on particular days.

19. How is the timetable going to work for smaller class sizes – will pupils have to re select their options or will there be multiple classes?

We will do all we can to keep as many subjects running as possible. Some new options may be required. Class sizes will be reduced and lessons replicated multiple times over the week.

Campbeltown Grammar PC Feedback/ Questions to HT regarding recovery plan

20. Class hours? / School day?

As stated above, CGS, like all other schools in the country, are currently working hard to find the means of delivering face to face lessons to as many learners as possible. We are aiming to stick to the same start and closing times as normal to fit in with transport. Senior Phase currently looks likely to move to 3 blocks in the day (3 double periods). Further information will be communicated when plans are firmer.

21. How will PE and Music work?

It will not be straightforward, but Principal Teachers in both subjects are currently working on this to try to make it possible.

22. Will there be music lessons in school or will these be online? If so how will it work?

As above.

23. What provisions will be made for children who are shielding or still identified as being at high risk of serious illness from Coved19?

Our online learning will continue until all pupils are able to return to the school building. Google Meet will enable face to face teaching. I will always be available along with Depute Head Teachers, Guidance and our wider team to offer personal support to any learner or their family who needs it.

Campbeltown Grammar PC Feedback/ Questions to HT regarding recovery plan

Please note that our resources are depleted due to some teachers working part time, some shielding and some unfilled vacancies. This makes timetabling all the more difficult and it may also be subject to change at short notice.

We will continue to do our best to keep parents, pupils and partners informed through emails, newsletters and social media. We all hope these plans will only be required for a limited time.

I'd like to take this opportunity to thank everyone for their continued support, patience and understanding during this challenging time.

D Fyfe

Please Remember!

Pupils are expected to register each day on Google classroom and complete the work set. There is a timetable of work being issued and some staff have opted to deliver live lessons. Please be aware that this is optional and not a requirement.

Teaching Unions have raised concerns about the live lessons and there is also added risks for staff and pupils. Links to the live lessons available are on our website at:

BGE <https://tinyurl.com/BGE-Timetable>

Senior Phase:

<https://tinyurl.com/SeniorPhase-Timetable>

ICT SUPPORT

We are all trying our best to work remotely using technology but if you are struggling for access, we may be able to help provide a device for you. Please get in touch with your Guidance teacher or the school office and we will try to support you.

