

## Head Teacher Report: 28/10/21

### Standards & Quality Report summary

#### Our Digital Agenda –

COVID meant Refocus of PEF Spend so that we could extend our digital hardware so that more children could access home learning.

#### Progress

- Update use of new tools for staff and pupils. Seesaw- made best use of Seesaw to support learning particularly through Lockdown
- Sharing of good practice in learning activity design –seesaw – moderation
- Moderation of learning across stages and between schools – individual discussion – stimulated opportunities for shared practice
- Increasing engagement – monitored

Graph shows engagement in learning  
On 2<sup>nd</sup> lockdown – good picture



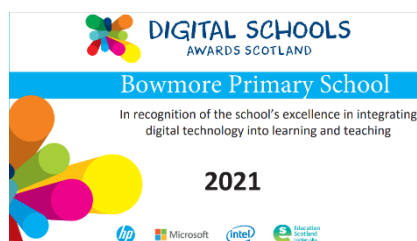
The second lockdown brought with it a different approach by the teaching staff which was embraced by the parents. There were 22,500 hours of work and 42 hours of video submitted by students – there was a much more structured approach to learning in the second lockdown.

#### Fantastic News

### **Achievement of Digital Schools Award**

Whole school involvement

Inc Chair of PC – Lynn Rennie



- 14 iPads were purchased – in P1-4 every child has an iPad. More apps purchased along with an online phonics scheme.
- 57% PEF spending went on digital resources.

**Overarching Priority 2 Pedagogy** – far too big , not enough time.

### **Raising Attainment in Numeracy / Maths**

- Data in maths shows improvement and Teachers very happy with progress of some aspects . Need for more work on Maths's retrieval, improved fluency in numeracy and problem solving . Priority for 2022
- Focus on Effective Questioning – this ties in with retrieval – helping children to remember and make links in maths
- Focus on times tables
- Involve and engage parents

- Assessments a priority – BPS has robust data. BPS strong overview achievement of maths but problem solving in the red zone. This correlates with some of the red areas in literacy e.g aspects of reading .

MATHS SKILLS					
NUMBER MONEY MEASURE	SHAPE POSITION MOVEMENT	INFORMATION HANDLING	FLUENCY FACTS AND PROCEDURES	FLUENCY CONCEPTUAL UNDERSTANDING	PROBLEM SOLVING
95	80		100	92	100
73	100		100	75	67
69	100		100	75	67
58	60		100	83	0
38	100		50	58	0
19	40		0	50	0
46	80		50	42	0
31	80		0	50	0
35	40		50	42	0
52	76		61	63	26
93	100	100	100	100	95
87	100	88	100	85	75
83	100	88	83	100	50
70	40	88	67	85	50
83	100	75	83	92	100
63	100	63	100	85	0
73	100	88	100	92	25
77	100	100	100	85	75
60	100	75	100	77	50
43	60	50	33	54	0
60	80	100	67	77	50
70	100	88	83	100	50
43	40	25	83	31	0
83	80	88	83	85	75

### Health & Wellbeing –

- resilient children on return from Covid lockdowns , more than seen in the media. More robust look at pushing them a bit further, drilling down with grammar, punctuation, quantity, and quality of writing. Children enjoying being back in school.
- All teaching and CCEW staff engaged with Emotion Works Recovery
- YtV planning reflected use of the resources across the year
- 75% of ASN staff facilitated some of the activities with the CT and pupils .
- £857 – PEF used to fully resource Emotion Works including playground items
- £213 PEF used for Play pedagogy CLPL – Pushing Play into P2
- £110 PEF used for Boxall Assessments
- Implemented Nurture again – funds towards emotion works.
- UNCRC 75% attended, needs to be 100%

### Literacy – Raising Attainment in Reading

- Staff all engaged with the Scottish Book Trust as a starting point for creating a reading culture.
- All Classes participated in World Book Day
- CTs focussed on **Inference** as an identified area to improve . Data showed a slight improvement in children's inference skills up the school but still an area requiring focus at Early and First Level . Data also showed **that Complex Inference and Authorial Technique** would require further focus and development .
- CTs and pupils use a variety of Apps to help with reading e.g. Readworks
- Due to COVID , the focus of the activities within this priority was adapted to engage learners and families using our online learning platform – Seesaw .
- The use of Oxford Owls for reading showed increased parent engagement in reading on Seesaw . This also reduced the risk of cross infection , having to isolate resources
- Data from SNSA shows some children above average and highly above average in reading however more work needs to be done to improve attainment in reading across all stages.

### **PEF Spend on literacy for session 2020-21 =£ 1120**

Jolly phonics material & Subs	£254
Connectors for Reciprocal Reading	£100
Low reading Age Bks	£300
Gaelic Books	£100
Floppy's Phonics -	£70
Apps - inc literacy	£96.00
Oxford Owls –online reading books	£200

### **Our Literacy focus – Priority 2 in our new plan is To Raise Attainment in Writing**

- Data from SNSA and GL shows medium to low attainment in some classes. It is clear from the data that further development is required for spelling , punctuation and grammar .  
**PEF will be used to support this**

### **GME Stay and Play Sessions** – Due to Covid , this did not happen

Our Focus for GME in session 2021- 22 has two parts;

- Increasing and Improving Reading Resources to meet learner's needs
- Sgoil-àraich outdoor Learning Area  
Use Seesaw to continue to support parents with vocabulary in reading books  
All reading groups will have access to online support from Class  
**PEF will be used to support Reading**

### **ELC –**

- Focus on Family Learning and using new tracking for literacy and numeracy

### **Achievements**

- Achieved the STEM Nation Award
- Some Children at second level participating in The Scottish Maths Challenge for the first time
- Re-establish Changemakers
- All Teachers taking the lead on an aspect of school improvement and working with colleagues from Port Ellen School
- Children continuing to demonstrate success in out of school pursuits e.g dancing , Knex

### **Going Forward**

Big Focus on **Family Learning** and engaging parents .

Working with Third Sector Partners on this priority (MacTaggart Youth and Families Outreach Services – MYFOS)

**PEF Allocation 2020/21**

£7049

**Actual Spend ;**

19% of PEF spent on Health, Wellbeing, Emotional Recovery

15% of PEF spent on reading and literacy

9% of PEF spent on numeracy

57% of PEF spent on digital infrastructure, resources to support blended and home learning .

**PEF Allocation 2021/22**

£8454

**Planned Spend on;**

Literacy

Numeracy

Nurture / H&W

Digital Agenda

Family Learning / Healthy Eating